



Year 4 – Traders and Raiders

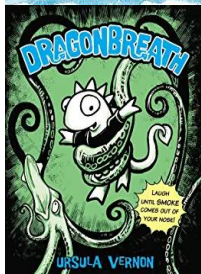
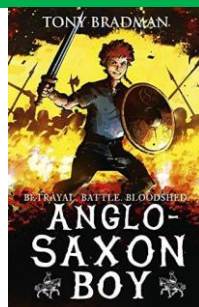
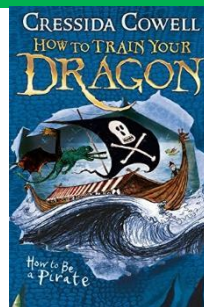
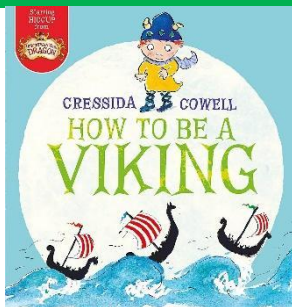


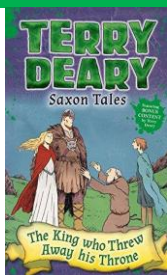
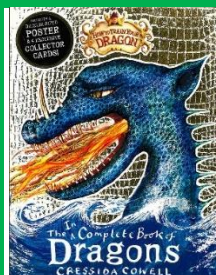
Who were the Anglo-Saxons and Vikings?

Topic Overview

Big and strong, powerful and brave, the Saxons wave their battle axes and brandish their swords as they begin to invade Britain's shores. Sail back to the Dark Ages, where battles were rife and fear reigned. Find out about the lives of the Saxons, including how they lived and where they came from. Meet the bloodthirsty Vikings from Scandinavia – never before had such terror swept the land. Make a Saxon sword or a Viking brooch and decorate it with intricate patterns. Choose to be a Saxon or Viking and trade your crafty goods, but let's keep it cool, we don't want a fight breaking out. Are you ready to shine a light on the dangerous and deadly Dark Ages?

Recommended Books





This Term We Are Learning ...

English	<u>Core Text – ‘How to Train Your Dragon’ Cressida Cowell</u> <u>Non-Chronological Report</u> – We will begin the term by looking at the book ‘How to Train your Dragon’ by Cressida Cowell where we will develop our comprehension skills in retrieving and inferring information about the characters. The children will then explore and study a variety of non-chronological reports, identifying the different features used in this text type. We will be looking at the words, phrases and organisational features used to help, inform and engage the reader. The children will revisit expanded noun phrases, possessive apostrophes and similes and metaphors and will be encouraged to apply these to plan, draft and publish a non-chronological report about a dragon.
Maths	<u>Fractions</u> – Children will start by recognising and representing unit and non-unit fractions using the key vocabulary of part, whole, numerator and denominator. They will use pictorial representations to find equivalent fractions recognising the patterns between the number of parts. We will then move onto learning about mixed numbers and improper fractions, applying this knowledge when adding, subtracting and simplifying fractions. <u>Time</u> – Children will learn to read, write and convert time between analogue and digital 12- and 24-hour clocks. They will then solve problems involving converting hours to minutes; minutes to seconds; years to months; weeks to days. <u>Symmetry of 2D shapes-</u> Children will be investigating different methods to find lines of symmetry within 2D shapes and polygons. They will then be able to use this skill to reflect different polygons using line of symmetry.
Religious Education	<u>How and why do people argue that some places can be spiritual?</u> This term, the children will be learning and developing their understanding of spirituality. They will look at different spiritual locations, religious and non-religious and discuss and identify what key elements create a spiritual experience. The children will consider if any places in our school feel spiritual and if/how they could be made to feel more so. Finally, they will design and draw what they consider to be an ideal spiritual space.
History	<u>Anglo-Saxons and Vikings</u> - We will explore key events in British history between AD410 and 1066. We will research Anglo-Saxon Life and learn about Anglo-Saxon homes and patterns. We will also learn who the Vikings were and where they came from. There will also be opportunities to research Viking life and make comparisons with the Anglo-Saxons.
DT	<u>Bread-</u> The children will be making their own loaves of bread, choosing fillings and toppings to fill their delicious loaves. (more information to follow).

Music	<u>Violin and Cello</u> – These lessons will continue to be taught to the children in Miss Parren’s class. The children will begin to read musical script and notation. They will play and perform their instruments together, with increased accuracy building up to a mini-concert for their families and friends in early July.
P.E.	<u>Swimming (ER), Rounders (LP) and Athletics (ER,LP)</u> – During swimming lessons, the children will learn about water safety and develop their range of strokes. In Athletics, the children will develop running, jumping, throwing and catching skills in isolation and in combination. They will develop flexibility, strength, technique, control and balance and compare their performances with previous ones and demonstrate improvement to achieve their personal best.
Computing	<u>Scratch Programming:</u> This term we will be teaching the children how to code and create our own interactive animations. The children will learn how to programme a character to lead an interactive quiz, with various actions and inputs. They will be building, editing and playing their own code from scratch!
MFL	<u>French</u> - These lessons will continue to be taught to the children in Miss Roy’s. This term the children will be looking at the topic of Les Quatre Amis (The four friends). We will learn the vocabulary of a range of animals and be able to describe how they move using movement-related verbs. The children will also develop an understanding of words according to gender (masculine and feminine) when describing a group of animals.
PSHE	<u>Changing Me</u> – In this unit we will combine our PSHE, RSE and Science curriculums to learn how babies grow and develop in the mother’s uterus and what a baby needs to live and grow. They will learn that some of their characteristics come from their birth parent and the names of the parts of the male and female bodies that are necessary for making a baby. We will study how boys’ and girls’ bodies change on the outside and inside during puberty (including menstruation) so that their bodies can make babies in adulthood.

How To Help Your Child’s Learning

Reading

It is an expectation at All Saints that children read (& record) **at least** 3 times a week though we strongly encourage them to read each night where possible and to record the date and book title in their diary, along with a brief comment. Please note that weekend nights also count! The brief comment can be written by your child but at the beginning of the year, a mixture of both may work well. The children are awarded house points and stickers each time they reach a 25 night milestone. In addition to this, please remember it is of enormous value to children to be read to on a regular basis too, so encourage visiting family members or friends to read with the children too!

‘Times Tables Rockstars’ (TTRs)

Weekly Requirement (30 minutes total):

- 15 minutes in Garage
- 15 minutes in Studio
- 1 x Sound Check

Garage

Garage is used for learning and securing specific times tables. The questions are teacher-assigned and not strictly timed, allowing pupils to focus on understanding and accuracy. This is particularly important for pupils who are still developing confidence with their tables.

Studio

Studio focuses on speed and fluency, with pupils answering as many questions as possible in one-minute sessions. This helps develop rapid recall, which is essential for overall maths fluency.

Using both modes is important: Garage supports learning and consolidation, while Studio builds speed and automaticity.

Soundcheck

Soundcheck familiarises pupils with answering a set number of questions under timed conditions and supports..

Key Vocabulary

Defend	Kingdom
Shore Fort	Raider
Germanic	Invader
Jute	Angle
Anglo-Saxon	Viking

Items Related To Our Topic

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zw3qmp3>

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

Information For This Term

This term, our P.E. lessons will be Rounders on Tuesday (Swimming for ER Class) and Athletics on Friday. The PE kit is **just as important as their school uniform** and must be a dark pair of tracksuit trousers or shorts, a white T-shirt, a lightweight waterproof jacket (in case of rain showers) and comfortable sports trainers. Big logos are not appropriate and should be avoided please. Please ensure that long hair is tied back, and children have earrings removed, or are able to take them out themselves. This is for health and safety reasons and children will be unable to participate if they are wearing earrings.

As the weather gets sunnier, please ensure children have a named hat and that sunscreen is applied before they come to school if it's looking like they will need it.

<u>Day</u>	<u>Miss Parren's Class</u>	<u>Miss Roy's Class</u>
Monday	Reading diary due (Attenborough) Wear P.E. kit to school	Reading diary due (Attenborough) Wear P.E. kit to school
Tuesday	Reading diary due (Rashford) PE KITS	Reading diary due (Rashford) SWIMMING KITS and PE KITS
Wednesday	Homework Due Reading diary due (Thunberg) Bring in violins &/or cellos	Homework Due Reading diary due (Thunberg)
Thursday	Reading diary due (Malala)	Reading diary due (Malala)
Friday	Homework set	Homework set