

Year 4 – Playlist



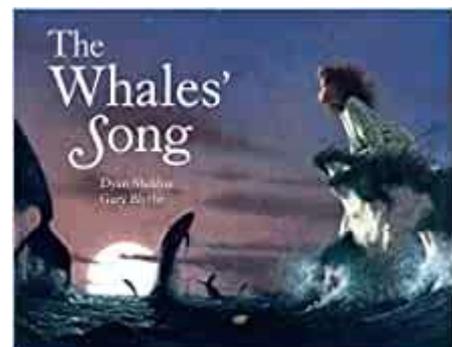
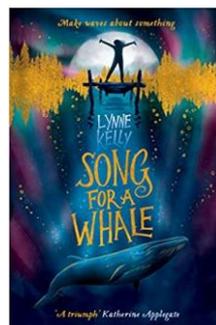
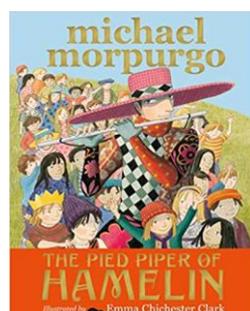
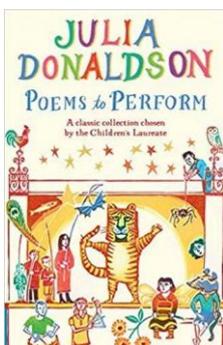
How do we make and hear sound?

Topic Overview

Welcome back as we begin Term 2! We hope you all enjoyed the break and that the children have returned refreshed and ready to learn.

What's that noise? A bash? A crash? A shake, a rattle or a low, bass hum? Which do you prefer – an acoustic singer or a booming brass band? A solitary voice singing sweetly and quietly or a magnificent choir lifting the roof? Take out your ear plugs as we journey through the valley of sound and find out about instruments, the sounds they make and how they are produced. Discover how sounds are made and which sounds travel the furthest. Then, sing up and compose a piece of music in our battle of the bands. Can you write a number one hit? When your performance is done, sit back and listen to calming classical melodies, a soothing lullaby, a ballad or a pop song by your favourite boy/girl band. Can you hear me over there or do I need to TALK MORE LOUDLY?

Recommended Books



This Term We Are Learning ...

English	<p>SPAG: The children will recap the use of commas in a list and will learn about fronted adverbials which are also followed by a comma. They will also be taught about speech first punctuation. They will continue to learn the spelling of words centred around a spelling rule.</p> <p>Poetry: Children will learn to identify and use key features of poetry by studying and imitating the poem, 'The Sound Collector' by Roger McGough. Children will have the opportunity to perform & assess their own & others performances.</p> <p>Narrative dialogue: Children will be studying the story of 'Leon and the Place Between' to find out how author's use text, illustrations and punctuation effectively to add extra detail to stories. They will learn the importance of speech between characters and will then write their own short story using dialogue to bring their characters to life and to show their understanding of speech punctuation.</p>
Maths	<p>Place Value-We will continue to develop our knowledge of numbers to 10,000. The children will then apply their place value knowledge to round numbers to the nearest 10, 100 and 1000 which can be used when estimating. Children will then use their knowledge of column addition and subtraction of 3 digit numbers to add and subtract 4 digit numbers.</p> <p>Perimeter- Children will look at shapes and understand what polygons are so that they can measure their perimeters. The children will also apply their knowledge of multiplication and addition to calculate perimeter and to find the lengths of unknown sides.</p> <p>3,6,9 Times Tables - Children will count in threes, sixes and nines and look at the relationship between the times tables. They will then apply these skills to solve one and two-step problems in contexts, using their skill of recall of the multiplication and division facts to help them complete these problems.</p>
Science	<p>Sound - Children will learn how sounds are made when something vibrates. They will recognise that vibrations from sounds travel through a medium to the ear. Children will investigate the pitch and volume of a sound produced by an instrument. They will investigate why sounds get fainter as the distance from the sound source increases.</p>
Religious Education	<p>Is a holy journey necessary for believers? – Children will explore what a holy journey is and the reasons and impacts for such journeys. They will be looking at journeys made from different religions such as Christianity and Hinduism and will be able to describe what activities would take places on a pilgrimage and the significance of them.</p>
Computing	<p>Garage Band – Children will create and present a piece of music based on a simple chord progression. They will keep a basic rhythm throughout, adding layers of sound to create a backing track. They will learn to combine more complex chord progressions or sections to the music. The children will use the instruments they make in D.T. to add to their backing track in 'The Battle of the Bands.'</p>
DT	<p>Creating Musical Instruments – The children will investigate, design, make and evaluate a musical instrument, applying a variety of attachment techniques to join materials together.</p>
Music	<p>Children in Class ER will continue to learn how to play the violin or the cello with Mrs Scrivener on Tuesday afternoons.</p>
P.E.	<p>Monday pm – Badminton with Miss Parren Wednesday am – Basketball with Miss Rogers/Mrs McMillian During these lessons, the children will be learning the basic skills, rules and techniques of these games. We will be working together as teams, encouraging cooperation and team work.</p>

PSHE	Celebrating Difference – The children will identify how special and unique everyone is. They will challenge assumptions and gain a greater understanding of bullying. The children will begin to develop a deeper understanding of what influences our lives.
MFL	Portraits - This term in French the children will continue to learn how to describe parts of the body and be able to use colours to describe them. They will as begin to understand simple descriptions of facial features.

How To Help Your Child's Learning

Reading

It is an expectation at All Saints that children read (& record) **at least** 3 times a week though we strongly encourage them to read each night where possible and to record the date and book title in their diary, along with a brief comment. Please note that weekend nights also count! The brief comment can be written by your child but at the beginning of the year, a mixture of both may work well. The children are awarded house points and stickers each time they reach a 25 night milestone. In addition to this, please remember it is of enormous value to children to be read to on a regular basis too, so encourage visiting family members or friends to read with the children too!

'Times Tables Rockstars' (TTRs)

In June, the children in Year 4 will undertake the national Multiplication Tables Check. Like in Yr3, we will continue to formally teach times-tables each week with an emphasis on developing children's speed in recalling these important number facts right up to the twelve times-table. To support your child's learning at home, they will be provided with a login for 'Times-Tables Rockstars' (TTR) which can be accessed on a laptop, tablet or mobile phone. Each week, times-tables homework will be set on TTR on a Friday and should be completed by the following Tuesday. This may vary from 15 to 30 minutes per week.

Spelling

Over a three week period, the children will be learning a new spelling rule, implementing this in different activities. We will share this and some words that follow the rule on Google Classroom so you are able to practise these words at home. Alongside this, we will provide different spelling activities in order to help your child's retention with those trickier words. It would be great for you to support your child with this. If your child would like to bring in what they have been doing at home that is great but this is not an expectation at present.

If you have any problems or questions around homework or the completion of it, please speak to the class teacher.

Key Vocabulary

Pitch	Tune
Rhythm	Vibration
Decibel (dB)	Insulator
Cochlea	Conductor
ear canal	Circuit
eardrum	Electricity
sound wave	Current
Volume	Battery

Items Related To Our Topic

CBBC Bitesize – Learn how to beatbox

<https://www.bbc.co.uk/bitesize/topics/z8yv46f/articles/zhvmnk7>

Science Kids – Sound

<https://www.sciencekids.co.nz/sound.html>

Be able to feel part of an orchestra, watch the instruments being played up close!

<https://play.lso.co.uk/>

Information For This Term

This term, our P.E. lessons will continue to be taught on a Monday pm and Wednesday am. On these days, children need to come to school wearing their PE kit. A polite reminder that our PE kit is a dark pair of tracksuit trousers or shorts, a white T-shirt, black sweatshirt, a warm jacket and comfortable sports trainers that children can fasten themselves. Please ensure that long hair is tied back and children have earrings removed, or are able to take them out themselves; this is for health and safety reasons and children will be unable to participate if they are wearing earrings. Please ensure your child brings a coat to school as the weather is now turning chilly!

We would like to remind all parents that children should be collected from the **small playground** at the end of the school day. Please avoid standing and waiting on the walkway directly outside the Yr4 classrooms/terrapin; this then allows a clear view for all children and staff to look out and ensure the right child gets to the right parent/carer at home time. Thank you.

The following table is an 'at a glance' helpful guide of what children need to bring to school each day. Whilst we understand and indeed encourage the children to be as independent as possible, we would greatly appreciate your support in ensuring they have the correct resources on the correct day. Thank-you.

Days	Miss Parren's Class	Miss Roy's Class
Monday	P.E. kit to be worn Attenborough Reading Diaries collected in	P.E. kit to be worn INSTRUMENTS IN Attenborough Reading Diaries collected in
Tuesday	Rashford Reading Diaries collected in TTRs/Homework due	Rashford Reading Diaries collected in TTRs/Homework due
Wednesday	P.E. kit to be worn Thunberg Reading Diaries collected in	P.E. kit to be worn Thunberg Reading Diaries collected in
Thursday	Malala Reading Diaries collected in	Malala Reading Diaries collected in
Friday	Homework set	Homework set