

Year 3 – Gods and Mortals



Why did Icarus fall from the sky?

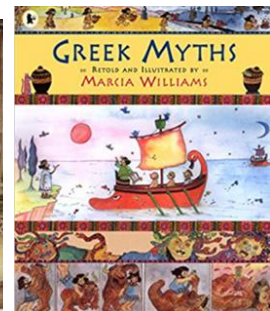
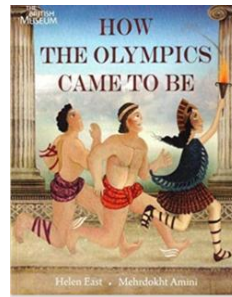
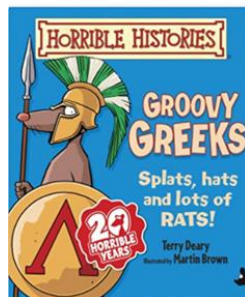
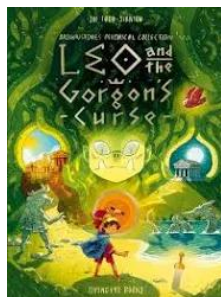
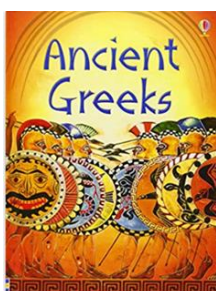
Project Overview

Our exciting new topic will be 'Gods and Mortals'. From nothingness came chaos; from chaos came air and water; from air and water came life. Then, rising majestically from the darkness, came Gaia, Mother Earth, a beacon of warmth and light.

Discover a fantastical world full of mythical creatures and legendary heroes. Poseidon, Apollo, Artemis and Zeus reign almighty from Mount Olympus, watching mere mortals on dusty Athenian streets. Meet Theseus, the hero, and Helen of Troy, the beautiful face that launched a thousand ships.

Explore the terrains of Greece, where in pure blue skies, the Sun scorches waxen wings and melts the fortunes of Icarus and Daedalus.

Recommended Books



This Term We Are Learning ...

English	<p>Our reading and writing will be based around the graphic novel 'Leo and the Gorgon's Curse' where young Leo, living in Ancient Greece, aims to be a hero. Instead of slaying monsters, he learns to protect them, ultimately challenging the traditional, violent approach to Greek myths by befriending creatures like Medusa.</p> <p>The children will write a Training Guide for Aspiring Heroes - learning to use a range of interesting sentence openers, causal conjunctions, powerful verbs and adjectives for description. They will also revisit organising their writing into paragraphs and the layout features needed for a non-fiction text.</p> <p>We will explore the concept of dilemmas in stories and recap using inverted commas to punctuate an argument between two characters.</p> <p>The children will then get into character as Athena and write an apology letter, consolidating their understanding of the story and also the key features of letters.</p>
Maths	<p>We are continuing with our subtraction lessons - learning when it is best to use a partitioning method to count back or when it is better to count on to find the difference.</p> <p>The children will then learn how to do column addition - building the steps gradually to ensure a depth of understanding. After this, we move on to a block of lessons on the 2, 4 and 8 times table - learning how the facts are related and using the knowledge to solve problems</p>
Science	<p><u>Light</u></p> <p>The children will learn that they need light in order to see things and that dark is the absence of light. They will learn how light is reflected from surfaces and also that light from the sun can be dangerous and how they can protect their eyes.</p> <p>During our whole school science day the children will learn about shadows - observing that shadows are formed when the light from a light source is blocked and also finding patterns in the way that the size of shadows change.</p>
Religious Education	<p><u>What is the Quran and why do many Muslims try to learn it off by heart?</u></p> <p>The children will be learning about the origins of the Qur'an and how it is used at home and in a mosque. We will look at some stories from the Qur'an and think about what Muslims learn from these. We will then compare and contrast The Quran with the other sacred texts including the Hadith, Bible and Torah.</p>
Art	<p><u>Clay Pinch pots</u></p> <p>The children will learn about different Greek clay pots and their uses. They will then design and make their own clay pinch pot inspired by greek pottery.</p>
Computing	<p><u>Data and information – Branching Databases</u></p> <p>The children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. The children will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.</p>
Geography	<p>The children will be using atlases and photographs to learn about the physical and urban Geography of modern day Greece.</p>

History	<p><u>Gods and Mortals</u></p> <p>The children will be learning all about Ancient Greece this term. They will be creating a timeline of this period in history and about what everyday life was like for an Ancient Greek. We will look at how their achievements have helped shape our world today - focusing on the Olympics and Democracy as just two examples. The children will learn about the Ancient Greek Gods and their beliefs and stories.</p>
MFL	<p><u>Les Couleurs</u></p> <p>The children will be learning colours in French. This will be done through interactive songs and games.</p>
P.E.	<p><u>Volleyball/Gymnastics (Tuesday / Thursday)</u></p> <p>The children will understand the game of volleyball by learning the rules and the tactics and skills needed - including catching and throwing. Direction, speed and control will be a focus too.</p> <p>They will also develop their flexibility, strength, control and balance through gymnastics, building on their accuracy and consistency.</p>
PSHE	<p><u>Jigsaw- Healthy Me</u></p> <p>The children will learn about a healthy lifestyle and how to respect and appreciate what their bodies do for them. They will also learn how to keep themselves and others safe.</p>

How To Help Your Child's Learning

Homework

We will continue to set homework every Friday via Google Classroom, to be handed in the following Tuesday. Please let us know if your child needs a paper copy of homework, rather than doing this online.

Reading

We expect the children to read at least 3 times a week, but strongly encourage them to read each night and to record this in their diary, along with a brief comment. This can be done by your child or an adult, or a mixture of both. Your child will be rewarded with a sticker for every 25 nights of reading.

Timestable Rockstars

With an emphasis on developing children's speed in recalling their times table number facts up to the twelve times table, we will continue to formally teach times tables as part of Timestable Rockstars. To support your child's learning they have been provided with a login for Times Tables Rockstars which can be accessed on a laptop, tablet or mobile phone. Each week, children will be set either a battle or a minimum of 20 minutes garage sessions.

Key Vocabulary

Items Related to Our Project

City-state	Labyrinth
Cavalry	Legend
Deity	Marathon
God	Minotaur
Hero	Olympic games
Hoplite	Phalanx

<https://www.bbc.co.uk/bitesize/topics/z87tn39>

<https://www.bbc.co.uk/bitesize/topics/z7nrydm/articles/z2ngf82>

<https://www.dkfindout.com/uk/search/ancient-greece/>

Information For This Term

PE days are Tuesday and Thursday.

Your child should come to school in their kit on PE days. They should wear a white t-shirt, black tracksuit bottoms/leggings and a plain black jumper/zip up. Your child should also have a spare pair of shoes in school in case their trainers get too muddy to wear inside. Please ensure all their kit is named. If your child has earrings, they need to be able to remove these themselves. Hair, shoulder length or longer, should be tied up as Staff cannot help with this.