



Year 3 – Scrumdiddlyumptious!



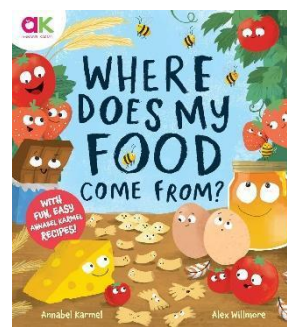
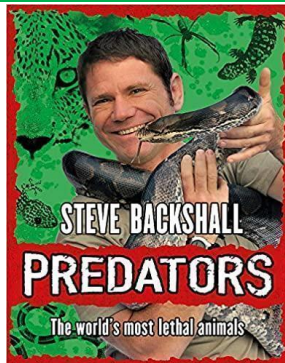
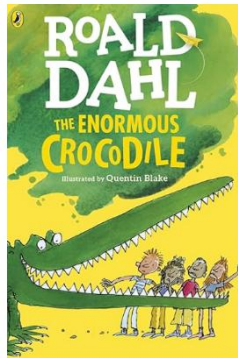
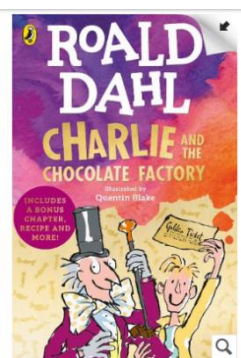
Project Overview

We hope you have all had a wonderful Christmas break. We are very excited to welcome the children back and we have some fantastic things planned for the next term.

Our exciting new Project will be **Scrumdiddlyumptious!**

Tuck in and enjoy a yummy journey of discovery, tasting fantastic fruits and venerable vegetables. Explore the world to find the origin of all our favourite flavours. Look inside our bodies to see how a skeleton is put together and marvel at the skeletons of other animals – both inside and outside. Discover how our own muscles work in unison with our bones to allow us to move. Be a whizz and create your own scrumdiddlyumptious smoothie for Squeezy Joe and his team of fruity friends. And here's food for thought – if you are what you eat, what does that make you?

Recommended Books



This Term We Are Learning ...

English	<p><u>English</u> The children will be looking at the story 'The Enormous Crocodile' by Roald Dahl. The children will create a dialogue between two characters using rhyme, onomatopoeia and figurative language and inverted commas to punctuate speech. They will discuss how these capture the reader's interest and imagination. They will show character through use of adverbs and synonyms for 'said'. The children will then write a new 'chapter' of the story based on the structure and features of Roald Dahl. They will then use their knowledge to create an information text in the style of Steve Backshall.</p>
Maths	<p><u>Units of measurement</u> The children will be learning about how to measure mass using g/kg and volume/capacity using ml and litres. They will learn to make accurate readings from scales as well as appropriate estimates.</p> <p><u>Angles</u> The children will look at being able to recognise angles as a property of shape or a description of a turn. They will also look at identifying right angles, recognising that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn. Children will learn how right angles relate to rectangles and squares and to identify quadrilaterals and triangles.</p> <p><u>Addition and Subtraction</u> We will be working on addition and subtraction of 3-digit numbers - using mental strategies and the relationship between addition and subtraction. We will be looking at the most efficient ways to add and subtract - considering ways to bridge 10s and 100s. Children will learn how to solve multi-step word problems using addition and subtraction including rearranging equations. After this we will be moving onto using column addition and subtraction.</p> <p><u>Times Tables</u> We will be working on securing our knowledge of doubles this term.</p>
Science	<p><u>Animals, including humans</u> In our science lessons this term, the children will be learning about the different types of skeletons in the animal world and how our skeletons help us move, provide support and provide protection. We'll look closely at how our joints work and explore how our muscles and bones work together to allow us to move. Children will learn, that as humans, we cannot make our own food, and therefore need to eat the right types and amount of nutrition. They will research different food groups and how they keep us healthy and design meals based on what they find out.</p>
Religious Education	<p><u>What is the Trinity?</u> We will look at how Christians believe that God is the Trinity: Father, Son and Holy Spirit. We will then look at how God sent his Son to save the people and how he sends his Holy Spirit to his followers to help guide them through life.</p>
Design and Technology	<p><u>Smoothie making</u> The children will understand what is meant by a 'healthy diet'. They will be able to taste and select complementary flavours for a smoothie based on given design criteria.</p>

Music (Keyboards)	The children will be learning about Folk Songs. Throughout the term the children will learn about bass notes as an accompaniment layer and about a melody and accompaniment as a musical texture. They will also Learn to sing a Melody in $\frac{3}{4}$ parts and understand that folk music belongs to people of a particular place.
Geography	We will be researching the different climate zones where foods come from.
MFL	<u>Jeux et chansons (Games and Songs)</u> We will be learning numbers 1-20 and using them to count objects. The children will begin to talk about their favourite activities using the phrase 'Je préfère' and ask their friends their preferences too.
P.E.	<u>Golf and Dance (Tuesday and Thursday)</u> <u>Golf:</u> This is the children's first introduction to the game of Golf. The children will develop ball control skills, handling skills and develop techniques needed for competitive games such as, the chipping and putting technique. The children will be encouraged to improve their accuracy and their pace over a sequence of lessons. <u>Dance:</u> The children will be working together to create a street dance performance (to the track Rather Be by Clean Bandit). This unit focuses on 'Tutting' - using the body to create geometric shapes and positions, such as boxes, and movements that predominantly use right angles. The children will work in unison, in groups and individually to create a choreographed dance. We will then perform our dance to Year 5.
PSHE	<u>Jigsaw- Dreams and Goals</u> This term we will explore all about having dreams and goals and how we may face challenges whilst we try to achieve them. We will look at how we can stay positive and plan steps to help achieve our goals.

How To Help Your Child's Learning

Homework

Reading

We expect all children to read at least 3 times a week, but strongly encourage them to read each night and to record this in their diary, along with a brief comment. This can be done by your child or an adult, or a mixture of both. Your child will be rewarded with a sticker for every 25 nights of reading recorded in their diary. Your comments also form the basis of a really useful dialogue about reading between school and families.

Times Tables Rockstars

Please continue to practise times table facts regularly at home. If you ever lose your login for Times Tables Rockstars please pop in and ask for a copy.

This term we will be setting 30 minutes of times tables practise each week – 15 minutes of **Garage** (to secure knowledge – not focused on speed) and 15 minutes of **Studio** (to build speed and fluency – answering as many questions as they can in 1 minute sessions).

Times table knowledge underpins a large amount of the maths curriculum and the quicker a child can recall a times table fact, the more confident they will be at applying this skill in class.

Key Vocabulary

Predator	Endoskeleton
Prey	Exoskeleton
Amphibian	Food chain
Camouflage	Fossil
Carnivore	Mammal
Consumer	

Items Related to Our Project

<https://www.bbc.co.uk/cbbc/shows/deadly-60>

<https://www.bbc.co.uk/bitesize/topics/z9339j6>

<https://www.dkfindout.com/uk/animals-and-nature/birds/>

<https://www.dkfindout.com/uk/animals-and-nature/insects/insect-predators/>

Information For This Term

PE days are Tuesday and Friday

Your child should come to school in their kit on PE days. They should wear a white t-shirt, black tracksuit bottoms/leggings and a plain black jumper/zip up. Your child should also have a spare pair of shoes in school in case their trainers get too muddy to wear inside. Please ensure all of their kit is named. If your child has earrings, they need to be able to remove these themselves. Hair, shoulder length or longer, should be tied up as Staff cannot help with this.

Term Dates

Please see our school website and weekly newsletters for term dates.