

Impact of PE Premium Spend 2025-26				
To ensure the sustainability of the impact of the PE Premium, a significant proportion of funding (£19,480) in 2025–26 was invested in staff development and subject leadership. This included release time for the PE Lead to provide training and support for teachers, SCITT students and swimming volunteers, alongside ongoing monitoring of PE provision across the school. Through lesson visits, curriculum development and professional discussions, staff confidence in delivering PE has increased and the curriculum has continued to evolve to provide pupils with a broader and more progressive range of sporting experiences. Promoting regular physical activity remained a key priority throughout the year. Funding supported the development of lunchtime provision through additional equipment, the establishment of a PE resource shed and the introduction of sports leadership opportunities for pupils. These initiatives have increased participation in physical activity during break and lunchtime periods and have begun to establish sustainable routines that will continue to develop in future years. Raising the profile of PE, sport and healthy lifestyles across the school was another important focus. Funding enabled participation in the WOW Walk to School Challenge, further promotion of active travel and the continued development of cycling opportunities through the Get Cycling programme and Bikeability. These initiatives have encouraged pupils to adopt more active lifestyles while also supporting the development of fundamental movement skills and cycling confidence. A further priority was broadening pupils' sporting experiences through an expanded programme of extracurricular activities. Partnerships with external providers enabled a wider range of after-school sports clubs to be offered, resulting in increased participation and establishing valuable relationships that will support future provision. Participation in competitive sport continued to be a strength, with pupils representing the school in a wide range of sporting events including swimming, football, cricket, athletics and dance. Funding supported entry costs, organisation and transport, ensuring that pupils had regular opportunities to compete and develop sporting skills. The school also continued to organise the Didcot Swimming Gala, providing valuable competitive opportunities for pupils across the local partnership. Moving into 2026–27, priorities will include continuing to develop staff expertise, further increasing opportunities for physical activity throughout the school day, strengthening pupil leadership in sport and maintaining high levels of participation in both extracurricular and competitive sporting activities. Established partnerships, enhanced resources and strengthened curriculum provision will ensure the lasting impact of PE and Sport Premium funding.				
Key indicator	Action	Cost	Impact	Sustainability
Staff confidence, knowledge and skills	To provide CPD to staff to ensure the effective teaching of PE and Swimming. - PE lead provided CPD to new teachers and SCITTs on the All Saints approach to teaching PE, safe PE practices linking to our PE risk assessment and PE curriculum design. - PE lead supported teachers in the teaching of dance. - Swimming lead provided CPD to swimming volunteers and teacher to support the teaching of swimming.	£3,250.50	- Teaching staff have reported that they enjoyed teaching PE. They felt most confident in the teaching of athletics, dance and football. The PE scheme is easy to follow with appropriate differentiation and scaffolding with clear assessment points.	- Staff and volunteers have received the appropriate CPD to support then in delivering PE. - The quality of PE teaching has increased across the school.
Staff confidence, knowledge and skills	To provide CPD to the PE lead on effective subject leadership to support the provision of PE and sporting activities across the school. - Termly PE meetings with PE lead and Curriculum Lead. - Established PE action plan for sport development.	£1,876.42	- PE lead has a greater understanding of the role of PE lead. - PE action plan established and implemented to support the teaching of PE and development of wider physical activities beyond the curriculum provision.	- Actions implemented as part of the PE action plan support sustainability and the process of further PE development in future academic years.
Engagement in regular physical activity	Further develop the PE curriculum offer in school following surveys and feedback from pupil and teachers. - Additional resources to support the implementation of a greater range of sports - Further develop the PE curriculum resources to help children with additional needs to access and participate fully in PE lessons - PE Lead completing learning walks to evaluate the delivery of the curriculum content - Pupil voice about the teaching of PE - Staff voice about the teaching of PE	£744.00	- PE curriculum has been adapted following monitoring to ensure it is progressive. - Adapted curriculum has been implemented across the school. - Children are exposed to a greater range of sports which are progressive in nature. - Resourcing PE equipment is in line with updated curriculum with staff voice reflecting this. - Pupil voice shows children enjoy PE lessons and recognise it to be an important curriculum subject.	- Curriculum has been developed to provided a greater range of sports which will support future provision. - future teaching is supported through the appropriate resourcing. - Teachers are more confident in delivering the PE curriculum.
Engagement in regular physical activity	Develop the opportunities for children to engage in sporting activity during break and lunchtime. - Setting up a PE shed at lunchtime to give children access to a range of resources to support sport and physical activity. -Developing Sport Leaders at lunchtime to set up games and activities. - Provide PE lunch clubs to support the provision of sport during lunchtime provided by Superstar Sport Midlands	£3,596.00	- Greater range of resources used at lunchtime. - Pupil feedback shows that most children complete physical activity outside PE lessons. - Pupil voice shows children participated in a range of sports as part of club. - Pupils were positive about the use of the running track in summer to support running races. - Greater number of Key Stage Two pupils are involved in physical activity during lunchtime.	- Routines around use of equipment have started to be established across the school. - PE lead will train up Year 5 to understand and further develop these roles for the next academic year.
Profile of PE and sport across the school	Engagement in the WOW walk to school challenge to promote active travel to and from school. - SBM to sign up to the programme and register all pupils onto the portal. - Programme to be promoted to children through assemblies. - Programme to be promoted to parents via school communication. - Teachers training on using the portal. - Students trained on logging and tracking the active travel data.	£3,566.42	- Since starting the Wow walk to school programme in March, we have had 17,779 journeys to school that are either by foot or wheels instead of car journeys. This is 76% of all recorded journeys. - We started at 66% active journeys, so this has grown by 10%, and June was 80% which show continued growth across the school. This has been especially high in year 4, 5 and 6 showing that children that can make their own way to school are choosing to do so in an active way.	- Active travel to continue to be promoted and encouraged.
Profile of PE and sport across the school	To promote cycling across the school as a physical activity and as a form of active travel. - Provide addition CPD to the Early Years team to deliver the Get Cycling programme in Reception to further develop gross motor skills. - Further promote the Bikeability programme within the Year 5 cohort to increase the participation in this initiative. - To promote cycling further through taking part in the Get Cycling week. - To ensure safe active travel through the use of a bike mechanic to service the children's bikes.	£1,946.20	- 98.3% of children in Reception reached expected for gross motor skills in Reception. - New Reception teaching team continued to deliver the Get Cycling Programme. - 44 Year 5 children participated in the Bikeability programme. - 42 Year 5 children had their bike serviced by the bike mechanic.	- Reception team teacher are more confident in delivering the Get Cycling Programme for future years. - Profile of Bikeability has been increased across the school with the intention of increasing uptake in future years.
Broader sporting experiences	Enhance the provision of sporting clubs due to no longer having a Sports Coach. - PE lead continued to provide Year 5/6 Girls' Football Club. - PE lead explored external companies to provide after school sporting clubs.	£1,443.60	- 163 children undertook an after school club this academic year. - Relationships established with Superstar Sport Midlands for delivering sports clubs. - Relationships established with Premier Football Development for delivering sports clubs.	- Relationships with external companies for delivering clubs has been established. - Number of clubs available have increased throughout the academic year.

Participation in competitive sport	Provide a range of sporting experiences and increase competitive opportunities. - Participated in the Didcot Swimming Gala organised by All Saints for the local Didcot Partnership. - Participate in competitive football competitions within the local area. - Whole school Sports Day with Early Year/KS1 non-competitive sports in the morning and KS2 competitive sports in the afternoon. - Year 3-6 children participated in the Oxfordshire Dance Festival. - Links built with local schools to ensure competitive competition is maintained. - Year 5/6 participated in Didcot primary school cricket competition maintaining links previously made with Nick from Chance to Shine Cricket. - We participated in inter-school sporting competitions for swimming, boys and girls football, Sportshall Athletics and cricket.	£973.76	- Greater opportunities for children to participate in competitive sport and representing the school. - Links maintained with local sporting events within Didcot to support future participation.	- Links established to further support engagement in sporting competitions.
Participation in competitive sport	To further enhance the Didcot Swimming Gala to promote swimming and participation in competitive sport for children at All Saints Primary School and other schools within the Didcot Partnership. - Swimming lead provided time to organise Swimming Gala - Swimming lead provided time to promote the Gala with local primary schools to increase participation. - Pupils in Year 4-6 given the opportunity to represent All Saints School at the Swimming Gala. - Previous All Saints pupils given the opportunity to support and help at the Gala to continue to promote the sport.	£2,544.00	- 8 school from the Didcot area participated within the Swimming Gala. - 20 children from All Saints School participated in the Swimming Gala giving them an opportunity to represent the school.	- Swimming gala school have expressed interest to continue to participate. - For expansion to be explored to allow other school to be involved.

Total Spend: £19,940.90