



# Year 4 – I am Warrior!



## What have the Romans done for us?

### Project Overview

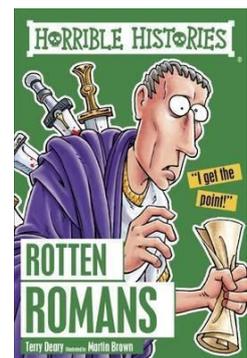
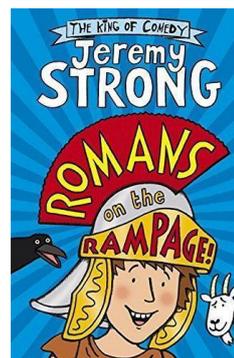
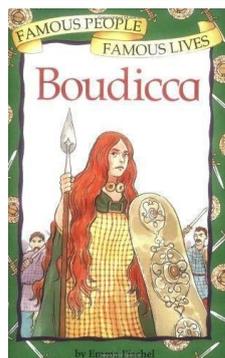
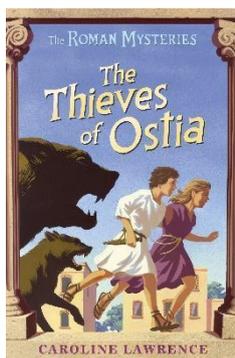
We hope you have had a happy, fun and restful summer holiday and are ready for an exciting start to the new school year. This year, the Year 4 teachers are Miss Leah Parren and Miss Ella Roy and our Teaching Assistants are Miss Rogers. We are pleased to welcome back Mrs Howman-Bett who will be working with us this term.

In Term 1, we will start with a focus on PSHE including looking after our well-being and completing activities to help us to get to know each other better and help us all to settle into the new academic year. We will meet Jigsaw Jaz and Jigsaw Jerrie, our PSHE characters, who will help us to think about who we are in the world and also about mindfulness. The first Friday of term is a School Vision Day across the whole school.

We will then start our Romans project 'I am Warrior!' ...

I am strong, brave and powerful, meet me in battle, draw your sword, wield your axe and challenge me if you dare! Invade and attack! Romans versus Celts, the fight is on. Discover warring Britain: Meet Claudius, Boudicca and Julius Caesar and find out what the Romans did for us.

### Recommended Books



## This Term We Are Learning ...

English	<p><b><u>Core Text- The Dark by Lemony Snicket.</u></b>          This term, we will be reading The Dark, a story about a young boy afraid of the dark but faces his fears. We will be working on key skills in order to write an information page about a fear to add to a class book of fears, for our class to read. Over the term, we will continue to learn and develop key skills such as using organisational techniques, identifying different sentence types, expanded noun phrases and conjunctions. Additionally, we will also develop our descriptive writing by creating a voice for the elements, using figurative language. Whilst reading, we will discuss language and grammatical choices and the effect of these on the reader. Incorporated into our daily English lessons, we will read a variety of different genres based around our project, to help develop the children’s reading skills such as inference, deduction, prediction, authorial word choices and comprehension. We will also be revisiting correct letter formation including how to join letters accurately.</p>
Maths	<p><b><u>Addition and Subtraction</u></b> - The children will start the term with a review of column addition and subtraction of 3 digit numbers and later in the term apply this knowledge when learning to add and subtract 4 digit numbers.  <b><u>Numbers to 10,000</u></b> - The children will learn how 10,000 can be decomposed into thousands, tens and ones. They will then learn to recognise the place value of 4 digit numbers and how to compose and decompose these numbers through partitioning. Using their place value knowledge, they will move on to round numbers to the nearest 10, 100 and 1000 which can also be used to estimate. Children will also learn to divide 1,000 into 2,4,5, and 10 equal parts.</p>
Religious Education	<p><b><u>How do Murtis help Hindus understand God? (Hinduism)</u></b> - Children will learn about Hindu views of God and the characteristics of the main Murtis (Gods/deities). They will look at other Hindu symbols of God and how Hindus worship at home and in the Mandir.</p>
History	<p><b><u>Ancient Romans</u></b> - The children will sequence significant dates regarding events within the Roman Empire, on a historical timeline. They will use a range of historical sources to find out and present information about the everyday life of a Roman child and the life of a gladiator, including some of the more famous Roman gladiators.</p>
Geography	<p><b><u>Map Work</u></b> - The children will be working on being able to use an atlas to name some of the countries which make up the continent of Europe and where Europe is located on a world map.</p>
Computing	<p><b><u>Online Safety</u></b> – The children will learn how to be safe online by looking at the SMART rules (Safe, Meet, Accepting, Reliable, Tell). They will consider the risks of being online and collectively, come up with changes that can be made to behaviour in order to keep them safe. By the end of the unit, the children will have collated all their knowledge and understanding of the SMART rules into a podcast to promote online safety.</p>
Art and DT	<p><b><u>Mosaics and Cooking</u></b> – The children will look at and compare mosaics depicting gladiator scenes and discuss the evidence that they give us about the Roman era. The children will discover what Romans ate and will make some bread. More details for making bread will follow later in the term.</p>
P.E.	<p><b><u>P.E. will be on a Monday (pm) and a Wednesday (am).</u></b>  <b>Hockey</b> (Monday) - Year 4 Hockey lesson plans improve decision making in game situations, allowing children to make passes and move into good positions to make it difficult for opponents.  <b>Tag Rugby</b> (Wednesday) - Year 4 Tag Rugby lesson plans improve decision making in game situations, allowing children to make passes and move into good positions to make it difficult for opponents.</p>

	In both lessons, the children are encouraged to work well with others, communicating and collaborating, whilst being fair and respectful when competing against others.
PSHE	<p><b><u>Being Me in My World (Taught through the Jigsaw scheme)</u></b> – We will begin the term by completing a selection of activities to help us settle into Year 4. The whole school will be recapping &amp; considering our school vision: ‘Together we aspire, believe, explore and achieve’ and doing some activities around this.</p> <p>During this unit, the children will set themselves personal goals, discuss rules, rights and responsibilities and think about rewards and consequences. We will be thinking about the roles and responsibilities of people in our school community, as well as our own responsibilities, and use this opportunity to vote for a new school councillor. We will discuss and identify what makes good teamwork and develop the skills needed to see things from others’ perspectives, which will help identify how our actions affect others. Finally, we will aim to develop our growth mindset and identify the positivity of challenges and development of resilience.</p>
MFL	<p><b><u>French- Unit 4 Portraits – Miss Parren’s Class. (Terms 1,2 and 3)</u></b></p> <p>The children will be learning to name and write the colours in French as well as the names of parts of the body in French. We will be looking at how French nouns are split into two groups- masculine and feminine. We will then be trying to identify an adjective and noun in a sentence. By the end of the term, the children will be able to describe the facial features in French using the first person.</p>
Music	<p><b><u>Violin and Cello lessons – Miss Roy’s Class (Terms 1,2 and 3)</u></b></p> <p>Mrs Scrivener will be teaching the children how to care for their instruments alongside beginning to play short pieces of music on their instrument on a Tuesday afternoon.</p>

## How To Help Your Child’s Learning

### **Reading**

By the end of week one, your child will receive a new reading diary for this academic year. It is an expectation at All Saints that children read (& record) ***at least*** 3 times a week though we strongly encourage them to read each night where possible and to record the date and book title in their diary, along with a brief comment. Please note that weekend nights also count! The brief comment can be written by your child but at the beginning of the year, a mixture of both may work well. The children are awarded house points and stickers each time they reach a 25 night milestone. In addition to this, please remember it is of enormous value to children to be read to on a regular basis too, so encourage visiting family members or friends to read with the children too!

### **‘Times Tables Rockstars’ (TTRs)**

In June, the children in Year 4 will undertake the national Multiplication Tables Check. Like in Yr3, we will continue to formally teach times-tables each week with an emphasis on developing children’s speed in recalling these important number facts right up to the twelve times-table. To support your child’s learning at home, they will be provided with a login for ‘Times-Tables Rockstars’ (TTR) which can be accessed on a laptop, tablet or mobile phone. Each week, times-tables homework will be set on TTR on a Friday and should be completed by the following Tuesday. This may vary from 15 to 30 minutes per week.

### **Spelling**

Over a three week period, the children will be learning a new spelling rule, implementing this in different activities. We will share this and some words that follow the rule on Google Classroom so you are able to practise these words at home. Alongside this, we will provide different spelling activities in order to help your child’s retention with those trickier words. It would be great for you to support your child with this. If your child would like to bring in what they have been doing at home that is great but this is not an expectation at present.

## Key Vocabulary

Amphitheatre	Emperor
Barbarian	Gladiator
Celts	Gladius
Centurion	Legion
Chariot	Mosaic
Colosseum	Scutum
Empire	Slave
Aqueduct	

## Items Related To Our Topic

Chedworth Roman Villa <a href="https://www.nationaltrust.org.uk/chedworth-roman-villa">https://www.nationaltrust.org.uk/chedworth-roman-villa</a>
The Roman Baths <a href="http://www.primaryhomeworkhelp.co.uk/Romans.html">http://www.primaryhomeworkhelp.co.uk/Romans.html</a> <a href="https://www.bbc.co.uk/bitesize/topics/zwmpfg8">https://www.bbc.co.uk/bitesize/topics/zwmpfg8</a>

## Information For This Term

This term our P.E. lessons will be taught on **Monday afternoons and Wednesday mornings**. On both of these days, children need to come to school wearing their PE kit please.

**PE Kit:** White t-shirt, black shorts/joggers, plain black hoody, trainers

Please ensure that long hair is tied back and children have earrings removed before school on these days (or can take them out & store them responsibly and safely themselves.) This is for health and safety reasons and children will be unable to participate if they are wearing earrings.

The table below is a useful, quick reminder of the essential things to remember each day.

Days	Miss Parren's Class	Miss Roy's Class
<b>Monday</b>	P.E. kit to be worn <b>Attenborough</b> Reading Diaries collected in	P.E. kit to be worn <b>Attenborough</b> Reading Diaries collected in
<b>Tuesday</b>	P.E. kit to be worn <b>Rashford</b> Reading Diaries collected in Homework Due Timestable Rockstars Due	P.E. kit to be worn <b>Rashford</b> Reading Diaries collected in Homework Due Timestable Rockstars Due
<b>Wednesday</b>	<b>Thunberg</b> Reading Diaries collected in	<b>Thunberg</b> Reading Diaries collected in
<b>Thursday</b>	<b>Malala</b> Reading Diaries collected in	<b>Malala</b> Reading Diaries collected in
<b>Friday</b>	Homework set	Homework set

## Term Dates

**Friday 6th Sept - Vision Day** across school

**Monday 8<sup>th</sup> Sept - Meet the leadership team and open classrooms (school hall 3.30pm)**

This will be a chance to meet the senior leaders of the school, hear about the school vision and key information. You will then have the opportunity to visit your child's classroom and meet the teaching team.

**Wednesday 17th Sept - 9.15 Meet the Inclusion Team**

This will be a chance for parents of children with Special Educational Needs to meet with our Inclusion Team, hear about school development priorities and ask questions.

**Friday 19th Sept** Non School Uniform Day ONLY FOR WINNING HOUSE RASHFORD from 24-25 year. If your child has PE on this day, please ensure they are wearing something suitable to participate in PE.

**Monday 22nd Sept**- ASSA AGM 8pm All Saints School

**Tuesday 23<sup>rd</sup> Sept** - Individual Sibling Photos

**Wednesday 24<sup>th</sup> Sept** - Book Fair opens

**Thursday 25th Sept** - Flu immunisations Rec to Year 6

**Tuesday 30th Sept** - 2.40-3.10 Reading Parent Workshop (School Hall)-

This workshop will be a chance to find out how you can support your child with reading development. This workshop will be targeted at parents of children in years 1-3 but all parents are welcome.

**Friday 3rd Oct** - Harvest Festival 1.15pm/2.15pm

**Monday 6th Oct** - 9.15 Parent Forum Group

This is a chance to meet with the leadership team and discuss school priorities with a focus on how to improve communication with parents.

**Tuesday 7th Oct** - Year 6 Cake Sale (School hall)

**Friday 10th Oct** - School INSET

**Tuesday 21st Oct** - Key Stage 2 History Day. Children can come to school on this day come in dressed in costume linking to their History based project. Year 3 - Stone Age to Iron Age, Year 4 - Romans, Year 5 - Egyptians, Year 6 - World War II.

**Friday 24th Oct** - School closes for half-term  
Non-uniform (£1 donation)