



## Year 3 – Age of stone



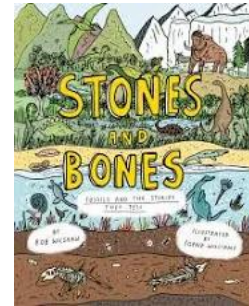
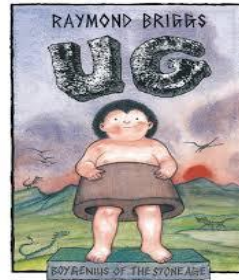
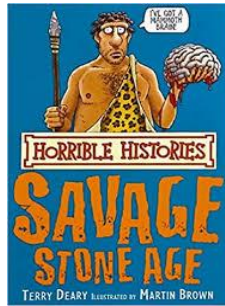
### Project Overview

We hope you have had a happy and restful summer holiday and are ready for an exciting start to the new school year! The Year 3 teachers are Miss Warren, Mrs Morley and Mrs Webb. Teaching Assistants are Mrs McMillan, Miss Patterson and Mrs Koulloupas. Mr Cackett (Mr C) will be undertaking his teacher training and will be teaching alongside Miss Warren and Mrs Morley. In term 1, we will start by looking after our well-being and complete activities to get to know each other and settle into Year 3. We will meet Jigsaw Jino and Jigsaw Jerrie who will help us to think about who we are in the world and mindfulness. We will then start our project of 'Age of Stone'.

As part of this term's project the children will be learning all about rocks and soil, including how they are made, what they are made of and the properties of different types of rocks and soils. They will then learn about fossils and the process in which they are formed. In our history lessons the children will find out about the term 'prehistory' and how our ancestors lived in stone age times - including life in Skara Brae and in the Oxfordshire landscape.



## Recommended Books



## This Term We Are Learning ...

English	<p>The children will begin the term revisiting key skills learnt in Year 2.</p> <p><b>Non-fiction:</b> Stones and Bones by Robin Jacobs and Sophie Williams</p> <p>The children will be revising the use of past tense and understanding new historical language such as eras and evolution. They will be writing about the eras of their own lives, using past tense sentences and a range of conjunctions to join their ideas together and create cohesion. They will then be looking at case studies of prehistoric animals and writing their own case studies on a modern day theme. Finally, we will be looking at the features of letters and using paragraphs to write letters to people in the future about what our lives are like now.</p>
Maths	<p>The children will be adding and subtracting numbers across 10, they will then move onto looking at numbers to 1,000, where they will understand about place value to support them in writing addition and subtraction equations.</p>
Science	<p>Children will learn about the properties of rocks and soil, what a fossil is and how they are formed.</p>
Religious Education	<p><b>What do Christians learn from the creation story?</b></p> <p>Understanding how we can learn from God to take care of our world.          How God's rules allow us to care for the world.          Understanding 'the fall' and how God saved us all.</p>
Art and DT	<p>The children will make a clay tile using low relief ceramic skills. This will involve techniques like slab building, texturing, carving, and modelling to create designs that project slightly from a background.</p>
Computing	<p><b>Internet Safety</b></p> <p>We will be introducing the SMART rules to the children: Safe, Meet, Accepting, Reliable, Tell. We will discuss how important it is to follow these guidelines and how to keep ourselves safe online.</p>



Music	Year 3 will be starting keyboard lessons this term. Mrs Moley and Miss Warren's class will be starting them this term and then Mrs Webb class will start theirs in Term 4.
History	The children will learn about what prehistory means and the life of people in the Stone Age.
MFL (French)	<b>Introducing themselves and their family</b> The children will learn to introduce themselves and their family in French while also learning to count to ten. They will also learn simple greetings.
P.E.	<b>Fitness - Tuesday <u>afternoon</u></b> Children develop components of fitness, such as strength, speed, aerobic fitness and coordination. The children will develop a greater physical knowledge, be able to demonstrate good whole-body strength and discuss the importance in leading healthy, active lifestyles.  <b>Football Skills – Thursday <u>afternoon</u></b> Children will develop ball control, improving control when moving around, and increasing the accuracy and control when passing, shooting and receiving.
PSHE	<b>Being Me in My World (Jigsaw)</b> – We will begin the term thinking about our well-being and settling into Year 3. The children will set themselves personal goals, discuss rules, rights and responsibilities and think about rewards and consequences. We will then think about our self-identity and worth and identify what makes a responsible choice. The children will then develop the skills of seeing things from others' perspectives which will help them identify how our actions affect others. They will then develop their growth mindset and identify the positivity in challenges and development of resilience.

## How To Help Your Child's Learning

### Spellings

With an emphasis on improving children's spellings and understanding of spelling rules, we will continue to formally teach spelling this year, using the Read Write Inc Spelling Scheme. We will send home a spelling activity for your child each week as part of their homework.

### Reading

Your child will receive a new reading diary for this academic year. We expect the children to read at least 3 times a week but strongly encourage them to read each night and to record this in their diary, along with a brief comment. This can be done by your child, an adult or a mixture of both. Please remember that your child's reading can come from many different sources, for example: a recipe, instructions for games, road signs, leaflets etc. Your child will be rewarded with a sticker, which is stuck in the diary, for every 25 nights of reading they complete.

### Times Tables Rockstars

By the end of year your child should be secure on the 2,5,10-, 3-, 4- and 8-times tables. To support your child's learning, they will be provided with a login for Times Tables Rockstars (TTRS) which can be



accessed on a laptop, tablet or mobile phone. Each week times tables homework will be set in the form of battles, soundchecks, sessions or free play on times tables rockstars. These will be set on Friday and must be complete by the following Friday.

We will occasionally set other homework relating to the Maths, English or Project we have taught that week. This homework will be set online using Google Classroom on a Friday; we will also send a paper copy home. Please return a paper copy the following Tuesday as we will respond to the homework in class.

## Key Vocabulary

Sedimentary  
Igneous  
Metamorphic  
Prehistory  
Palaeolithic  
Mesolithic  
Neolithic  
Settlements  
Archaeologist

## Items Related To Our Project

Useful websites to support learning:

<https://www.historicenvironment.scot/visit-a-place/places/skara-brae/>

<https://www.bbc.co.uk/bitesize/articles/zfg9bqt>

<https://www.bbc.co.uk/bitesize/topics/zrwbqyc/articles/zsjgr2p>

<https://www.bbc.co.uk/bitesize/articles/zt3ntrd>

<https://www.bbc.co.uk/bitesize/topics/zsghcxs>

## Information For This Term

### Equipment

- **Named PE kits** including black shorts or trousers, white T shirt and warm jumper, also **sturdy outdoor trainers** need to be worn on your child's PE day. Any child wearing earrings must be able to remove them independently for the PE lesson or they will be unable to participate (due to health and safety regulations). We regret that staff are unable to help children to do this.

**PE days for both classes are as follows: Tuesday and Thursday**

- A **named water bottle** should be brought to school every day, containing **plain water only** please, to encourage good health and also to prevent sticky puddles.
- Stationery for the children is provided in school, so the children do not need to bring in pencil cases.

## Term Dates



- Fri 19<sup>th</sup> Sept – Winning House -Rashford Non uniform Day
- Tuesday 23rd Sept - Individual/sibling photographs
- Thursday 25<sup>th</sup> Sept – Flu immunisations
- Fri 3rd Oct - Harvest Festival 1.15pm/2.15pm
- Fri 10th Oct –INSET Day- School Closed
- Tues 21<sup>st</sup> October – KS2 History Day (More information to follow)
- Friday 24<sup>th</sup> Oct – Non uniform Day- Last Day of Term (3:10 Finish)