

# Year 3 - Wild and Wonderful



## Project Overview

Welcome back to Term 5, we hope you had a wonderful Easter break with your families. This term we are focusing on the natural world with our exciting new project 'Wild and Wonderful'. The children will be finding out all about soil - what it's made of and how it changes the deeper we dig down. We will then be learning about the functions of the different parts of flowering plants and investigating what happens if we take away the essential ingredients for growth like light or water. We will be exploring the role of flowers in more detail and how seeds are dispersed by plants once the flower has faded. The children will look at maps of the UK and the world and learn how land is used in different ways to grow food and also about the different types of forests in the UK and beyond. As the weather heats up, we'll also be learning how to keep ourselves safe in the sun.

## Recommended Books



This Term We Are Learning ...

English	<p>This term, our English lessons will be based around the text, 'The Wild Robot'. We will be immersing ourselves in descriptive language - revisiting adjectives and similes to describe settings, as well as using our senses to bring settings to life.</p> <p>We will then look at how the character of Roz builds a nest on her island and learn how to write a set of instructions to help the other animals build their own nests. We will look at how to use time adverbials and organisational features to organise and sequence the instructions correctly for our reader. Finally, we will look at conflicts between the animals and revisit how to use inverted commas to punctuate speech.</p>
Maths	<p>This term we are learning column subtraction. Then we move on to a block of lessons on the 2, 4 and 8 times table - learning how the facts are related and using the knowledge to solve problems. Towards the end of term, we will start a new unit introducing unit fractions where the children will be learning to identify whole and equal parts, creating a whole with a given number of parts, using fraction notation to describe an equal part of the whole and representing unit fractions in different ways. We will continue with our number sense times table program, focusing on square numbers and the 5 times table.</p>
Science	<p><b><u>Plant Nutrition and Reproduction</u></b></p> <p>This term the children will learn about the requirements of plants for growth and survival. They will describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.</p>
Religious Education	<p><b><u>What is it like to follow God?</u></b></p> <p>We will explore and understand that the People of God try to live in the way God wants, following his commands and worshipping him. We will look at how Christians believe God promises to stay with them and how the Bible stories show how God keeps his promises.</p>
Art and DT	<p><b><u>Observational drawing - focusing on the work of Georgia O'Keefe</u></b></p> <p>The children will be working on their observational drawing skills, focusing on botanical art and the work of American artist Georgia O'Keefe. We will practise the skills of shading and look at how to change tones. We will use pastels and learn how to blend colours together effectively.</p>
Geography	<p><b><u>Land use and forests</u></b></p> <p>The children will use maps and atlases to understand how land in the UK is used to grow food and why particular crops are suitable to particular parts of the UK. We will explore different types of forests, such as tropical forests and boreal forests and see how they are adapted to their particular biomes.</p>
History	<p><b><u>We do not have a history focus this term.</u></b></p>
MFL	<p><b><u>Bonjour/ça va?</u></b></p> <p>Children will learn various French greetings and use these with their friends in simple conversations.</p>
Music	<p><b><u>Keyboards - Melody Maker</u></b></p> <p>Children will learn and sing melodies thinking about pitch, pattern and rhythm notation. They will then create their own melody to perform. They will learn to recognise and copy notes C-D-E and also learn about western music notation.</p>

P.E.	<p><b><u>Tuesday and Thursday – Tennis and Orienteering</u></b></p> <p>This term we will be focussing on Tennis on a Tuesday, we will be learning all about the correct technique for tennis involving serving, correct footwork and hand-eye coordination. Then we will have Orienteering on Thursdays, the children will learn key skills to help navigate the school area and complete fun and active tasks. On Tuesday, we will be learning all about the correct technique for tennis involving serving, correct footwork and hand-eye coordination.</p>
PSHE	<p><b><u>Jigsaw – Relationships</u></b></p> <p>The children will identify the roles and responsibilities of each member of their family. They will identify and put into practice some of the skills needed to create positive friendships e.g. taking turns, being a good listener. The children will gain an understanding of how their needs and rights are shared by children around the world and how they can identify how their lives may be different.</p>

## How To Help Your Child's Learning

### **Reading**

We strongly encourage children to read at home on a daily basis. Please encourage your child to join in with our BOOK BINGO challenge to broaden their reading habits. We ask that you or your child record a minimum of 3 reading diary comments each week and to record this in the diary along with a brief comment.

### **Spelling**

Most Fridays your child will come home with a spelling list to practise at home. The words will link to a pattern or rule that the children have been practising in school.

### **Timestable Rockstars**

With an emphasis on developing children's speed in recalling their times table number facts up to the twelve times table, we will continue to formally teach times tables as part of Timestable Rockstars. To support your child's learning they have been provided with a login for Times Tables Rockstars which can be accessed on a laptop, tablet or mobile phone. Each week, children will be set a battle (class vs. class competition) or a minimum of 20 minutes garage sessions.

### **Equipment**

All children need named PE kits including plain black shorts or trousers, plain white T shirt and plain black, warm jumper, also sturdy outdoor trainers need to be worn on your child's PE day. Any child wearing earrings must be able to remove them independently for the PE lesson or they will be unable to participate (due to health and safety regulations). We regret that staff are unable to help children to do this. PE will continue to be on a Tuesday and Thursday this term.

Children need a named water bottle in school every day, containing plain water only please, to encourage good health and also to prevent sticky puddles.

## Key Vocabulary

Stem, root, leaf, petal, sepal,  
pollen, nectar, seeds

Dispersal, reproduce, nutrients,  
competition

Land use, agriculture, rural, urban  
Boreal, deciduous, coniferous,  
evergreen, tropical, biome

## Items Related To Our Project

Plants

<https://www.bbc.co.uk/bitesize/topics/zy66fg>  
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Landuse

[https://www.bbc.co.uk/teach/class-clips-  
video/articles/zqn4p9q](https://www.bbc.co.uk/teach/class-clips-video/articles/zqn4p9q)

Art - Georgia O'Keefe

[https://www.youtube.com/watch?v=TD5T04A  
YwaY](https://www.youtube.com/watch?v=TD5T04AYwaY)