

Climate Action Plan

All Saints C of E Primary

2025- 2026



Progress Key	Climate Action Plan history	
Not Started	Last reviewed:	February 2026
In Progress		
Stalled		
Complete		

Adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
HEAT				
Adapt and adopt the RET Template heatwave policy so it is applicable to your school setting	Start: Review:	School Business Manager	Trust working on RET heatwave policy – to be issued out and adapted.	
WATER				
Raise awareness around water consumption and efficiency	Start: Review:	School Business manager	Thames water schools resources shared with Green Team lead teacher, Future green team focus	

<p>Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides, and more.</p>		<p>Green Team lead teacher</p>	<p>on water consumption and efficiency (by end term 4)</p> <p>https://www.thameswater.co.uk/about-us/community/education</p> <p>Thames Water Home Lab experiments page to be shared with parents as part of Science day March 2026</p>	
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Biodiversity and nature

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
NATURE				
<p>Take part in <u>The Nature Park</u></p> <p>The <u>Nature Park</u> aims to embed nature-based learning into the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p>	<p>Start: Review:</p>	<p>SBM</p> <p>Headteacher</p> <p>Sustainability lead</p>	<p>SBM to share Nature park resources with SLT and decide how to utilise by end term 4</p> <p>School has been registered with The Nature Park</p>	
<p>Establish a gardening/nature club</p> <p>Set up a gardening and/or nature club for pupils or students to join. The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources.</p>	<p>Start: Review:</p>	<p>Sustainability lead</p> <p>SLT</p>	<p>Staff and parents to be surveyed for interest/experience in running a gardening club by end term 4.</p>	



Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
CULTURE				
<p>Appoint a sustainability lead</p> <p>Appoint a sustainability lead in line with the expectations in the DfE's Sustainability and Climate Change Strategy.</p>	<p>Start:</p> <p>Review:</p>	<p>Headteacher</p> <p>SBM</p>	<p>Teachers to be approached to find a lead that is passionate about sustainability, have in place by Sept 2026</p>	
<p>Set up an Eco Club or Eco Council for pupils to lead on sustainability initiatives</p> <p>Establish a student Eco-Club or Eco Council. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.</p>	<p>Start:</p> <p>Review:</p>	<p>Green Team lead teacher</p> <p>Headteacher</p>	<p>Green team in place and led effectively by Mrs Warren, encouraging recycling and energy saving measures.</p> <p>Weekly litter picking teams help raise awareness of keeping the site tidy and taking responsibility for the school environment.</p>	
GREEN SKILLS 7 CAREERS				
<p>Access the Climate Ambassadors scheme</p> <p>Connect with Climate Ambassadors in your region and invite them to do school assemblies on green skills and curriculum linked topics.</p>	<p>Start:</p> <p>Review:</p>	<p>Sustainability lead</p>	<p>Sustainability lead, once appointed to sign up to climate ambassadors</p>	

Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
ENERGY – BUILDINGS AND RETROFIT				
<p>Calculate your school's carbon footprint using Count Your Carbon</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year.</p>	<p>Start:</p> <p>Review:</p>	<p>School Business manager</p> <p>Sustainability lead</p>		
ENERGY – BEHAVIOURAL CHANGE				
<p>Take part in a switch off campaign</p> <p>Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools). Running campaigns before the holiday period (such as a summer switch-down) can lead to reduced energy use over the holiday period.</p>	<p>Start:</p> <p>Review:</p>	<p>School Business Manager</p> <p>Green Team lead teacher</p>	<p>Engage green team to lead this in the week before easter and summer holidays.</p>	
FOOD				
<p>Increase the number of planet friendly, meat-free options on offer every day</p> <p>Increase your daily plant-based and vegetarian offers. From more hot meal options to addressing your sandwich or jacket potato offerings, adding some tasty and interesting meat substitutes will make switching from meat easy and appealing!</p>	<p>Start:</p> <p>Review:</p>	<p>SBM</p> <p>RET catering lead</p> <p>Kitchen lead</p>	<p>Vegetarian option on the menu every day, meat-free Mondays could be reviewed again to make more fun options, like Veggie burgers/sausage rolls alongside traditional veggie meals.</p>	
WASTE				
<p>Provide students with education on the importance of reducing, reusing and recycling correctly</p>	<p>Start:</p> <p>Review:</p>	<p>PSHE Lead teacher</p>	<p>Forms part of Jigsaw lessons, could look at a focus week for recycling to tie into jigsaw/project?</p> <p>Review with Jigsaw lead to set up</p>	

<p>Teach students about the waste hierarchy: 'Reduce -> Reuse -> Recycle' through a variety of assemblies, workshops and initiatives. These could be run by your eco-team, or waste contractor. Teach how recyclables are processed and the importance of reducing single-use and supporting a circular economy. Organisations such as <u>Wastebuster</u> and <u>Recycle Now</u> have a variety of curriculum-linked resources.</p>		<p>Green Team lead teacher</p>		
PROCUREMENT				
<p>Develop your uniform exchange and extend existing reuse practices.</p> <p>Evaluate your uniform exchange to track how many items are being re-used, and set a target/take steps to increase its uptake e.g. improved communications to the wider school community and putting systems in place to receive uniform donations from school leavers. Make sure to include PE kit too!</p>	<p>Start: Review:</p>	<p>ASSA Chair Office team</p>	<p>Second hand uniform sales take place throughout the year.</p> <p>Uniform not fit for use is taken to a clothes recycling bin.</p>	
TRANSPORT				
<p>Undertake a baseline survey of staff, students, and parents to understand current travel and commuting patterns, barriers to zero-carbon and active travel, and opportunities to reduce Scope 3 emissions, informing future initiatives to promote sustainable travel and transport..</p>	<p>Start: Review:</p>	<p>SBM Kathryn Horsepool (OCC) Headteacher</p>	<p>Active travel plan is in progress, school site survey completed, working alongside OCC to deliver active travel initiatives. OCC supporting our accredited active travel plan by April 26.</p> <p>DR Bike attend annually before Bikeability to service bikes</p> <p>School now enrolled on the WOW walk to school challenge: https://www.livingstreets.org.uk/walk-to-school/primary-schools/wow-the-walk-to-school-challenge/</p>	