



Nursery – Let's Explore

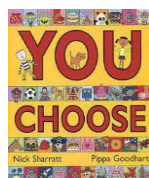
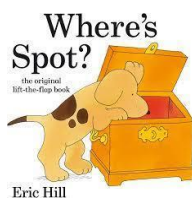


Project Overview

In this project we will be exploring and talking about our school, our homes, our town and even our world! We will share photos of our families and talk about the things that we like to do. We will learn about and use our different senses and emotions and celebrate our uniqueness! We will get creative and make self-portraits using a range of materials and build homes for our toy people and animals. We will also talk about our favourite food and where our food comes from and celebrate Harvest together. As the season changes, we will investigate Autumnal objects and look at the changes we can see happening outside.

Recommended Books

You Choose by Pippa Godhart and Nick Sharrat
Where's Spot? by Eric Hill
In Every House on Every Street by Jess Hitchman
The Great Explorer by Chris Judge
Through the Magic Mirror by Anthony Browne
My cat likes to hide in boxes by Eve Sutton



This Term We Are Learning ...

Communication and language	<ul style="list-style-type: none">Listening to each otherJoining in with simple songs and rhymesFollowing action wordsListen to and understand a storyUnderstand a simple sentenceRecognises and responds to familiar sounds and enjoys exploring soundDevelop an understanding of different conceptsUse a variety of questionsNew words
Physical Development	<ul style="list-style-type: none">Walk, run and climb on different surfaces and levelsStrengthen arm and shoulder muscles by using large tools such as spades and rollersExplore textures with our handsUse wheeled toys with increasing skillUse simple tools to effect changes to materials such as playdoughIn our PE sessions move in different ways and build core strength
Personal, Social and Emotional Development	<ul style="list-style-type: none">Explore emotions and talk about their feelingsBuild new relationshipsExplore the whole environment and use resourcesLearn how to share and wait for a turnGrow in independence, separating from their main carers and moving away from familiar adultsFollow and understand why we have rules and routinesKnows their preferences and interests and is becoming aware of their unique abilities.Develop an awareness of the differences in othersUnderstands that actions have consequences

Literacy	<p>Enjoy using different mark making tools</p> <p>Share books together, turning pages left to right and develop an understanding that print carries meaning</p> <p>Begin to have favourite stories</p> <p>Fill in missing words from well known rhymes</p> <p>Explore and talk about different sounds</p>
Mathematics	<p>Counting rhymes</p> <p>Counting jumps/claps/children/objects, reciting numbers in order</p> <p>Compare amounts saying more, the same, less</p> <p>Notice and talk about patterns</p> <p>Show an interest in size and weight</p> <p>Take or give 2 or 3 objects from a group</p> <p>Explore peg puzzles and jigsaws</p>
Understanding of the World	<p>Use all our senses in hands-on exploration</p> <p>Talking about our homes and families</p> <p>Imitate everyday actions from family and culture</p> <p>Show an interest in and develop positive attitudes about the differences between people</p> <p>Show an interest in different occupations</p> <p>Begin to be aware of where our food comes from, plants and growth</p> <p>Explore how things work and cause and effect</p> <p>Notice and talk about changing seasons</p>
Expressive Arts and Design	<p>Join in with songs and dances</p> <p>Create simple representations of different things</p> <p>Make imaginative small worlds with blocks and construction kits</p> <p>Take part in pretend play</p> <p>Explore and join different materials</p>

How To Help Your Child's Learning

Count daily e.g. going up/down the stairs, setting the table, tins in the cupboard, cars, lamp posts, toys

Look for patterns whilst at home and when out and about to talk about e.g. spotty socks, stripy cats

Listen for and talk about sounds that you hear such as the washing machine, a helicopter or dog

Share books together, talking about what they can see in the pictures, what the characters are doing or how they are feeling. Ask questions such as "I wonder what she will do next?"

Do some mark making outside using a pot of water and a brush

Sing lots of Nursery rhymes together

When out for a walk talk about things in the environment both natural and man-made and features of buildings. E.g. a pointy roof, 3 windows, tall trees, a round road sign.

Go on an Autumn walk together

Key Vocabulary

Happy sad worried excited scared
cross angry
Eyes nose mouth teeth ears cheeks
eyebrows chin forehead
Small smaller big bigger short shorter
tall taller
Brick stone wood cement metal
round pointy straight wide narrow
smooth prickly
Autumn leaves acorns conkers

Items Related To Our Project

Read fiction or information books that are based in or about other countries and cultures
Go on treasure hunts and explore new places
Talk about the different buildings that you see when out and about
Look for signs of Autumn

Information For This Term

PE will be on a Monday morning and a Tuesday afternoon, PE kit is not needed but please make sure your child is wearing shorts, trousers or leggings and trainer type shoes. No jewellery including earrings may be worn for PE.

Forest School will be on a Wednesday morning and a Thursday afternoon. We value parent helpers so please chat to us if you'd like to come and help for a session.

We have a library box in the cloakroom, please feel free to change your child's book whenever you would like.

This term we will have Stay and Play on Friday 11th October, this is an opportunity to spend an hour in Nursery with your child, giving them the chance to show you what they enjoy doing. The times are 8.30 – 9.30 and 12.30 – 1.30.

We are planning to talk about our families this term so could you please bring in or email a family photo to office@all-saints.oxon.sch.uk that your child can share and we can put up in Nursery. Thanks

Term Dates

Thursday 5th September – Term 1 begins

Friday 4th October – Individual school photos

Friday 11th October – Stay and Play (8.30-9.30 and 12.30-1.30)

Thursday 24th October – Term 1 ends

Monday 4th November - Term 2 starts

Tuesday 12th November – Parents evening (more info to follow)

Wednesday 13th November – Parents evening (more info to follow)

Thursday 19th December – Term 2 ends

Wednesday 8th January – Term 3 starts

Friday 14th February Term 3 ends

Monday 24th February – Term 4 starts

Thursday 3rd April – Term 4 ends