

Year 2 – Term 1 - Street Detectives

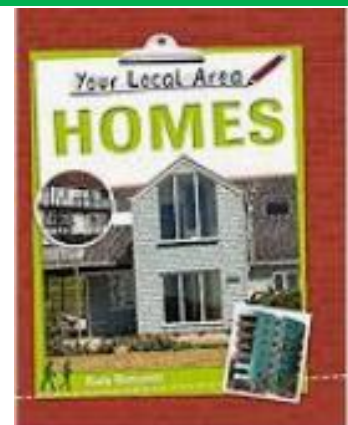
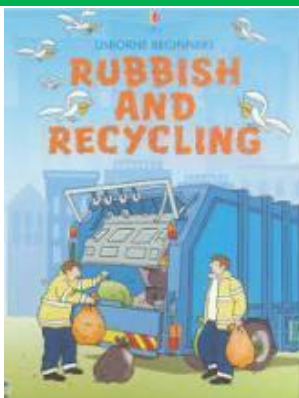


What can we find out about our local area?

Project Overview

This way or that way? Where should we go? Up to the church or down to the station? Let's learn about our local community, looking at houses old and new and finding out how our streets have changed since our mums and dads were young. Make maps and plans of the streets around us, planning our routes. What can you see? What can we find? Where do you live? Do you know your address? Find out how to write a letter, instructions, directions and adverts. When the Lord Mayor writes and asks us to help make our street a better place, it's time to get your thinking caps on and paintbrushes at the ready. Ready to roll, Street Detectives? Get your clipboards and cameras – it's time to start investigating!

Recommended Books



This Term We Are Learning ...

English	<p>We will be following the Read Write Inc programme and Comprehension programme depending on where children finished at the end of Year 1. This will build on from their existing skills and ensure continuity.</p> <p>The children will be using their prediction skills and posing questions to find out more about their text, 'The Tiger Who Came to Tea'. The children will be using their writing skills within our English lessons by using 'and', 'because' and 'or' to extend and add more information to sentences. They will also be working on descriptions using adjectives. Children will receive a new reading diary to fill in.</p>
Maths	<p>The children will be building on their knowledge from Year 1 through daily fluency and the following:</p> <p>Numbers 10 to 100 – looking at patterns in our counting system; understanding what the digits in a two-digit number represent; comparing numbers using place-value knowledge; introducing boundary crossing using tens and ones.</p> <p>Calculations within 20 – looking at ways to complete addition and subtraction calculations more efficiently (for example, by making ten first).</p>
Science	<p>The children will explore different mini-beasts and identify their features. The children will group mini-beasts according to their characteristics. The children will also learn that a microhabitat is a small area with different conditions to the surrounding habitat.</p>
Religious Education	<p>What are the best reasons for following a leader?</p> <p>Children will consider what qualities they believe makes a good leader and whether we should all agree on the same leader. They will learn about some key religious leaders, as well as think about leaders in their own community.</p>
Art and DT	<p>Art: Look at the work of the local artist Charlie Davies who painted the urban landscapes of our locality. Children will talk about what the artist has drawn or painted and what they think they might see, hear and smell if they walked into the place in the painting. They will make drawings, paintings and collages of buildings in the local area. We will also look at paintings by Lowry, Beraud and other great artists.</p>
Computing	<p>Children will learn about the importance of keeping safe online through 'Sid's Top Tips.' We will make our own internet safety posters to display. Also, we will develop our typing and word processing skills through online games and apps.</p>
Geography	<p>Geographical Enquiry and Fieldwork, Location and Place Knowledge, Sustainability:</p> <p>Children will learn about the local area. This project develops children's knowledge of key landmarks, services and the community; how these have changed over the years and what they, as the younger generation, can do for the local area. They will look at identifying physical and human features of Didcot and the surrounding areas. We will be looking at maps with keys and aerial photographs of the local area. The children will then draw their own sketch map using symbols and a key.</p> <p>We are also planning to do a walk around the local area including South of the railway line to see the original part of Didcot. We will need parent help please, if you can spare an afternoon to accompany us. Information to follow.</p>
History	<p>We will compare and contrast old and new houses in the local area, from Tudor to Victorian through to 1990s. We will learn about old and new shops and what life was like for people who lived in Didcot in the past. We will discuss the similarities and differences and draw conclusions as to why things have changed. We will also find out about the history of All Saints School; how it was built and what it was like to attend.</p>
Music	<p>The children will explore beat and rhythm work using crotchets and quavers. They will then move onto looking at stick notation and they will go on to create their own 4-beat patterns, which they will loop creating an accompaniment to perform the rap to.</p>

P.E.	<p><u>Year 2 PE Days will be Wednesdays and Thursdays (pm) Children need to come to school dressed in their PE kit.</u></p> <p>Wednesday - Forest Learning</p> <p>Forest Learning is a child-centred outdoor learning approach that uses hands-on experiences in a natural woodland environment. It emphasizes play, exploration, and managed risk-taking to develop confidence, self-esteem, and resilience through hands-on experiences.</p> <p>Thursday - Hockey</p> <p>The children will be learning the key skills of hockey. They will develop fundamental movement skills, agility, balance and coordination. They will also learn how to work as a team and follow rules.</p>
PSHE	<p>Jigsaw: Being Me in My World</p> <p>We will continue our PSHE syllabus where the children will meet 'Jigsaw Jo' and 'Jerrie Cat'. We will discuss our worries and feelings. Children will learn mindfulness and strategies to deal with varying emotions. As a class we will lay out our 'Class Rules' including our aspirations for the year. We will also revisit the language of Growth Mind-set through our School Vision: Together we: Aspire, Believe, Explore, Achieve.</p>

How To Help Your Child's Learning

There are many ways you can help your child's learning:

- Discuss with your child what they have been learning/practising
- Visit the library
- Have a routine for reading and Numbots
- Try and have a quiet space for your child to work away from distractions.

Key Vocabulary

Aerial
Construction
Council
Community
Detective
Estate agents
Habitat
Interview
Investigate
Landmark
Map
Left and right

Nouns
Adjectives
Verbs
Adverbs

Tens
Ones
Digit
More than
Greater Than
Less Than
Equal to
sum
Makes
Add
Plus
Altogether

Items Related to Our Project

To support our topic work you could look at different styles of houses in your locality.

Use the vocabulary for giving directions.

Look on Google Earth to find your house and learn your address.

[Google Earth](#)



Greatest
Least
Smallest

Information For This Term

Our Year 2 Staff: Miss Davies, Miss Atkin, Miss Morgan, Mrs Ghorashi, Mrs Goodenough, Mrs Connel and Mrs Corbishley. Cover will be provided by Mrs Bristow and Miss Howells.

PE Days: *Wednesday* and *Thursday* each week. Children come dressed in their kit of black shorts/trousers and a plain white T-shirt (a black sweatshirt/hoody is required when the weather turns). Also, a pair of sturdy trainers.

On Wednesday, the children will need to wear long trousers, a long sleeved top and bring a sensible coat. If they have wellies, please could they bring them in on Wednesday.

Earrings

Children are **not** to wear earrings for Physical Education/Games lessons. We are not allowed to remove earrings or put tape over them. Therefore, if your child is unable to remove their own earrings, please ensure that earrings are not worn on these days; otherwise, unfortunately, they will not be able to take part in the lesson.

Coats

Please make sure your child has a coat in school every day. We go outside for break even if it is raining lightly.

Reading: Read Write Inc or Comprehension Lessons will start 8/9/25

Your child will receive a new reading diary for this academic year. We expect the children to read their Read Write Inc book or colour banded book at least 3 times a week. We **strongly** encourage them to read each night and to record a brief comment. This can be done by your child or an adult, or a mixture of both. Weekly, children will also be able to choose 'book talk' books of varying difficulty and genres, to share at home. It is also good to read and share books of their own or from the library. We will respond in the reading diaries once a week.

Homework

Please see the new homework policy.

We are really looking forward to working with you as a pupil, parent, teacher team.

Term Dates

Tues 23rd Sept - Individual and sibling school photos

Wed 24th Sept - Book Fair opens

Thurs 25th Sept - Flu immunisations

Mon 29th Sept 2.40pm Phonics workshop for Parents (School Hall)

Tues 30th Sept - 2:40pm Reading Parent Workshop

Fri 3rd Oct Harvest Festival 1.15pm/2.15pm

Fri 10th Oct - INSET

Fri 24th Oct School closes for half-term 3.15pm - Non-uniform

Walk around the local area – date TBC (parent help needed).