



Signs of Spring / Our Beautiful Planet

Spring Word Mat

seeds



seedling



bulb

snowdrop



tulip



daffodil



chick

egg



nest



bud



blossom



lamb

Project Overview

Signs of Spring

This half term in EYFS, we are exploring the signs of spring through our Science learning and class texts. As part of our Kapow unit *Changing Seasons* (Lesson 4), we are learning about how the environment changes as we move from winter into spring. Using the story *Goodbye Winter, Hello Spring*, we are discussing the changes we can see around us, such as warmer weather, longer days, buds on trees, and flowers beginning to bloom. We are also learning that spring is a time of growth and change for plants and animals. Through *The Very Hungry Caterpillar*, we are exploring life cycles and understanding how living things grow and change. In addition, we are reading *Maya's Walk*, which encourages us to observe our surroundings carefully and identify the signs of spring in our local environment. You might like to support this learning at home by going on a spring walk together and talking about the changes you notice.

Our Beautiful Planet

In our second project, your child will be exploring our beautiful planet. They will investigate the outdoors, learn about plants and their parts, plant seeds, and discover how to care for the Earth. Through hands-on activities and stories like *Jasper's Beanstalk* and *Clean Up*, children will develop curiosity about nature and understand how they can help look after our world.

Recommended Books

Goodbye winter, hello spring, I love the seasons (Spring) Lizzie Scott, Maya's Walk- Moira Butterfield, What a wonderful world - BobThiele, The Secret Sky Garden - Linda Sarah, Jaspers Beanstalk - Nick Butterworth, Clean Up - Dapo Adeola, A planet full of plastic - Neal Layton

This Term We Are learning ...

Communication and Language	<p>This term, your child will be developing their listening, speaking, and understanding skills. They will listen carefully to stories, songs, and instructions, follow simple 2–3 step directions, and take turns in conversations. Children will use longer sentences (supported by use of provided 'stem sentences' to describe events and ideas, retell familiar stories, and ask and answer questions about the world around them. They will also learn new words related to our topics, such as buds, blossom, seed, habitat, and environment, and use these words to describe what they see, hear, and feel in nature. Through these activities, children will connect words to ideas and experiences, helping them understand simple cause and effect and develop their confidence in expressing themselves.</p>
Physical Development	<p>Your child will be developing their physical skills through a variety of activities. They will learn to handle tools, objects, construction materials, and malleable materials safely and with increasing control. In PE, children will practice pushing, patting, throwing, catching, and kicking objects, as well as negotiating space during racing and chasing games, adjusting their speed and direction to avoid obstacles. They will also observe how their bodies respond to activity and begin to explain what they are learning, asking questions and sharing their understanding with others.</p>
Personal, Social and Emotional Development	<p>Project : Healthy Me! They will explore the names of body parts, understand the importance of being active, and learn how sleep and good hygiene help them stay healthy. Children will also begin to understand what makes some foods healthier than others, how to wash their hands properly, and who their safe adults are and how to stay safe if these adults are not nearby.</p>

<p>Literacy</p>	<p>Name Writing Progression Copying correctly (now RWI ditties taught) Copying from sorting Writing missing letters from name Writing full name. Strong Start (0845 - 0850) AM session when your child first comes into class in the morning, just before registration. Letter formation those covered in RWI / Handwriting practise. Name writing Learning journal (weekly use for literacy/writing) Simple captions and phrases Short sentences Letter formation (RWI ditties tripod grip focus)</p>
<p>Mathematics</p>	<p>This term, your child will continue to develop their counting and number skills. They will explore how to find ‘how many’ objects there are, practise counting on from different numbers, and identify missing numbers in a sequence. Children will also begin to subitise, recognising small quantities without counting, and explore the composition of numbers up to 10 using hands, dice patterns, and 10-frames. They will play practical games to compare numbers, understand which numbers are more or less, and develop their mental number lines, supporting their future understanding of number order and number bonds. Through these activities, children will build confidence in counting, develop strategies for larger numbers, and start to see the relationships between numbers, laying the foundation for efficient calculation in Year 1 and beyond.</p>
<p>Understanding of the World</p>	<p>Understanding the World (Past and Present) The children will explore how people help and care for others, both humans and animals. They will learn about the role of dentists in keeping our teeth healthy, how people care for animals by providing warmth and safety, and how humans support the survival of living things, for example using eggs and incubators. Through these activities, children will begin to understand how roles in our community and the natural world help living things thrive, making connections between past and present practices. Understanding the World (People, Culture and Communities) Easter and its significance. They will explore why Easter is celebrated by Christians, learn about Easter traditions and</p>

celebrations, and understand the cultural and religious meaning behind them. Children will also compare our local area with stories set in other countries, such as Ghana and Jamaica, helping them to explore different communities and cultures around the world.

Understanding the World (The Natural World)

Exploring spring and the natural world. They will observe the changes happening outside, use their senses to describe what they see, and identify flowering plants and their parts around the school. Children will learn what helps seeds grow, explore ways to look after our planet, and understand seasonal weather and appropriate clothing for spring. They will also begin to explain the life cycle of a frog, developing curiosity about how living things grow and change.

Expressive Arts and Design

In EAD, your child will explore the natural world through music, movement, art, and construction. They will move, sing, and dance to express their ideas about the world around them and the changing seasons. In art activities, they will experiment with printing using different textures and natural materials, observing and recreating patterns and colours they see outdoors. In design and construction, children will use a variety of materials to build models inspired by nature, such as habitats, gardens, and plants. These activities help children express their ideas creatively, develop fine motor skills, and connect their artistic work to their learning about the environment.

How To Help Your Child's Learning

Watch out for our **weekly phonics videos** to help support reading and writing progression.

Read and share lots of story and information books with your child. Help them to retell the story and predict what will happen next. Make up and create your own stories using characters your child loves. Make them a character in a story, include your family and friends in the story too!

Please remember to read daily with your child and practise your child's words and sounds with them.

Key Vocabulary

Please talk to the children about the topics they are learning at school. Using key vocabulary will help model to the children how to use this language in their vocabulary.

Sign of Spring

Spring

Season

Growth

Observation

Beautiful Planet

Human made

Natural

Flower

Leaf

Roots

Stem

Items Related to Our Topic

Suggested challenges to explore our topics at home:

Go on a spring walk: Encourage your child to notice buds on trees, flowers beginning to bloom, birds, and other signs of spring. Talk about what they see and hear.

Plant seeds or small plants: Let your child water and care for plants at home, observing how they grow and what they need to thrive.

Nature art and crafts: Collect leaves, flowers, or small sticks to create artwork or prints, exploring textures and colours found in nature.

Recycling and caring for the planet: Sort recycling together or discuss ways to reduce waste,

helping your child understand how to care for the Earth.

Information For This Term

Forest learning will continue on a Thursday afternoon. Children will need to come in in old clothes and bring their waterproofs in a separate bag to change into later. Please ensure waterproofs are labelled.

PE Tuesday afternoon. Children will need to come to school in their PE kit on their PE day. This consists of a black pair of tracksuit trousers or shorts, a white t-shirt, a warm sweatshirt or jacket and a pair of comfortable sports trainers. Please also ensure that **long hair is tied back** and children have **earrings removed** or are able to take them out themselves.

Term Dates

Wednesday 04th March - Book Fair

Thursday 04th March - Book Fair

06th - 15th March - British Science Week

12th March - All Saint's Science Day

13th March - Science Showcase (15:30 - 16:00 - in the hall)

Tuesday 24th March - Clever Caterpillars curriculum showcase. Showcase begins at 2.40pm.

Thursday 26th March - Brainy Bees curriculum showcase. Showcase begins at 2.40pm.

Friday 27th March - Term Ends

Term ends. School finishes at 1.15pm.

After School Club closes at 4pm