



Nursery – Sunshine and Sunflowers



Topic Overview

This term we are going to be learning about change and growth. We will continue to look for signs of Spring and look closely at flowers and other plants. We will use our observations to create flower themed art work. We will investigate seeds and hopefully grow our own flowers, fruit and vegetables, learning how to care for them. When the sun is shining we will investigate shadows. We will read some stories around plants such as Jack and the Beanstalk and The Enormous Turnip.

Recommended Books

Planting a rainbow by Lois Ehlert
Jasper's Beanstalk by Nick Butterworth
Sun by Carol Thompson
The Tiny Seed by Eric Carle
The Enormous Turnip
The Enormous Potato by Aubrey Davis
The Enormous Pineapple by Teresa Heapy
Jack and the Beanstalk
Information books about spring, plants and growth

This Term We Are Learning to...

Communication and
Language

Understand an instruction that has two parts
Know many rhymes
Be able to tell a long story
Join in with repeated phrases from well known stories
Listen and respond to one another in group times
Can shift attention

	<p>Understand and use prepositions such as under, on top, behind</p> <p>Use increasingly descriptive language when making observations of plants</p> <p>Use language to share feelings, experiences and thoughts</p> <p>Understand and answer questions</p> <p>Use increasingly longer sentences</p> <p>Develop an understanding of simple concepts such as bad/good, fast/slow, hard/easy</p> <p>Use talk in pretending objects stand for something else in play</p>
Physical Development	<p>Build on scissor skills, for example cutting to make a sun</p> <p>Build shoulder strength, for example pushing wheelbarrows outside</p> <p>Build core strength by balancing and pulling themselves up and along climbing equipment</p> <p>Dough Disco</p> <p>Be aware of the effect of exercise on their bodies</p> <p>Be aware of and manage risks</p> <p>Manipulate a range of tools and equipment</p>
Personal, Social and Emotional Development	<p>Understand how to look after their bodies in different seasons</p> <p>Remember rules without needing an adult to remind them</p> <p>Understand how others might be feeling and respond accordingly</p> <p>Recognise the impact of things they do or say on others</p> <p>Adapt behaviour to different situations</p> <p>Enjoy a sense of belonging</p> <p>Build confidence and self-esteem by trying new things</p> <p>Share experiences and play situations with others</p> <p>Find ways to resolve conflicts by negotiating and finding a compromise</p> <p>Enjoy a sense of belonging through being involved in tasks</p>
Literacy	<p>Identify initial sounds in words</p> <p>Talk about stories and make up their own</p> <p>Identify characters and settings in a story</p> <p>Name the different parts of a book</p> <p>Know that we can use some books to find out information</p> <p>Spot and suggest rhymes</p> <p>Read Write Ink Phonics for September school starters</p> <p>Writes some recognisable letters</p> <p>Join in with blending games and activities</p> <p>Re-enacts stories on play</p> <p>Writes their name using a name card</p>
Mathematics	<p>Link numerals and amounts, showing the right number of fingers or objects to match numerals.</p> <p>Develop fast recognition of up to 5 objects without counting them (subitising)</p> <p>Talk about the composition of some numbers</p> <p>Respond to spatial and positional language</p> <p>Compare amounts, saying which as more or less</p> <p>Describe and make patterns</p> <p>Recognise that each counting number is 1 more than the 1 before</p> <p>Separate a group of 3 or 4 objects in different ways recognising that the total is still the same</p> <p>Explore differences in size, length, weight and capacity</p>
Understanding of the World	<p>Talk about seasonal changes they notice</p> <p>Develop an understanding of growth, change and decay</p> <p>Plant seeds and care for growing plants</p> <p>Understand the key features of a life cycle of a plant</p> <p>Begin to know how we can care for our environment</p> <p>Show an interest in different ways of life and occupations</p> <p>Develop an awareness of other countries in the world</p>

Expressive Arts and Design	<p>Make imaginative and complex small worlds using a variety of resources</p> <p>Engage in imaginative play based on their experience and ideas</p> <p>Draw with increasing complexity</p> <p>Sing the melodic shape of familiar songs</p> <p>Create sounds and movement to accompany stories</p> <p>Make music in a range of ways</p> <p>Make simple representations of flowers and plants</p>

Key Vocabulary

stem leaves roots petals bulbs

Items Related To Our Topic

Exploring different seeds and plants
Find out about different bugs

Information For This Term

Weather permitting, we will be going to Forest Learning on **Wednesday afternoons** and **Thursday mornings**. Please ensure that your child has clothes appropriate to the weather, waterproof trousers or all-in-one and an extra set of clothes with them. As we hopefully see more of the sun please make sure that your child has a named sunhat in Nursery

We value a parental contribution of £5 each term to enable us to provide your child with exciting experiences using consumable materials such as playdough ingredients, cooking, messy play and craft. Please hand it to a member of staff or pay via School Gateway. Thank you.

Stay and Play will be on Friday 1st May 8.45 – 9.45 and 12.15 – 1.15