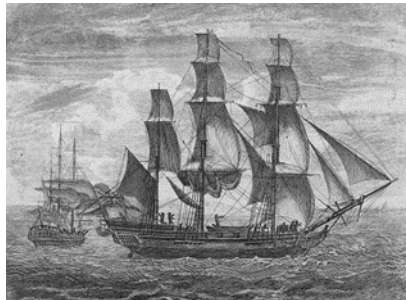


Year 2 – Land Ahoy! 2025

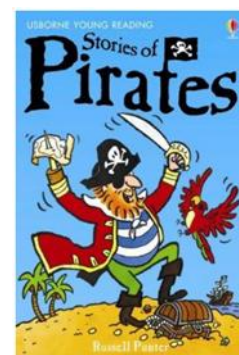
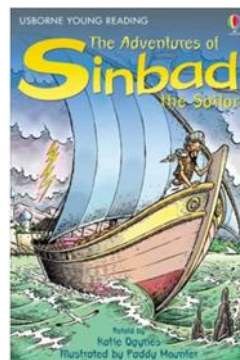
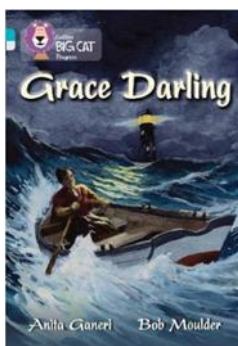


Do you know how to speak like a pirate?

Project Overview

Yo ho ho, it's a sailor's life for me. Get your sea legs on - it's time to sail the salty seas. Navigate, investigate, and explore the world, just like Captain Cook. Investigate floating and sinking and fly a pirate flag. Speak like a pirate and walk like a pirate. How do rescues happen at sea? Find out about brave volunteers and young Miss Darling, rowing her boat across stormy seas. Sing a sea shanty whilst cleaning the poop deck, then search the school grounds for Captain Longbeard's hidden treasure. There's land ahead. Let's get this ship to port.

Recommended Books



This Term We Are Learning ...

English	<p>We will continue in our Read Write Inc. groups to develop our decoding, fluency and comprehension. These groups are based on the assessments children completed at the end of last term. As before, all children will swap their RWI books on a Friday – please ensure that they bring their reading folder with them on this day. The children are encouraged to read as frequently as possible, but at least three times per week to promote their fluency and expression.</p> <p>For English, we will continue to complete smart dictations to develop writing fluency. Our independent writing will then be focused around various picture books – we are currently reading ‘Speak Up’ and will move on to ‘Emily Brown and the Thing’.</p>
Maths	<p>Calculations within 20 - We will start by completing this unit. The children will solve addition and subtraction problems, using concrete objects and pictorial representations. This will include problems involving numbers, quantities and measures, allowing children to apply their increasing knowledge of mental and written methods. They will compare quantities using vocabulary of difference, develop their understanding of difference as a numerical value used to compare two numbers, relate difference to subtraction and explore the difference between consecutive numbers and consecutive odd and even numbers. We will then move onto addition and subtraction of two-digit numbers, including a two-digit number and ones, a two-digit number and tens and two two-digit numbers. We will continue with our daily ‘Mastering Number’ sessions to develop children’s fluency and flexibility with number.</p>
Science	<p>We will learn that a habitat is the place where an animal or plant lives. It provides what they need to survive. Coastal, rainforest, ocean and woodland are examples of habitats.</p>
Religious Education	<p>Our big question for this term is ‘What is the good news that Jesus brings?’</p> <p>We will be exploring what is meant by ‘good news’ and how this is shown in different biblical stories. As well as this, we will look at the Christian belief that Jesus is an example of being a friend to the friendless, and how this provides Christians with an example of how to behave.</p> <p>We will also learn about the Christingle orange and how each part has a specific meaning. We will hold a Christingle service at All Saints Church. Please see dates below.</p>
Art	<p>This term, we will learn the skill of block printing. We will design our own pirate flags and then create a printing block of our design, using a roller and printing ink to prime our blocks and print our flags. Block prints will be used to create repeated patterns.</p>
Computing	<p>Our computing this term will be music-based. We will explore how music makes us feel and learn about musical elements such as pulse and rhythm, before using Chrome Music Lab to create our own sequence of notes to represent an animal of our choice.</p>
Geography	<p>We will be casting out to sea to learn about the five oceans. We will recap the countries that make up the UK and learn about the seas that surround it.</p>

History	In history, we will learn that Christopher Columbus wanted to sail to the Indies but ended up in the Americas. After Columbus arrived, Spanish soldiers were sent to explore and take control of the new lands. We will compare Christopher Columbus to Ellen MacArthur to explore how exploration has changed over time.
P.E.	PE days will remain the same (Wednesdays and Thursdays). We will learn how to work as a team and strategise in basketball, and develop our coordination and balance in gymnastics.
Music	Our music this term will involve learning our Nativity songs, ready to perform for you in December!
PSHE	Celebrating Difference: We will look at ways we are similar and different to others in the class, and why this makes us all special. As well as this, we will think about what bullying means and what we can do if we witness or experience bullying.

How To Help Your Child's Learning

Our homework for this term will be continued practice on Numbots, as well as regular reading practice (at least three times a week). Please record this in your child's diary.
Thank you for your continued support to help your child to do their best.

Key Vocabulary

Maths

add
subtract
plus
minus
more/less than
total
difference
sum
renaming (10 ones for 1 ten)

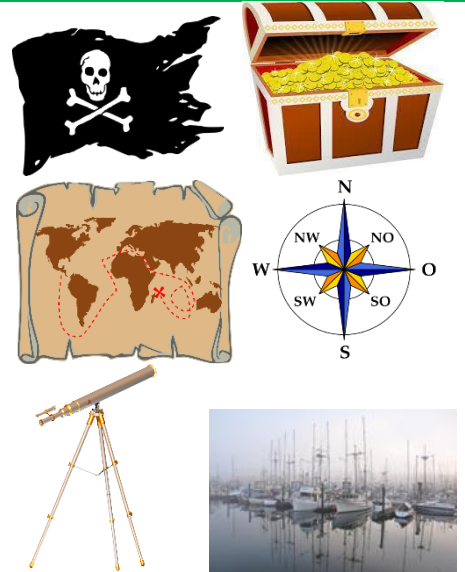
Project

predict
continent
ocean
equator
compass
directions
block print

English

noun
verb
adverb
adjective
expanded noun
phrase
conjunction
apostrophe

Items Related To Our Project



Information For This Term

For term information, please see the term dates below. Further information for Christmas events will follow nearer the time.

Term Dates

Tues 25th November – Parents' Evening

Weds 26th November - Wizard Theatre Panto

Thurs 27th November – Parents' Evening

Monday 8th December - Nativity to parents at 5.30pm in the school hall

Tuesday 9th December - Nativity to parents at 1:30pm in the school hall

Wednesday 10th December - Reception/KS1 school Christmas dinner

Friday 12th December - KS1 Christmas party in the afternoon (*information to follow*)

Tues 16th December – Christingle Service at All Saints Church (*information to follow*)

Friday 19th December – Non-uniform (festive dress) - School closes at 2pm