



Nursery – Dangerous dinosaurs



Project Overview

"Stomp, stomp stomp in the sludgy old swamp. The dinosaurs are coming, get ready to romp!"

This term we will go on a dinosaur safari to see what dinosaurs we can discover and find out fun facts about different dinosaurs. We will enjoy reading fact and fiction books, learning songs about dinosaurs and even dance like dinosaurs! We will learn about different features such as spines and horns and create our own crazy dinosaurs! We will get messy playing with swampy slime, digging for fossils and making volcanoes.

Recommended Books

Cave baby by Julia Donaldson
Dear Dinosaur by Chae Strathie
Dinosaur Roar by Henrietta Stickland
Harry and the Bucketful of Dinosaurs series by Ian Whybrow
Dinosaur non-fiction books

This Term We Are Learning to...

Communication and
Language

Use language in talking about past experiences
Use descriptive language
Understand and ask a variety of questions
Enjoy listening to longer stories
Use language to describe what they are doing
Respond to 2 part instructions

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| Physical Development | <p>Take part in group physical activities</p> <p>Develop their movement, exploring different ways to travel and balance</p> <p>Be increasingly independent at taking a coat off and putting it on</p> <p>Develop the use of a tripod grip and control a mark making tool</p> <p>Kick a stationary ball and throw and begin to catch a large ball</p> <p>Use wheeled toys such as bikes with increased skill</p> <p>Talk about the physical effects of activity on their body</p> <p>Develop an awareness of good oral hygiene habits</p> <p>Build hand strength</p> <p>Use a range of tools such as scissors safely and competently</p> |
| Personal, Social and Emotional Development | <p>Be independent in self-care</p> <p>Choose and use resources to achieve a goal</p> <p>Ask for a resource a friend is using and wait for them to respond</p> <p>Demonstrate friendly behaviour to others</p> <p>Develop co and then self-regulation skills</p> <p>Play with others to develop a play sequence</p> <p>Be able to talk about their feelings and the zones of regulation</p> |
| Literacy | <p>Share books together, turning pages left to right and develop an understanding that print carries meaning</p> <p>Join in with repeated refrains in stories and anticipate key phrases in well known rhymes and books</p> <p>Clap syllables in a word</p> <p>Identify initial sounds in words</p> <p>Use props to make their own story</p> <p>Attempts to write their name</p> <p>Participate in Tales Toolkit, sharing their ideas to make a story</p> |
| Mathematics | <p>Link numerals and amounts, showing the right number of fingers or objects to match numerals up to five.</p> <p>Develop fast recognition of up to 5 objects without counting them (subitising)</p> <p>Understand position through words alone</p> <p>Explore difference in relation to size, length, weight and capacity</p> <p>Sort objects according to different criteria</p> <p>Respond to spatial and positional language</p> <p>Develop spatial awareness skills</p> <p>Talk about shapes they see and combine shapes</p> <p>Recognise and create patterns</p> |
| Understanding of the World | <p>Talk about what they observe such as plants, animals and natural objects</p> <p>Talk about some of the things that they have observed using simple scientific vocabulary</p> <p>Imitate everyday actions and events from their family and cultural background</p> <p>Talk about changes they notice, such as ice melting</p> <p>Develop an awareness of other countries in the world</p> |
| Expressive Arts and Design | <p>Begin to develop complex stories using small world equipment</p> <p>Join different materials and explore textures</p> <p>Remember and sing entire songs</p> <p>Create a variety of things that express their ideas</p> <p>Create props to support play</p> <p>Engage in imaginative play</p> |

Enjoy reading and talking about fact and fiction books together
Use figures to make up your own stories
Count things together
Sing Nursery rhymes and talk about rhyming words together
Make up funny alliterations using your names such as Silly Sarah sat on the sausages
Talk about patterns around you e.g. spotty socks
Practise writing their name and maybe even those of their family

Key Vocabulary

Prehistoric herbivore carnivore fossils
palaeontologist dinosaur names extinct skeleton
armour bone spike plate horn

Items Related To Our Topic

Finding out about other prehistoric animals
Dinosaur arts and crafts

Information For This Term

Weather permitting, we will be going to Forest School on **Wednesday afternoons** and **Thursday mornings**, (please note change of days), we will let you know when this will begin. Please ensure that your child wears extra layers, including socks as the weather gets colder and has a hat and gloves.

We invite parents and carers to our Stay and Play sessions on Friday 6th February 8.45-9.45 and 12.15 - 1.15. This is a chance for you to spend time in Nursery with your child.

We value a parental contribution of £5 each term to enable us to provide your child with exciting experiences using consumable materials such as playdough ingredients, cooking, messy play and provide snacks for Forest School. In addition to the usual things last term we brought ingredients to make cookies and Christmas craft items. Please pay on School Gateway or hand to a member of staff, thank you.

Term Dates

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