

Year 1 – On the Beach

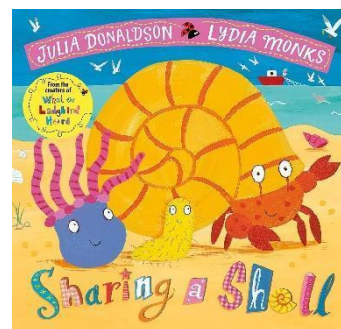
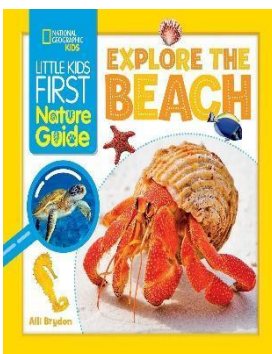


Would you like to go to the beach?

Project Overview

Sun hats ready, wellies packed... It's time for On the Beach! Will it be blue skies and sunshine or blustery winds and rolling clouds? Let's follow the coast to find out. We'll paddle through the seasons, spotting sandy beaches, splashy waves, towering cliffs and squishy sand dunes where land meets sea. Travel south to the Jurassic Coast to hunt for caves, arches and stacks shaped by the mighty ocean, then pop into a lively seaside town to explore piers, harbours and holiday fun. From stormy seas to sunny shores, this playful project is full of exploring, discovering and seaside surprises. Who's ready to dive in?

Recommended Books



This Term We Are Learning ...

English	<p>Our English curriculum is split into two sessions 'reading' and 'writing' which are both taught daily. In our reading sessions, the children are grouped according to their most recent RWI assessments. They will continue to participate in daily speed sounds sessions and use storybooks to apply their Fred Talk, blending and speedy reading. We teach writing as a whole class and this is based around a quality text. The children will be writing sentences using adjectives to describe and using the appropriate punctuation in their work. The children are learning to edit their work by reading through each sentence that they written to check for punctuation and ensuring it makes sense.</p>
Maths	<p>After completing our unit of work on 'addition and subtraction facts within 20', we will be learning about 'unitising and coin recognition'. The children will build on previous learning of skip counting in 2's and 10's and develop fluency with counting in 5's. The children will gain experience of the idea of unitising in preparation for work on multiplication and learn that a unit does not need to have a value of one specifically exploring units of 2, 5, and 10. They will solve one-step problems involving the prerequisite steps to multiplication and division, calculating the answer using concrete objects and pictorial representations, with the support of the teacher. The children will explore the low denomination coins 1p, 2p, 5p and 10p and learn the value of these coins. They will also learn that the value of a coin is unrelated to its physical attributes, particularly size. The children will apply their knowledge of skip counting to find the value of a set of coins. This term we will also learn about 'Time'. The children will compare, describe and solve practical problems for time (quicker, slower, earlier, and later) and sequence events in chronological order using language such as before and after. They will learn to recognise and use language relating to dates, including days of the week, weeks, months and years, after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. The children will learn to tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>
Science	<p><u>Beach</u> The children will be describing the expected weather patterns for each season.</p>
Religious Education	<p><u>How do people know how to behave?</u> We will be exploring the Ten Commandments and how they can be followed in everyday life. The children will start to explain the significance of things Jewish people do and say and how it shows their special relationship with God.</p>
DT	<p><u>Fruit kebabs</u> The children will use their senses to describe how particular foods smell and taste. Next they will identify healthy foods that we need to grow strong, stay fit and well. They will follow a simple recipe to design, prepare, eat and evaluate a fruit kebab.</p>
Computing	<p><u>Digital Art.</u> They will explore how to make marks using the Paint tools including shape and line tools. They will consider their choices carefully, reflecting on why they have chosen particular colours/shapes before creating a digital painting in the style of an artist.</p>
Geography	<p><u>Beach</u> The children will be describing the physical wonders of the world. They will be exploring what they would see on a beach and naming parts of a coastline. They will be identifying physical and human features on the Jurassic coast.</p>

Art	<p><u>Drawing</u> The children will use sketching pencils and oil pastels, to create drawings focussing on pattern and texture. For inspiration, they will look at the work of the artist, Barbara Gilhooly, describing what they like or find interesting about her work.</p>
Music	<p>The children will copy call-and-response patterns with voices and instruments, sing a call-and-response song. They will compose a melody using steps and learn about repetition and moving by step to a melody. The children will learn to play an accompaniment to a steady pulse and explore texture in music.</p>
P.E.	<p><u>Athletics</u> – The children will learn to apply basic athletic skills and techniques to a range of activities. These skills include jumping, hopping, and balancing with control, running with control and coordination, and throwing towards a target. <u>Rounders</u> – The children will improve their ability to move fluently changing speed and direction – avoiding collisions. They will develop skills to enable them to catch and stop a ball, getting in line to retrieve it, and explore different techniques to throw and hit the ball, showing basic control.</p>
PSHE	<p><u>Changes.</u> The children will start to understand the life cycles of animals and humans. They will learn that changes happen as we grow and that this is OK. They will be able to talk about how their body has changed since they were babies and that growing up is a natural process and that everybody grows at different rates. They will learn to identify the parts of the body that make boys different from girls and use the correct names for penis, testicles, vagina and breasts. They will learn respect for their body and know which parts are private. They will understand that every time they learn something new, they change a little bit and will be able to tell you about changes that have happened in their life. They will have the opportunity to share things they are worried/excited about regarding moving up to Yr2 and learn some ways to cope with the changes ahead.</p>

How To Help Your Child's Learning

We would like to thank you once again for all the support you give your child at home.

Reading:

Please continue to read with your child at least three times a week and sign their reading diaries. We will continue to send books that are matched to your child's reading level so they can read with some independence. The 'book talk' books vary and are to develop rich discussion through questioning. You could also visit Didcot Library and explore their information books about the seaside.

Key Vocabulary

Items Related to Our Project

ocean
sea
coast
cliff
estuary
port
River
physical
human
feature

<https://www.funkidslive.com/learn/top-10-facts/top-10-facts-about-beaches/>

<https://education.nationalgeographic.org/resource/beach/>

<https://www.natgeokids.com/uk/home-is-good/save-the-ocean/>

Information For This Term

PE: Children will need to **come to school in their PE kit every Monday and Wednesday please.** This consists of a dark pair of tracksuit trousers or shorts (preferably black), a white t-shirt, and a pair of comfortable sports trainers. If the weather is wet, a spare pair of shoes to wear indoors afterwards is also advisable as, due to its constant use, the field does get rather muddy. Although we are hopeful of warmer weather over the next few weeks, please make sure your child also has a warm sweatshirt or jacket. Please also ensure that **long hair is tied back** and children have **earrings removed** or are able to take them out themselves. This is for health and safety reasons and children will be unable to participate if they have earrings in.

Reminders

- Children must bring fresh drinking **water** daily (no other drinks please) in a **named**, bottle.
- Although free fruit is always available for children in KS1, if preferred, the children may bring fruit or vegetables from home to eat at snack time.
- Please apply a high factor sun cream on your child when the weather forecast is sunny and ensure they have a hat to wear please.
- As always, we really appreciate your monetary donations. A small, voluntary contribution of 50p-£1 each week really helps us fund items such as playdough and cooking ingredients and small resources to enhance our projects etc. Thank-you SOOOOO much to those of you who have made regular donations over the last five terms – your contributions have made an enormous difference.
- In the interest of health & safety, please do not send your child to school with any food containing nuts (unfortunately, this does include many chocolate spreads). We have a number of children in our school who have severe nut allergies, so this is of great importance.
- As there is limited space in the children's trays, please encourage them to only keep what is necessary in their book bags. We would also appreciate it if you could avoid attaching fluffy toys etc. to book-bag handles.

Finally, in the interest of safety, if someone other than the usual adults will be collecting your child, please always let us know.

Please feel free to ask any questions by catching us at the door or when commenting on your child's homework/reading diary. We will do our very best to answer them.

Thank you for working with us to help your child as best we can!

The Year 1 team.