



Project Overview

This term, children will explore **Animal Adventures** and **Around the World**, learning about different environments, animals, and places.

They will develop observation and enquiry skills through activities like looking closely at images and asking questions. In **Animal Adventures**, they will learn about living and non-living things, minibeasts, farm animals, habitats, and nocturnal and diurnal animals. In **Around the World**, children will explore and compare environments such as cities, jungles, deserts, and polar regions, including their local area. Overall, the project encourages curiosity, questioning, and the use of new vocabulary to understand the world around them.

Recommended Books

Animal Adventures / Around the World

The Bug Hotel
 A Squash and a Squeeze
 Hole in the Zoo
 Lily and the Polar Bears
 City and Country - National Geographic Kids
 In the Desert - National Geographic Kids
 TTS (Talk Through Stories)
 A Little Bit Brave
 The Rapping Princess

This Term We Are Learning ...

Communication and Language

This term, children will continue to build confidence in speaking and listening. They will practise listening carefully in a range of situations and responding by asking questions or sharing ideas. They will follow instructions with increasing independence and use full sentences with a growing vocabulary to express their thoughts and feelings. Strategies such as stem sentences, MTTYT (My Turn, Your Turn), and TTYP (Talk to Your Partner) will support their speaking. We will also focus on conversation skills, including taking turns, listening, and responding appropriately. Storytelling and retelling will help children organise their ideas and speak clearly. Overall, the aim is to develop confident communicators who listen attentively and express themselves clearly.

Physical Development

This term in PE, children will develop confidence, coordination, and movement skills through fun activities. They will practise running, jumping, hopping, and skipping, while learning to move safely and adjust speed and direction. Children will begin to understand safety, use equipment responsibly, and follow instructions carefully. They will also develop ball skills such as throwing, catching, and kicking with increasing control. PE will encourage teamwork through shared games, helping children cooperate, build confidence, and recognise their achievements.

Personal, Social and Emotional Development

This term in PSED, children will focus on relationships and building positive friendships. They will explore their role within their family, learn how to make friends, include others, and show kindness and respect. They will also begin to understand how to resolve disagreements and manage emotions, reflecting on how to be a good friend.

Literacy

This term in Literacy, children will develop early writing skills through engaging activities linked to core texts. They will create simple captions and sentences, using capital letters, full stops, and finger spaces with increasing independence. Using the "I do, We do, You do" approach, children will practise speaking sentences aloud before writing. There will also be a strong focus on handwriting, including correct letter formation, grip, and posture. As the term progresses, children will build independence and stamina in preparation for Year 1.

Mathematics

This term, children will develop number sense and measurement through practical activities. In number, they will learn to subitise up to 5, compare groups, explore how numbers are made and split, and begin to understand doubles, odd and even numbers, and "1 more" and "1 less" within 10. They will also strengthen their counting

	skills. In measurement, children will explore length, weight, and capacity using hands-on experiences, learning to compare and describe using appropriate vocabulary.
<i>Understanding of the World</i>	Much of our Understanding the World learning is linked to our termly project, alongside dedicated RE lessons. In RE, pupils explore different beliefs about God and are introduced to both religious and non-religious worldviews. They learn about similarities and differences, developing respect and curiosity for others. Through stories and discussions, pupils share their own ideas and begin to ask simple questions about belief and the world around them.
<i>Expressive Arts and Design</i>	In EAD, children will explore the natural world and animals through music, movement, art, and construction. They will express ideas through singing, dancing, painting, printing, and model-making. These activities support creativity, fine motor skills, and connections to their learning about the environment.

How To Help Your Child's Learning

Watch out for our **weekly phonics videos** to help support reading and writing progression.

Read and share lots of story and information books with your child. Help them to retell the story and predict what will happen next. Make up and create your own stories using characters your child loves. Make them a character in a story, include your family and friends in the story too!

Please remember to read daily with your child and practise your child's words and sounds with them.

Please support your child by supporting them to use the online interactive Rekenrek to help them investigate how numbers up to 10 can be partitioned and put back together in different ways.

<https://ictgames.com/mobilePage/rekenrek/index.html>

Key Vocabulary

Please talk to the children about the topics they are learning at school. Using key vocabulary will help model to the children how to use this language in their vocabulary.

- *alive*
- *compare*
- *desert*
- *farm*
- *group*
- *grow*
- *home*
- *minibeast*
- *move*
- *non-living*
- *ocean*
- *polar*
- *sort*
- *woodland*
- *zoo*

Items Related to Our Topic

A few challenges to explore our topics at home:

Picture Detective Safari

Look together at pictures of animals, habitats, or different environments such as farms, jungles, cities, and deserts. Give your child a “detective mission” to carefully spot and talk about what they can see. Encourage them to answer simple questions like “What can you see?”, “How many animals are there?”, and “What is happening in the picture?”

Mini Habitat Box Adventure

Create a simple habitat together using a shoebox or tray. Choose an environment such as a desert, polar region, jungle, or farm, and use simple materials like sand, cotton wool, leaves, or paper alongside small toy animals to bring it to life. This hands-on activity encourages creativity, fine motor skills, and helps children develop their understanding of different animal habitats.

My World & Other Worlds Map Talk

Explore a simple map or globe together, starting with your child’s local area: Didcot. Talk about where we live and what our town looks like, encouraging children to describe familiar places and begin to compare them with other parts of the world.

Information For This Term

Forest learning will continue on **Thursday afternoons**. Children should come into school wearing old clothes and bring waterproofs in a separate, labelled bag to change into later. Please ensure all waterproof items are clearly labelled.

PE will take place on **Tuesday afternoons**. Children should come to school in their PE kit on this day, which includes black tracksuit trousers or shorts, a white t-shirt and comfortable sports trainers. Please also ensure that long hair is tied back and earrings are removed or that children are able to take them out independently.

Reading folders should come to school in your child's bag every day please. In here there should be their diary, a book talk book and their RWI books/ditties (unless they are in Group A, B or C). Once a week they will change their book talk book and have their reading diary checked. Please make sure you are writing in their diary to let us know how they are getting on with their RWI books/ditties. RWI books are always changed on a Friday and can only be swapped if your child has returned their previous copies. Thank you.

Term Dates

--