



Year 6 - Hola Mexico



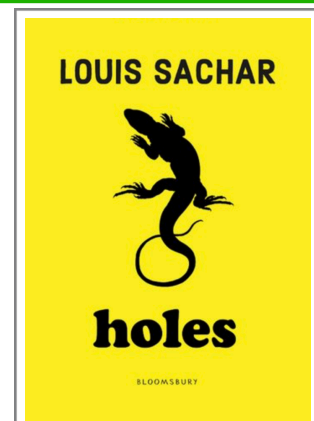
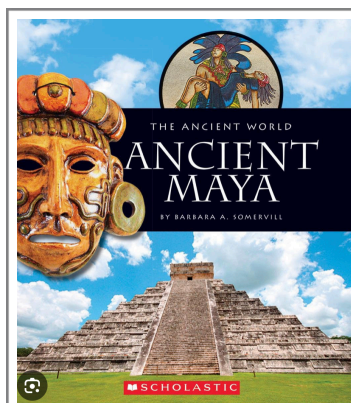
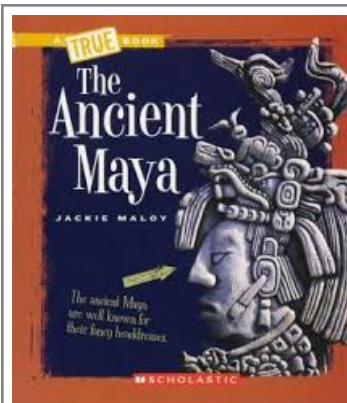
Who were they? Where/when did they live? What were their lives like?

Hola Mexico Overview

Welcome to Mexico! This unit of study will teach the children about the ancient Maya civilisation. They will use a timeline to place this period of history into context, comparing it with other historical studies in KS2 e.g. Anglo-Saxon/Viking period, ancient Greece, Roman times etc. Maps/atlasses will be used to locate Maya cities and identify the modern countries that now exist where the Maya live(d).

In addition, the children will learn about everyday life of the ancient Maya people e.g. food, counting, clothes, and their religious beliefs and practices, finding out more about some of the many gods they worshipped (with fabulous names like Itzamna and Q'ujumatz).

Recommended Reads/Books



What are we learning this term?

English	Our new text for term 6 will be 'Holes'. Our tasks and activities will include revising key punctuation and grammar features, writing a postcard and a diary entry in character as Stanley Yelnats and crating a play script based on events in the book.
Maths	The early part of the term will see us delving deeper into several pre-SATs topics e.g.: angles, scaling ratios up/down in order to solve problems, how + & - help with x problems and algebra.
Science	Linking to the Maya story of 'The Feathered Serpent' and its appearance at El Castillo (a pyramid in the centre of Chichen Itza), our science work will teach us about light and how we see things. Linking to PSHE, sessions will also be held to explain human reproduction.
Religious Education	How does a world view help people decide what is important? We will explore what it means to be a good human being/person.
Geography / History	This unit teaches the children about the ancient Maya civilisation. The children will learn who the ancient Maya were and where/when/how they lived. Children will use maps and atlases to locate Maya cities and identify countries in Mesoamerica (Central America). In addition, they will learn about the religious beliefs and rituals of the ancient Maya people and find out more about some of the many gods they worshipped. Children will also take a look at the Maya number system and have the opportunity to read and write Maya numbers and solve number problems. They will learn about the Maya writing system, hopefully writing words using logograms and syllabograms in the hieroglyphic style of the ancient Maya people. Food eaten by the ancient Maya will also be examined; children will find out about the significance of corn and chocolate to the Maya.
PSHE (including British Values)	This term's Jigsaw theme is 'Changing Me' and will discuss how much children have changed since they were born; the changes associated with puberty (how girls' and boys' bodies change during puberty); how a baby develops from conception through the nine months of pregnancy, and understand the importance of looking after yourself physically and emotionally. Feelings and emotions linked to the move to secondary school will also be discussed. (See also letter e-mailed home regarding RSE)
MFL	French We shall be building on the knowledge and understanding gained in previous terms to develop confidence with the basics: greetings, numbers and other practical vocabulary. Très bien!

Art / DT	Inspired by the work of Frida Kahlo, Y6 will be making coil pots that reflect their varied interests. Is your tummy rumbling? Why not concoct a traditional fruit cocktail or a delicious Mexican meal?
Music	There will be a Y6 production at the end of term - further details to follow. We shall be developing listening skills as we enjoy different examples of Mexican music.
PE	PE for T6 will be athletics and cricket . Teamwork skills will be developed as the children count, record and measure their efforts. PE days will remain as Monday and Friday.
Computing	We'll be developing coding skills further using Microbits.

Key vocabulary	Related items
step pyramid El Castillo Mesoamerica Central America chronology indigenous sacrifice Chichen Itza primary/secondary sources codices stelae hieroglyphs base 10, base 20 Day of the Dead (Dia de los Muertos) mariachi Mexico Mexico City	<ul style="list-style-type: none"> • Chihuahuan Desert, US and Mexico - WWF • Chihuahuan Desert: A Walk Through the Desert - YouTube • Desert Images - Google • https://www.globotreks.com/destinations/belize/making-chocolate-like-the-mayas-used-to/ • The Mayan Clay Flute - YouTube • Musica maya los monos - YouTube • El Salvador: Danza de las Obsidianas - YouTube • Maya music - YouTube • Dia de los Muertos skulls • Mayan Civilisation, Ruins and Culture in Central America - Global Sherpa

