



Nursery – On the beach



Topic Overview

This term, we'll investigate the wonders of the seashore, and share our experiences. We will have fun looking at interesting items, bouncing beach balls and building sandcastles. We'll explore which natural and man-made seashore objects float and which sink, get our hands and feet sandy exploring the properties of wet and dry sand and have a paddle! We'll learn about different sea life and make some colourful artwork. We'll enjoy reading a range of seaside-themed books, songs and poems, and practise writing in the sand. Using our mathematical skills, we'll catch and count plastic fish. We'll also learn to move like a crab, make salt dough shell mosaics, set up an ice cream shop and use percussion instruments to play along to some seaside songs. We will read lots of pirate and mermaid stories and get inventive in our play. We will also learn about to stay safe in the sun and pack our bags to go off on holiday (having built an aeroplane/car/train or bus of course!)

Recommended Books

Commotion in the Ocean by Giles Andreae
10 Little Pirates by Simon Rickerty
Lucy and Tom at the seaside by Shirley Hughes
Hey Duggie: A Day at the Seaside by Jenny Landreth
Herman the Hermit Crab by Cindy W. Hollingsworth
The Snail and the Whale by Julia Donaldson
The Singing Mermaid by Julia Donaldson
The Rainbow Fish by Marcus Pfister
The Lighthouse Keeper's Lunch by David and Ronda Armitage

This Term We Are Learning ...

Communication and
Language

To listen to longer stories and remember much of what happened
Start and continue a conversation for many turns
Understand and use a range of tenses
Express a point of view and to debate with others
Follow directions with more than 1 part

	<p>Develop understanding of different concepts Creating our own stories Understand and answer how and why questions Use talk to pretend that objects stand for something else and to introduce a storyline into their play Use talk to explain what is happening and what might happen next</p>
Physical Development	<p>Moving in new ways e.g. Like crabs Fishing with big nets and magnetic rods Hula dancing Mark making with different tools and media Take part in team games Use tools such as scissors safely and with control Develop ball skills such as throwing and catching Knowing how to keep safe in the sun Be increasingly independent at dressing and un-dressing Hold a pencil using a strong tripod grip Can talk about how to stay safe in the sun</p>
Personal, Social and Emotional Development	<p>Playing games that involve taking turns Collaborative play Show some understanding that others have different ideas, perspectives and needs Talk about how themselves and others might be feeling Develop an understanding of and interest in differences of gender, ethnicity and ability Practise skills of assertion, negotiation and compromise Build confidence and self-esteem in new situations</p>
Literacy	<p>Seaside stories and poems Writing orders in ice cream shop Making maps Name writing To create our own stories with a character, setting, problem and solution Name the parts of a book (title, author, illustrator, blurb) Enjoy fiction and non-fiction books Show an awareness of rhyme and alliteration Clap syllables in words Read Write Ink Phonics</p>
Mathematics	<p>Comparing size Patterns in nature Counting shells, fish etc Subitizing Explore number composition Combine shapes to make new shapes Respond to spatial and positional language Compare amounts talking about more and fewer Recognise that the last number said represents how many there are</p>
Understanding of the World	<p>Exploring using senses Talking about past experiences Using internet to find out about sea creatures Taking photos Making maps and giving directions Begin to find out how we can care for our environment Use pipes, funnels and tubes to investigate water flow</p>
Expressive Arts and Design	<p>Creating our own songs Transient art with beach objects Observational art Dance Imaginative pirate and mermaid play</p>

Create props to support play
Explore and be creative with different sounds

How To Help Your Child's Learning

Count daily e.g., going up/down the stairs, setting the table, tins in the cupboard, cars, lampposts.

Play games with dice

Look for shapes and patterns whilst about and about to talk about

Make up silly rhymes

Use alliteration e.g. make a playdough pizza with pepperoni, peppers, pickles.

Play I spy games together

Segment words e.g. find me a s-o-ck

Read a range of books together and talk about the key event in stories

Use the internet to find answers to questions

Key Vocabulary

Calm, waves, breakers, sandy, smooth, slimy,
rough, bumpy, soft, hard, float, sink,
Claws, fins

Items Related To Our Topic

Finding about things that live in the sea
Exploring floating and sinking
Looking at and talking about colours and
patterns on fish and other sea creatures
Find out about lighthouses

Information For This Term

Weather permitting, we will be going to Forest School on Wednesday afternoons and Thursday mornings. As the weather gets warmer, please ensure that your child still wears long trousers and a long sleeved top to protect against scratches from branches and nettle stings.

We value a parental contribution of £5 each term to enable us to provide your child with exciting experiences using consumable materials. Last term we bought seeds for planting and some plants and compost. Please hand it to a member of staff or pay on School Gateway, thank you.

Stay and Play Friday 5th June and Friday 3rd July