

Year 1 – Paws, Claws and Whiskers

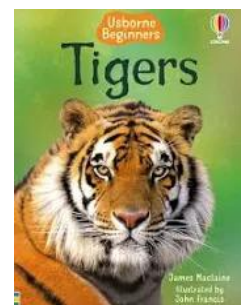
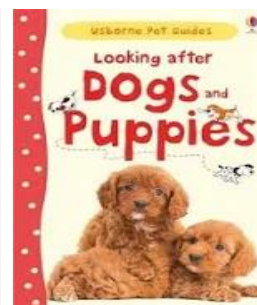
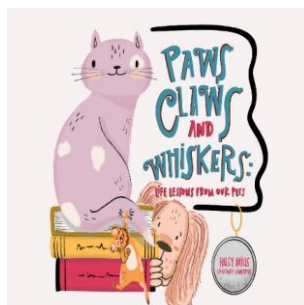
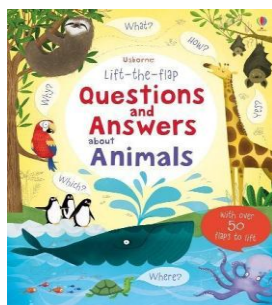
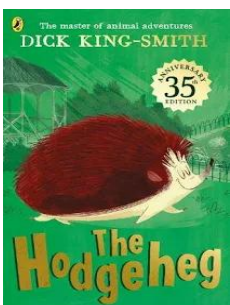


What's your favourite animal?

Project Overview

This way or that way? Shall we follow the paw prints or chase the whiskers? Let's explore the world of animals and toys – from furry friends to fun creations! What do animals eat? How do we sort them into groups? Let's find out which creatures have wings, paws, fins or tails, and discover who's a carnivore, herbivore or omnivore. We'll learn about senses and body parts – both ours and theirs – and meet animals big and small, from parrots to goldfish, frogs to elephants. Then we'll travel back in time to explore how toys have changed through the years. What did our grandparents play with? Were they made of wood, metal or something else? Let's investigate old favourites and new designs. Then it's time to get crafty – designing and making our very own animal sock puppets! Will yours have whiskers, wings or a wagging tail? We'll plan, create and perform with our puppets, bringing our learning to life. So grab your sketchpads, your thinking caps and your sewing kits – it's time to become animal experts, toy historians and puppet designers! Ready to roll, Toy Detectives? Let's build something brilliant!

Recommended Books



This Term We Are Learning ...

English	<p>Daily RWI storybook lessons will begin on Monday 8th September. The children have been grouped according to their progress level, using their most recent assessments. During these sessions, they will participate in daily Speed Sounds, practise revising phonemes that they have already learnt as well as learning new sounds. The children will use 'Fred Talk' to say the sounds in words and then blend them to read words successfully. They will apply their phonic knowledge to their writing, using 'Fred Fingers' to identify the number of sounds within a word before attempting to write it. The children will also revise and practise letter formation. In addition to this, they will look at 'Speedy Green Words' which are words that they read fluently, 'Story Green Words' which they will come across in their books and 'Red Words' (it's hard to Fred a Red) identifying the tricky part that makes them difficult to sound out. The children will practise reading these words speedily before reading their storybook. The children read each book at least three times in school, the first time for accuracy, secondly for fluency and finally to develop their storytelling voice. In our separate English lessons, they will write sentences linked to a class text, concentrating on applying their sounds, checking for capital letters, full stops and finger spaces. They will also answer questions linked to the book we are reading, finding the evidence to support in the text.</p>
Maths	<p>Our first unit this term will be 'Comparison of quantities and part-whole relationships'. The focus will be on using correct vocabulary and grammar to compare lengths, height and weights. Children will be introduced to the concept of 'whole' and 'part' and explore how these can be represented using concrete objects, pictures and symbols. Next, we will build on previous learning from Reception with a focus on 'Numbers 0-5'. The children will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least and identify one more and one less. They will learn the names (for example, 'first') and short-hand representations (for example, 1st) of the ordinals up to fifth, explore the composition of the numbers one to five, working towards a systematic approach to find all of the ways each number can be partitioned into two parts, develop fluency in partitioning the numbers one to five, and solve missing part problems. Our final maths topic for this term will be 2D and 3D shapes. The children will recognise and name common 2-D shapes e.g.: rectangles (including squares), circles, triangles and 3-D shapes e.g. cuboids (including cubes), pyramids and spheres. The children will use pattern blocks and tangrams to copy and create images and will copy, extend and develop repeating and radiating patterns. They will also investigate ways of creating different 3D models.</p>
Science	<p>Animals, including humans - We will be naming the parts of the human body and parts of an animal. We will be learning about the 5 senses and how we use them in everyday life. The children will also be taught about naming common animals and how to sort animals into groups. The children will learn how to identify animals that are carnivores, herbivores and omnivores.</p>

Religious Education	Why does Christmas matter to Christians? - In this unit, the children will learn why Christmas is important to Christians and will become familiar with the Christmas story. The children will learn about the meaning of Advent and how Christians prepare for Christmas. The children will also consider and discuss what they have to be thankful for at Christmas.
History	History of Toys - We will be looking at what toys looked like in the past and investigating how toys have changed over time.
DT	Sock Puppets - We will be designing, creating and evaluating an animal sock puppet. The children will also have the opportunity to practise and develop their art and DT skills in continuous provision e.g. in the construction and creative areas.
Music	Sing up- Menu song (6) Creating dramatic performance, singing, playing on the beat, call and response. We will be learning 'Menu Song' to find out more about musical structures. Nearer the time, we will be learning Christmas songs to sing and perform at our Year 1 decoration workshop for families in December. We will continue to sing rhymes and songs on a daily basis to help us with recognising rhyme, feeling the pulse and singing a melody.
P.E.	Netball and Gymnastics In Netball, we will be becoming familiar with the ball and learning to control it, as well as passing, sending and gathering in order to play simple games. In Gymnastics, the children will be learning to travel, balance, roll and jump, working towards linking movements for a short performance piece. <i>See below for more information re. PE.</i>
PSHE	Jigsaw: Celebrating Difference: As always, we will teach this PSHE unit using 'Jigsaw Jack' and 'Jigsaw Jerrie Cat'. We will explore similarities and differences between people and how we are similar/different to our friends and what makes us special and unique.

Computing	The children will learn how to use technology safely and how to keep safe online. This will be taught through stories and fun activities where the children will meet the Superhero Sid and learn Sid's top tips for keeping safe online.
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How To Help Your Child's Learning

Reading

We expect the children to read their phonics books at least 3 times a week, but strongly encourage them to read each night and to record this in their diary, along with a brief comment. This can be done by your child or an adult, or a mixture of both. Please also continue sharing a variety of books together, such as your child's 'Book Talk Book'. This does not need to be commented on in the reading diary. We will continue to respond in the reading diaries once a week. Please make sure that your child has their reading folder in school every day, so that books can be changed when required. New books will not be issued if reading books are not returned.

Homework

In addition to regular home reading, your child will be expected to complete **at least** 10 minutes' practice of key number facts a week on 'Numbots'. This will develop recall and fluency in mental addition and subtraction. The 'Numbots' week runs from Monday-Monday. Occasionally project homework will be set on Google Classroom on Fridays and is due by the following Tuesday. Please send a message to your child's teacher if you need anything explaining further, or if your child has difficulty completing the task in the allocated time. If you have difficulty accessing Google Classroom, please ask your child's teacher for a paper copy.

Key Vocabulary

Maths Vocabulary

Compare, more than, greater than, less than, equal to, greatest, least smallest, part, whole, number bond, systematic, shape, pattern, flat, curved, straight, round, hollow, solid, sort, make, build, draw, size, bigger, larger, smaller, symmetry, symmetrical, symmetrical pattern, pattern, repeating pattern, radiating pattern, match, 2-D shape, corner, side, point, pointed, rectangle (including square), circle, triangle, 3-D shape, face, edge, vertex, vertices, cube, cuboid, pyramid, sphere, cone, cylinder.

Items Related to Our Project

Animals are amazing! Why not take photos of a favourite pet together and describe their habits, likes and dislikes? You could also put bird food in the garden and visit a local park or nature reserve for a spot of bird watching. Make a note of their markings and features then use a simple spotting book or app to identify different species. Alternatively, visiting the local pet shop or petting zoo would allow you to observe a wide range of different animals.

Information For This Term

PE: All PE lessons will be taught outside when possible.

Y1 PE will be on **Monday and Wednesday** afternoons. Children will need to come to school in **their PE kit on their PE day**. This consists of a dark pair of tracksuit trousers or shorts (preferably black), a white t-shirt, a warm sweatshirt or jacket and a pair of comfortable sports trainers. Please also ensure that **long hair is tied back** and children have **earrings removed** or are able to take them out themselves. This is for health and safety reasons and children will be unable to participate if they have earrings in. As the weather is now becoming wetter and the majority of PE lessons will take place outside, please send your child into school with a spare pair of shoes to change into after their PE lesson. Many thanks.

Reminders

- Children must bring fresh drinking **water** (no other drinks please) each day, in a **named**, clear bottle with a sports cap.
- Although free fruit is always available for children in KS1, if preferred, they may bring fruit or vegetables from home to eat at snack time.
- In the interest of health & safety, please do not send your child to school with any food containing nuts (unfortunately, this does include many chocolate spreads). We have a number of children in our school who have severe nut allergies, so this is of great importance.

- As there is limited space in the children's trays, please only keep what is necessary in their book bags. We would also appreciate it if you could **avoid attaching fluffy toys** etc. to book-bag handles.
- We would really appreciate a voluntary contribution of £5 per term to help us purchase items such as playdough and cooking ingredients and small resources to enhance our projects etc. Thank-you SO much to those of you who made donations last term.

Finally, in the interest of safety, if someone other than the usual adults will be collecting your child, please always let us know.

Thank you,
Year 1 team.

Term Dates

Mon 3rd November - School opens

Wednesday 12th November – 2.15-2.45pm- Year 1 Maths Workshop

Tues 25th November - Parents Evening (*information to follow*)

Wed 26th November - Wizard Theatre "The reluctant dragon"

Thurs 27th November - Parents Evening (*information to follow*)

Wednesday 10th December - Reception/KS1 School Christmas Dinner

Thursday 4th December 2-3pm - Christmas decoration afternoon and Christmas songs with parents.

Friday 12th December - KS1 Christmas Party in the afternoon (*information to follow*)

Friday 19th December - Non uniform (Festive Dress) - School closes at 2pm