



A Starry Night & Winter Wonderland



Project Overview

This term, we will be exploring the changes that happen during winter, in our winter wonderland project. The children will learn about the places that have snow all year round and the types of animals that live there. We will be learning through exciting winter walks, observing seasonal changes in forest learning and exploring books about winter wonderlands.

In our starry night project, the children will be exploring the differences in the world at night compared to during the day. They will learn about the importance of a good night's sleep, and discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.

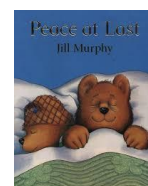
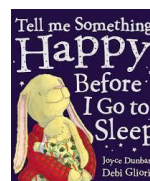
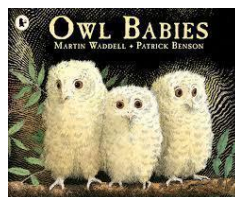
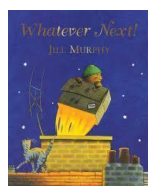
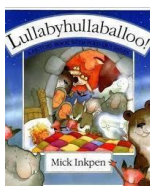
Recommended Books

'Whatever Next' and 'Peace at Last' by Jill Murphy

'Lullabyhullabaloo' by Mick Inkpen

'Tell me Something Happy before I go to Sleep' by Joyce Dunbar and Debi Gliori

'Owl Babies' by Martin Waddell and Patrick Benson



This Term We Are learning ...

Communication and Language	New vocabulary related to our project and to ask lots of questions to help us find out more.
Physical Development	The correct letter formation and to use tools with increasing control e.g. scissors and brushes. Ball skills and multi-skills in PE. To move and dance to music of different tempo.
Personal, Social and Emotional Development	To collaborate and work together. To be considerate and respectful of others.
Literacy	To read new words and simple sentences. To explore a wide variety of different books. To create our own stories and make books. We will also write lists, labels and sentences.
Mathematics	Selecting, rotating and manipulating shapes to develop spatial reasoning skills. Describing 2D and 3D shapes and their properties. To count, recognise numbers and explore addition and subtraction practically through problem solving and games.
Understanding of the World	To look closely at different objects, places and materials and to look for similarities and differences.
Expressive Arts and Design	To move, sing and dance to different songs and music. To print using a wide variety of different textures and tools. To design and build using a wide variety of materials.

How To Help Your Child's Learning

Watch out for our **weekly phonics videos** to help support reading and writing progression.

Read and share lots of story and information books with your child. Help them to retell the story and predict what will happen next. Make up and create your own stories using characters your child loves. Make them a character in a story, include your family and friends in the story too!

Please remember to read daily with your child and practise your child's words and sounds with them.

Key Vocabulary

Please talk to the children about the topics they are learning at school. Using key vocabulary will help model to the children how to use this language in their vocabulary.

Winter wonderland:

Winter, snow, frost, ice, chill, freeze, frozen, sleet, arctic, snowflake, fog.

Starry night:

Night, dark, moonlight, sleep, bedtime, dream, moon, stars, planets, astronaut, shine.

Items Related to Our Topic

Suggested challenges to explore our topics at home:

1. Taking a winter nature walk- what can you see/hear/smell? How does the ground feel under your feet?
2. Making a warming drink at home- how does it make you feel? Can you feel your temperature change?
3. Stargazing- what do you notice about the night sky?
4. Exploring ice/ice cubes- how does it feel when you touch it? How does it melt away?

Information For This Term

Forest learning will continue on a Thursday afternoon. Children will need to come in in old clothes and bring their waterproofs in a separate bag to change into later. Please ensure waterproofs are labelled.

PE is changing to a Tuesday afternoon. Children will need to come to school in their PE kit on their PE day. This consists of a black pair of tracksuit trousers or shorts, a white t-shirt, a warm sweatshirt or jacket and a pair of comfortable sports

trainers. Please also ensure that **long hair is tied back** and children have **earrings removed** or are able to take them out themselves.

If there are any families who celebrate Lunar New Year and would like to talk to the children about their personal experiences, we'd love to hear from you! We'll be covering this in the final week of Feb.

Term Dates

Tuesday 10th February - Brainy Bees curriculum showcase. Showcase begins at 2.40pm.

Thursday 12th February - Clever Caterpillars showcase. Showcase begins at 2.40pm.

Friday 13th February- Reception pyjamas day! Children are welcome to come to school in their pyjamas to celebrate the end of our project.

Friday 13th February- Term ends for half term. School closes at 3.15pm.