



Year 1 –Bright Lights, Big City



What is London like?

Project Overview

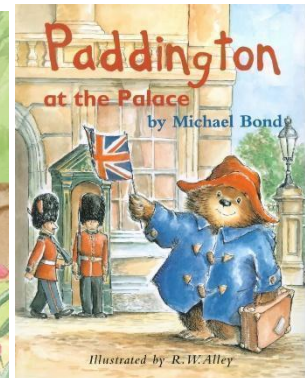
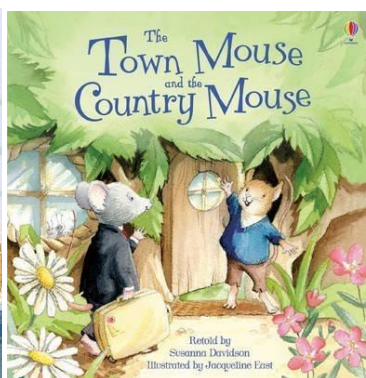
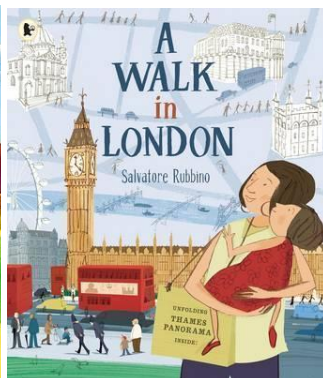
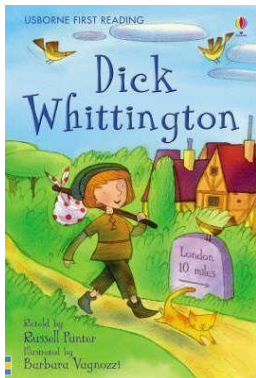
What do you know about England's capital city? Let's find out all about London, including its history, transport and famous landmarks. How does our capital compare to different capital cities of the world? Create a model of London landmarks.

Step back in time and discover what happened in the Great Fire of London. Where did it start? How did it end?

London's burning! London's burning! Fire, fire! Fire, fire!

Are you ready for the bright lights of the big city? Hop in a black cab and enjoy the ride!

Recommended Books



This Term We Are Learning ...

English	<p>Our English curriculum is split into two sessions 'reading' and 'writing' which are both taught daily. In our reading sessions, the children are grouped according to their most recent RWI assessments. They will continue to participate in daily speed sounds sessions and use storybooks to apply their Fred Talk, blending and speedy reading. We teach writing as a whole class and this is based around a quality text. The children will be writing simple sentences with increased understanding of nouns, verbs and adjectives. The children will be taught how to add 'ing' to a verb for present tense actions.</p>
Maths	<p>Our next focus will be 'Numbers 0-10'. We will build on our learning from last term to identify and represent numbers 6-10 using objects and pictorial representations including the number line. We will also represent and use number bonds for numbers 6-10 and solve associated missing part problems. Children will explore the definition of odd and even numbers and learn to count in twos.</p> <p>Children will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs; represent and use number bonds and related subtraction facts; add and subtract one-digit numbers, including zero; solve one-step problems that involve addition and subtraction using concrete objects and pictorial representations and solve missing number problems such as $9 - \square = 7$</p>
Geography	<p>Children will be taught to identify the countries that make up the United Kingdom; locate each country on a map of the UK and label each country's capital city. They will learn to identify each country's flag and recognise that the Union Jack is a combination of the English, Scottish and Northern Irish flags. They will look at maps and plans of London and learn to recognise and name some famous landmarks. We will compare and contrast our capital city, London with the capital cities of the world, considering such things as transport, jobs, weather and buildings.</p>
History	<p>Children will learn about the events associated with the Great Fire of London. Starting with the fire breaking out in the Pudding Lane bakery on Sunday morning and ending with many smaller fires being put out by Friday afternoon.</p>
Religious Education	<p>We will be exploring the question, what do different Jewish people believe about God? The children will be taught that the Shema is a prayer and its significance for Jewish people. They will learn about why Abraham is important to Jewish people and to retell the story of the calling of Abraham in simple terms. They will be taught to use the right names for things that are special to Jewish people during Shabbat.</p>
Computing	<p>Children will be learning about algorithms and programming. The children will be using Beebots where they will be learning how to input simple instructions to programme the Beebot to move around a grid and to also debug a set of instructions which will then hopefully lead them to the pot of gold at the end of the rainbow!</p>
DT	<p>We will design, make and evaluate large scale London landmarks and look at which structures are the most stable.</p>
P.E.	<p>Dance - the children will learn to move in character, work together and use creativity and imagination to create and perform a routine.</p> <p>Golf - the children will learn to perform basic skills needed for games with control and accuracy. They will develop movement and coordination and work towards playing target games and crazy golf.</p>

PSHE

Dreams and Goals: The children will think about how to stay motivated when doing something challenging. They will set a simple goal and consider how they can achieve it. They will explore how to work well with a partner in order to achieve together and celebrate these achievements with their partner. The children will consider how they feel when they are challenged and the importance of a positive attitude. They will be able to identify potential obstacles and think about how they can overcome them. They will be able to identify how they feel when they achieve a goal.

How To Help Your Child's Learning

Reading:

We expect the children to read at least 3 times a week, but strongly encourage them to read each night and to record this in their diary, along with a brief comment. This can be done by your child or an adult, or a mixture of both. We will continue to respond in the reading diaries once a week. If you can ensure they read their small story book to you as independently as possible as they will already have read this in school 3 times so should be able to 'show off' their super reading to you then read the additional glossier book perhaps with a little support. Please remind your child they can change their book talk book as often as they wish. **It is important that your child has their reading folder in school every day please.**

Numbots:

It would be great to see all children accessing Numbots at home for 10 minutes per week. If you are having trouble logging in, or do not have access to the internet at home, please speak to your child's class teacher. The children can earn certificates for the amount of time spent on Numbots, effort and levels passed. It's a great way for them to be able to improve their number fluency in a fun way.

PSHE: See above *

Homework

We will continue to send home phonic links on Google classroom to support your child's reading journey.

Key Vocabulary

King Charles III	England
Capital City	London
River Thames	Belfast
Wales	Cardiff
Scotland	Edinburgh
Northern Ireland	
United Kingdom	
map	

Items Related To Our Topic

<https://www.ltmuseum.co.uk/visit/museum-guide>

<https://www.youtube.com/watch?v=RvDIZoQLgIE>

<https://www.youtube.com/watch?v=8IFikg9rjCg>

<https://www.bbc.co.uk/iplayer/episode/b09nnjhp/go-jettters-series-2-20-tower-bridge-london>

<https://www.bbc.co.uk/iplayer/episode/b07grqhq/go-jettters-series-1-26-big-ben-england>

Information For This Term

PE: PE lessons will be taught outside when possible.

Y1 PE will be continuing on Monday and Wednesday afternoons. Children will need to **come to school in their PE kit every Monday and Wednesday**. This consists of a dark pair of tracksuit trousers or shorts (preferably black), a white t-shirt, a warm sweatshirt or jacket and a pair of comfortable sports trainers. Please also ensure that **long hair is tied back** and children have **earrings removed** or are able to take them out themselves. This is for health and safety reasons and children will be unable to participate if they have earrings in. Many thanks.

Reminders

- Children must bring fresh drinking **water** (no other drinks please) each day, in a **named** bottle.
- Although free fruit is always available for children in KS1, if preferred, they may bring fruit or vegetables from home to eat at snack time.
- In the interest of health & safety, **we strongly advise that you do not send your child to school with any food containing nuts** (unfortunately, this does include many chocolate spreads). We have a number of children in our school who have **severe nut allergies**, so this is of great importance.
- As there is limited space in the children's trays, please encourage them to only keep what is necessary in their book bags. We would also appreciate it if you could **avoid attaching fluffy toys** etc. to book-bag handles.
- As always, we really appreciate your monetary donations. A small, voluntary contribution of 50p-£1 each week really helps us fund items such as playdough and cooking ingredients and small resources to enhance our projects etc. Thank-you SOOOO much to those of you who have made regular donations over the last three terms.

Finally, in the interest of safety, if someone other than the usual adults will be collecting your child, please always let us know.

Thank you,

Year 1 Team

Term Dates

Tuesday 3rd February- Year 1 phonic screening parent workshop- 9am - School hall