

# Year 2 – T4 Scented Garden



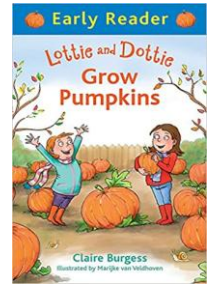
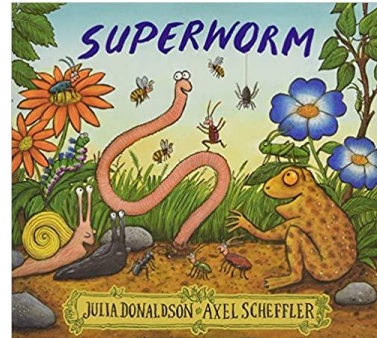
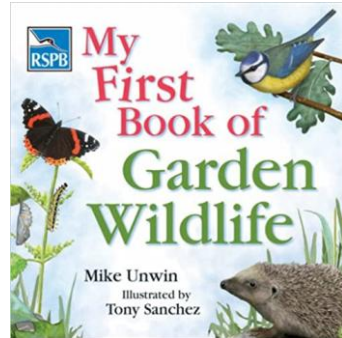
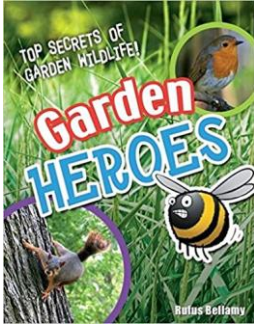
**What can you smell?**

## Project Overview

Welcome back to Term 4 - we hope you have had a lovely half term break. This term, our project is The Scented Garden...

Tiptoe through the tulips as your senses discover the blooming foliage and enchanting fragrances of flowers and herbs. Round and round the mulberry bush we go, planting bulbs and seeds, and then watch them grow beneath sunshine and showers. Explore the astounding world of the scented garden, but be careful, there are some wild and dangerous plants out there that do astonishing things. Don't touch them! Grow your own sunflower and keep a diary of its progress. Then, use the marvellous properties of plants, flowers and herbs to sew an exceptional gift for somebody special.

## Recommended Books



## This Term, We Are Learning ...

English	<p>We will continue in our Read Write Inc. groups to develop our decoding, fluency and comprehension. These groups are based on the assessments children completed at the end of last term. As before, all children will swap their RWI books on a Friday – please ensure that they bring their reading folder with them on this day. The children are encouraged to read as frequently as possible, but at least three times per week to promote their fluency and expression.</p> <p>For English, we will continue to complete smart dictations to develop writing fluency. Our independent writing will then be focused around various picture books – we are currently reading ‘The Invisible’.</p>
Maths	<p><b>Introduction to multiplication</b> – We will complete this unit, continuing to describe different ways of grouping objects and representing these groupings in repeated addition and multiplication expressions. We will then progress onto representing counting in 2s, 5s and 10s as the 2-, 5-, and 10-times table. We will build up these times tables by combining our knowledge of skip counting and representing equal groups with multiplication equations (factor x factor = product; product = factor x factor). Children will practise to become fluent in the 2, 5 and 10 multiplication tables and connect them to each other. Regular practice using ‘Times Table Rockstars’ will be key for children to build their fluency with these facts (you can access TTRS at home using the same login details as Numbots).</p>
Science	<p>The children will learn all about how a woodland habitat helps plants and animals to survive by providing food, water, shelter and space. They will name the parts of a plant and learn in more detail about the conditions a plant needs in order to survive. In addition, we will do some of our own planting, tending to our seeds as they grow and observing any changes. Through this, we will learn that plants grow from seeds and bulbs and that seeds and bulbs need nutrients from soil, water and warmth to start growing (germinate).</p>
Religious Education	<p>Our question this term is ‘Why does Easter matter to Christians?’. We will investigate the signs of spring and then look at why this is an important time of year for Christians, by learning about the events of the Easter story.</p>

DT	In DT, we will create a scented sewn bag as a gift for a loved one. This links to our project as we will use natural scents grown from plants like lavender. For this DT project, we will learn how to create a running stitch, as well as how to attach extra details such as a button and a ribbon.
P.E.	PE will continue to be taught on Wednesdays and Thursdays with a focus this term on orienteering and dance. In orienteering, we will develop our problem-solving skills by completing a scavenger hunt, playing parachute games, following a route using a compass, and identifying locations around the school in picture orienteering. Meanwhile, in dance, we will learn a routine to Michael Jackson's 'Thriller'. We will work on creating an atmosphere whilst learning some choreography, before creating some of our own ready to perform! Please ensure your child has the correct footwear as well as a named water bottle.
PSHE	Our PSHE topic this term is 'Healthy Me'. This focuses on making healthy choices for our bodies and our minds. For example, we will think about the different food groups and eating a balanced diet, as well as discuss medicines and how to take these safely.

## How To Help Your Child's Learning

### **Reading:**

Please continue to read with your child **at least three times a week** and **sign their reading diaries**. The 'Read Write Inc' books and colour banded books are matched to your child's level of phonics.

### **Maths:**

As previously mentioned, practising number facts little and often (using games like Numbots or 'Hit the Button') is key to helping your child develop automatic recall. We cannot stress enough how having these single-digit number facts at their disposal will help the children to access more complex strategies. (For example, knowing that  $4 + 1 = 5$  and  $2 + 7 = 9$  without needing to use their fingers or count on makes completing an equation like allows  $42 + 17$  far, far easier).

### **Nature Walks:**

It would be great if you could go on regular nature walks near your house. See if you can spot flowers appearing and changes in green leaf colour as we move through spring. You could also look for fruit appearing on trees including conkers and acorns. Can you spot flowers in the grass such as daisies, clover, dandelions?

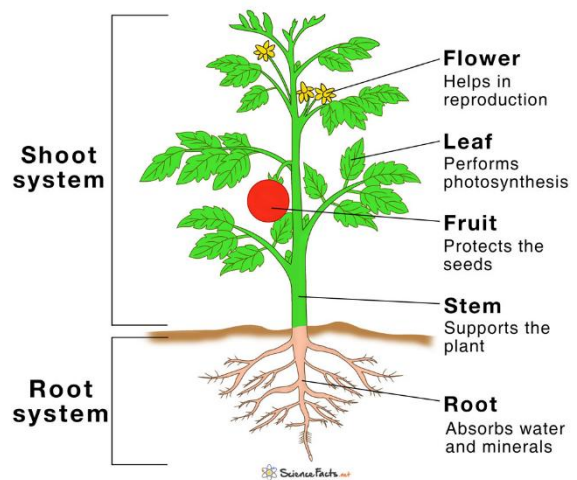
## Key Vocabulary

stem  
root  
leaf  
flower  
anther  
stigma  
style  
pollen  
filament  
sepals  
petals  
seedling  
shoot  
germinate  
conditions

English  
noun phrase  
comma  
adjective  
adverbs  
nouns  
apostrophe  
comma  
Maths  
groups of  
factor  
product  
equal  
multiply

## Items Related To Our Project

### Parts of a Plant



## Information For This Term

There is a lot to teach and 'tick off' for a child to achieve the expected grade for Year 2. We would like to thank you once again for all the support you give your child at home. Working together is the best way to maximise your child reaching their full potential.