



Term 1 – Me in my World



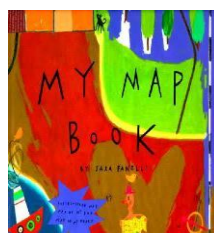
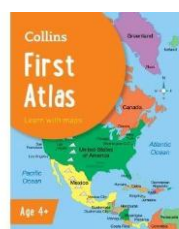
Where do I live? What is my History?

Project Overview

We hope you have had a happy, fun and restful summer holiday and are ready for an exciting start to the new school year. This year, the Year 1 teachers are Mrs Axtell, Mrs Morley and Miss Hughes. Our Teaching Assistants are Miss Brinkley, Mrs Homeward, Miss Cracknell and Mrs Blampied.

From spotting trees and rooftops in aerial photographs to crafting messy maps of their classroom, children will become geographers, scientists and historians all in one term. They'll discover what makes their school special, use symbols and keys to guide others around it, and learn to describe locations using directional language. As they zoom out from Ladygrove to Didcot, they'll explore the difference between towns and villages, and identify the human and physical features that shape their community. In history, they'll travel through time, creating personal timelines and comparing their own childhood with that of the past. Through hands-on activities, storytelling and exploration, 'Me in My World' helps children understand where they live, how they've grown, and the world around them—past and present.

Recommended Books



This Term We Are Learning ...

English	<u>Read Write Inc.</u> Children will have daily RWI storybook lessons and have been grouped according to their progress level, using their most recent assessments. During these sessions, they will participate in daily Speed Sounds, practise revising phonemes that they have already learnt as well as learning new sounds. The children will use 'Fred Talk' to say the sounds in words and then blend them to read words successfully. They will apply their phonic knowledge to their writing, using 'Fred Fingers' to identify the number of sounds within a word before attempting to write it. The children will also revise and practise letter formation. In addition to this, they will look at 'Speedy Green Words' which are words that they read fluently, 'Story Green Words' which they will come across in their books and 'Red Words' (it's hard to Fred a Red) identifying the tricky part that makes them difficult to sound out. The children will practise reading these words speedily before reading their storybook. The children read each book at least three times in school, the first time for accuracy, secondly for fluency and finally to develop their storytelling voice. In our separate English lessons, they will write sentences linked to a class text, concentrating on applying their sounds, checking for capital letters, full stops and finger spaces. They will also answer questions linked to the book we are reading, finding the evidence to support in the text.
Maths	<u>Previous Reception Experiences and Counting Within 100</u> We will begin by revisiting and consolidating previous Reception experiences so that children confidently build on these as we move into Year 1 content. We will be learning to count within 100 in different ways, counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Children will learn to read and write numbers to 100 in numerals.
Science	<u>Everyday Materials</u> - The children will explore and name the material an object is made from.
Religious Education	<u>What do Christians believe God is like?</u> The children will explore how Christians can learn about God from the Bible. They will also learn about the story of The Prodigal Son and the lessons Christians can learn from it. They will also learn how Christians worship God and try to live their lives to please him.
Art	<u>Colour Mixing</u> – The children will have the opportunity to explore paintings by Clarence Cliff. They will be introduced to the primary colours and learn how these can be mixed to make secondary colours. Using these skills, children will then produce their own artwork inspired by the style and techniques of Clarence Cliff.
Geography	The children will identify features on aerial photographs. They will create simple maps using symbols and a key. They will be taught directional language to describe the location of features. They will describe where they live and learn the difference between a village and a town.
History	The children will learn about their own history. Also they will learn about what toys looked like in the past and how they have changed over time.
P.E.	<u>Forest learning (Tuesday)</u> The children will be applying learning from other curriculum areas in a new context, such as making games using positional language, using natural materials to create a map, learning how to balance on trees and logs and identifying the seasonal changes that are taking place. Children learn how to carry sticks safely and how to respect the living things in the forest environment.

	<u>Fitness (Thursday)</u> The children will learn to move at speed with control and in a safe way. They will perform a variety of jumps combinations and move on and across apparatus. Throughout the unit, the children will learn to balance with control both when staying still and on the move, and play and compete against others. <i>See below for more information re. PE.</i>
PSHE	<u>Jigsaw: Being Me in My World</u> During our first PSHE unit of the academic year, we will discuss what makes our class a happy and safe place. We will talk about the Golden Rules and together we will create our 'Class Charter'.

How To Help Your Child's Learning

Phonics/Reading:

Your child will bring home a paper copy of the RWI book they have been reading in class. This is matched to their phonics ability and will have been read at least three times in school so your child should be able to read the book independently, with a little encouragement. In addition, your child will bring home an unknown 'Book Bag Book', also matched to their phonic ability. As they will not have read this book before, they will need to apply their phonic knowledge to decode the words. They should be able to do this fairly independently but may require a little support. Please read with your child at least three times a week (more if possible!) and write the title and a brief comment in their reading diary. It is important to re-read the books over a few days so that your child can develop fluency, confidence and feel successful. In addition to reading the books, you can build your child's fluency by using the tables of 'speedy green words' and 'red words' printed in the paper copy of the book that they bring home.

As well as this, they will choose a 'Book Talk Book'; these are more for a shared read to encourage/develop rich discussion. Your child will change their 'Book Talk Book' weekly.

Please ensure that your child's reading folder (including their diary, 'RWI Book' and 'Book Talk Book') are in school every day. We will change Book Talk Books and comment on home reading in their reading diaries each week.

We will also send links to the Ruth Miskin portal, providing videos to practise the sounds they have been learning in class, speed up their word reading or practise reading longer words.

Homework

For this term as the children are settling into the daily routines of Year 1, we ask that you focus on reading with your child at least 3 per week.

Key Vocabulary

Project words:

aerial, photo, house, trees, fields, roads, map, bird's eye, wood, plastic, glass, metal, water, rock, object, material, features, aerial view, symbols, left, right, between, close to, beside, far, near, in front, next to, behind, directional language, town, village, city, Didcot, human,

Maths vocabulary:

Number names from zero to one hundred
number
numeral
digit
greater/fewer than
more/less than
equal to.

Items Related To Our Project

https://earth.google.com/web/@0,-0.29580006,0a,22251752.77375655d,35y,0h,0t,0r/data=CgRCAggBOgMKATBCAggBSg0l_____ARAA

<https://www.bbc.co.uk/bitesize/topics/zc9s6g8>

<https://www.bbc.co.uk/bitesize/topics/zgb6g2p/articles/zjd66v4>

<https://www.bbc.co.uk/bitesize/topics/zgb6g2p/articles/zr8q7nb>

physical, natural,
man-made

Information For This Term

Forest learning : Children will need to **come to school in their school in their PE kit every Tuesday please**. This needs to be their white T-shirt, black long-sleeved tracksuit top and long, black tracksuit trousers. They will need to bring wellington boots and waterproofs (these can be kept in school) in a bag.

PE: All PE lessons will be taught outside when possible. Y1 PE will be on **Thursday afternoon** for both classes.

Children will need to **come to school in their PE kit on their PE day**. This consists of a pair of tracksuit trousers or shorts (black), a white t-shirt, a plain, black, warm sweatshirt or jacket and a pair of comfortable sports trainers. Please also ensure that **long hair is tied back** and children have **earrings removed** or are able to take them out themselves. This is for health and safety reasons and children will be unable to participate if they have earrings in.

Reminders

- Children must bring fresh drinking **water** (no other drinks please) daily in a **named**, clear bottle with a sports cap.
 - Although free fruit is always available for children in KS1, if preferred, they may bring fruit or vegetables from home to eat at snack time.
 - In the interest of health & safety, please do not send your child to school with any food containing nuts (unfortunately, this does include many chocolate spreads). We have a number of children in our school who have severe nut allergies, so this is of great importance.
 - As there is limited space on the children's pegs, please only keep what is necessary in their bags. We would also appreciate it if you could avoid attaching fluffy toys etc to the book-bag handle and not to bring backpacks to school if possible.
 - We would really appreciate a voluntary contribution of £5 per term to help us purchase items such as playdough and cooking ingredients and small resources to enhance our projects etc.
- Thank-you SO much.

Finally, in the interest of safety, if someone other than the usual adults will be collecting your child, please always let us know.

We are very much looking forward to working with you to ensure your child has the very best learning experience in Year 1.

If you have any questions or concerns, then you can contact us on the school email:

office@all-saints.school

Thank you,

The Year 1 Team