



Nursery – Build it up



Project Overview

This term we are going to be brilliant builders! We will investigate and look at features of different types of buildings and structures such as bridges and investigate a range of building materials. We will plan, design and build using a variety of construction resources. We will read 'The 3 Little Pigs' and use props to re-tell the story, building our own houses for the big bad wolf to blow down (or not!)

Towards the end of term we will enjoy doing some Easter crafts

Recommended Books

What we'll build by Oliver Jeffers
Push, Dig, Scoop by Rhonda Gowler Greene
Iggy Eck, Architect by Andrea Beaty
Let's Build a house by Mick Manning & Brita Granström
What to do with a box by Jane Yolen
Non-fiction books about buildings and construction vehicles

This Term We Are Learning to...

<p style="text-align: center;">Communication and Language</p>	<p>Describing different types of buildings Talking about different types of homes from around the world. Sharing which one we would like to live in. Describe lots of different types of materials. Talk about our plans and intentions. Use language to collaboratively build with each other. Join in with familiar rhymes and stories. Understand, answer and ask a range of questions. Listen to others at group times. Understand more complex sentences and instructions. Re-tell a past event in the correct order. Build up vocabulary that reflects their experiences</p>
<p style="text-align: center;">Physical Development</p>	<p>Take part in group physical activities. Develop their movement and balance. Run with spatial awareness. Be increasingly independent at taking a coat off and putting it on Use a good grip and control a mark making tool. Kick a stationary ball and throw and begin to catch a large ball. Use wheeled toys such as bikes with increased skill. Talk about the physical effects of activity on their body. Carry large items such as blocks and planks safely. Lift and stack to build Use push and pull trolleys and wheelbarrows Be independent in self-care such as washing hands and understanding why this is important</p>
<p style="text-align: center;">Personal, Social and Emotional Development</p>	<p>Choose and use resources to achieve a goal Ask for a resource a friend is using and wait for them to respond. Demonstrate friendly behaviour to others. Develop self-regulation. Talk about how they and others might be feeling and respond with understanding to their wants and needs. Build confidence and self-esteem by taking risks and trying new things. Collaborate with others to plan and build. Become more aware of the differences between themselves and others</p>
<p style="text-align: center;">Literacy</p>	<p>Share books together, talking about the characters and key events. Join in with repeated refrains in stories and anticipate key phrases in well known rhymes and books. Clap syllables in a word. Identify initial sounds in words. Use props to make their own story. Attempts to write their name Begin to recognise when words rhyme Include mark making in their play making a range of lines and shapes</p>
<p style="text-align: center;">Mathematics</p>	<p>Link numerals and amounts, showing the right number of fingers or objects to match numerals up to five. Develop fast recognition of up to 5 objects without counting them (subitising) Begin to understand that numbers are made up of other smaller numbers. Understand position through words alone. Compare height and length. Use language of measure when building Respond to spatial and positional language Recognise and create their own patterns</p>

<p>Understanding of the World</p>	<p>Talk about what they observe such as plants, animals and natural objects. Recognise and talk about signs of spring. Talk about some of the things that they have observed using simple scientific vocabulary. Talk about their own experiences outside of Nursery Show an interest in different occupations Know that there are different countries in the world and talk about differences they see from photos</p>
<p>Expressive Arts and Design</p>	<p>Begin to develop complex stories using small world equipment. Join different materials and explore textures. Remember and sing entire songs. Create a variety of things that express their ideas. Create props to support play. Engage in imaginative play. Use construction materials to stack, join, balance and make enclosures.</p>

How To Help Your Child's Learning

Enjoy reading and talking about fact and fiction books together.
Use figures to make up your own stories.
Count things together.
Play games using dice
Sing Nursery rhymes and talk about rhyming words together.
Talk about patterns and shapes around you e.g. spotty socks, square paving slabs.
Look out for signs of Spring.
Practise writing their name and maybe even those of their family.
Talk about initial sounds in words and use them to write messages or lists

Key Vocabulary

brick, stone, wood, metal, concrete, glass,
plastic, marble, mortar
architect, carpenter, bricklayer, plasterer, roofer,
plumber, electrician, design

Items Related To Our Topic

Look at the shape and features of different buildings.
Talk about materials that things are made of.
Find out about some amazing buildings from around the world and use them to inspire you to make your own buildings using construction toys or old boxes.

Information For This Term

Weather permitting, we will be going to Forest School on **Wednesday afternoons** and **Thursday mornings**. Please ensure that your child wears extra layers on chilly days and has a hat and gloves.

Our PE sessions are on a Monday morning and Friday afternoon. Please make sure that your child is wearing appropriate clothing and footwear and that earrings are removed. Thanks

Remember to visit our Library on Fridays

We value a parental contribution of £5 each term to enable us to provide your child with exciting experiences using consumable materials such as playdough ingredients, cooking, messy play and provide

snacks for Forest School. In addition to the usual things last term we brought messy play ingredients and craft items. Please pay on School Gateway or hand to a member of staff, thank you.

Diary Dates

Term 4 starts Monday 23rd February.

5th World Book Day - dress as your favourite book character

6th March Stay and Play 8.45 - 9.45 and 12.15 – 1.15

9th March Parent's evening

11th March Parent's evening

End of Term 4 Thursday 26th March

Term 5 starts Tuesday 14th April

1st May Stay and Play 8.45 - 9.45 and 12.15 – 1.15

End of Term 5 Thursday 21st May

Start of Term 6 Tuesday 2nd June

5th June Stay and Play 8.45 - 9.45 and 12.15 – 1.15

3rd July Stay and Play 8.45 - 9.45 and 12.15 – 1.15

End of Term 6 Thursday 16th July