

Year 5 - Pharaohs

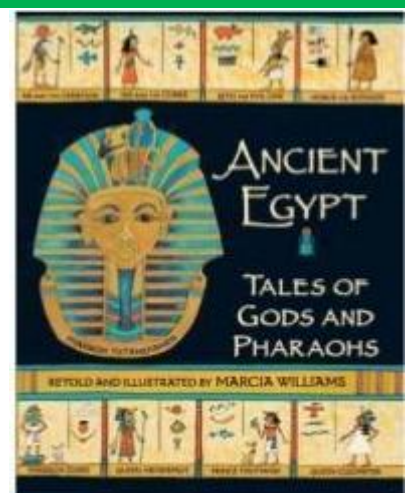
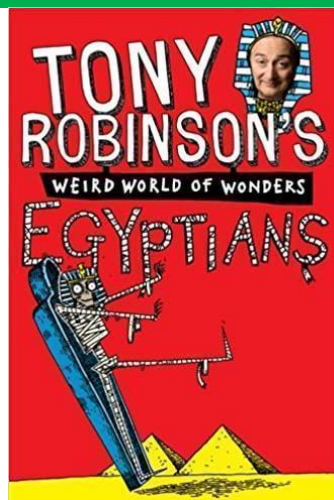
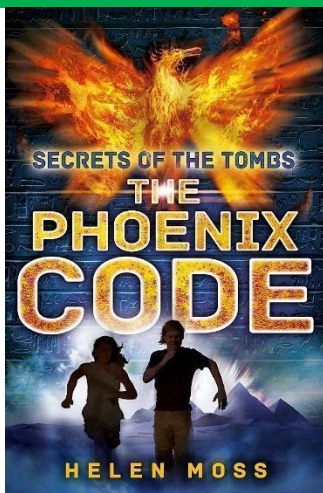


What secrets can we uncover?

Project Overview

Let's travel back 5,000 years to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings. Find out about life on the river's fertile banks, discovering Egypt and its fascinating culture. Unravel the secrets of ancient tombs, using historical sources and ancient artefacts. Find out about powerful pharaohs and grandiose gods. Make yourself a nemes (a striped headcloth worn by pharaohs in ancient Egypt) and you'll really look the part. Become an apprentice and work for Ramose, the chief embalmer at the Beautiful House. Help him prepare a body for its journey into the afterlife. Now open the doorway to ancient Egypt. Who knows what treasures you will find?

Recommended Books



This term, we are learning...

English	We will be reading 'Varjak Paw' by SF Said. The story follows Varjak, a Mesopotamian Blue cat, who faces many dangers in his quest to save his family. As part of our work, we will write an advert aimed at pet owners, promoting a toy. We'll focus on using persuasive features such as rhetorical questions, modal verbs and quotes or reviews. We will also practise descriptive writing by looking at household objects from an animal's perspective. This will help us develop our descriptive skills while exploring how viewpoint can influence our writing.
Maths	Number and place value (numbers up to 1,000,000) • Read and write numbers to 1 million in numerals and words • Order and compare numbers up to 1 million • Count forwards and backwards in steps of 10, 100, 1,000, 10,000 and 100,000 • Round numbers to the nearest 10, 100, 1,000, 10,000 and 100,000 Decimal fractions: • Understand what tenths, hundredths and thousandths are • Add and subtract tenths and hundredths • Convert tenths as a fraction into a decimal • Compare and order tenths
Science	We will investigate simple machines, including those used in Ancient Egypt. We will explore how some mechanisms - including levers, pulleys and gears - allow a smaller force to have a greater effect.
Religious Education	Why is it important for Muslims that Muhammad is known as 'the Seal of the Prophets'? We will explore the faith of Islam and will learn about important figures (including some of the key prophets) and books (the Qur'an) within their religion.
DT	We will select from a range of materials and components to design and build a working Shaduf (Egyptian water-carrying machine). We will develop precision when measuring, cutting and combining materials.
Computing	SMART Rules/Digital Comics – In our computing lessons, we will revisit the SMART rules (which outline how to use the internet safely) and present them by making an online cartoon book. By combining shape, text, colours and images, we will present our message clearly to the reader.
Geography	Our geography will focus on naming and describing the features of different biomes. We will then look in more detail at desert biomes.
History	In history, we will answer the following questions: • Who were the Ancient Egyptians? • What is the Rosetta Stone and why is it important in understanding hieroglyphics? • Who are the Egyptian gods and goddesses? • What did the Egyptians believe about life after death? – the mummification process • What changed during the Ancient Egyptian times? • Why was the River Nile important to the Ancient Egyptians?
MFL	On y va! (All aboard!) – This unit will focus on travel. We will learn words to describe the weather, as well as transport words, to help us describe how people might travel. Using the words 'mais' and 'et', we will link ideas and create longer sentences.
PE	Football: We will look at accurate passing and dribbling with the ball whilst under pressure. In addition, we will focus on skills around attacking and defending. Volleyball:

	In our volleyball sessions, we will learn to direct the ball towards the opponents' side of the court, find tactical positions on the court, attack and defend as part of a team, and show good awareness of others.
PSHE	Jigsaw: Being Me in My World We will look at issues of rights and responsibilities – both in school and around the world. As a class, we will lay out our class charter including our hopes for the year. We will also consider how effective groups operate and how we can work well as a team.

How To Help Your Child's Learning

There are many ways you can help your child's learning:

- Discuss with your child what they have been learning/practising.
- Help them to find a quiet place to work away from distractions.
- Establish a routine that includes...
 - opportunities for your child to be active (Joe Wicks can be easily accessed on YouTube)
 - reading to others and being read to, as well as opportunities for book talk with an adult
 - quiet reading
 - times table recall (through Times Table Rockstars)
 - spelling activities to aid spelling fluency.

Here is a handy reminder for you and your children to use:

Day	Reminders
Monday	PE kit Attenborough reading diaries
Tuesday	Homework due Rashford reading diaries
Wednesday	Homework set Thunberg reading diaries
Thursday	Malala reading diaries
Friday	PE kit

Key Vocabulary

archaeologist
ancient
afterlife
hierarchy
hieroglyphics
ritual
tomb
vizier
evidence

Items Related To Our Project

Ashmolean Museum - Oxford
Pitt Rivers Museum - Oxford
HighClere Castle (Home of Lord
Carnarvon)

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

Information For This Term

Welcome back! We really look forward to teaching your child this year and getting to know them.

Staff

The teachers in Year 5 are Miss Davies and Miss Vink. Our lovely teaching assistant this year is Miss South.

PE

Both classes will have PE on a Monday and a Friday.

Children need to come to school in their PE kit: a dark pair of tracksuit trousers or shorts, a white t-shirt and comfortable sports trainers. Please also ensure that long hair is tied back and children have earrings removed, or are able to take them out themselves. This is for health and safety reasons and children will be unable to participate if they have earrings in.

Homework

Reading

This year, we will continue to use home-school reading diaries. We expect the children to record in their reading diaries at least three times a week but strongly encourage daily reading. This can take many forms and could include reading to/with a parent or reading to a sibling. We encourage the children to read a broad range of genres and authors.

Times Table Rockstars

Each child should have a login for Times Table Rockstars - these have not changed since last year. This can be accessed on a laptop, tablet or mobile phone. Each week, homework will be set in the form of battles, soundchecks, sessions or free play. We would encourage your child to complete regular practice to keep their times tables 'on the boil'. Times tables homework will be set on a Wednesday and should be completed by the following Tuesday morning at the latest.

Spelling and Maths Homework

Every Wednesday, we will send home a variety of spelling, grammar and/or maths activities to consolidate what we have been learning in school. This should be completed and handed in on the following Tuesday.