

French Curriculum Coverage

Year 3

Moi (All About Me)

- To understand and use greetings in French
- To understand simple questions in French: Ça va ? Comment tu t'appelles ? Quel âge as-tu ?
- To answer simple questions in French: Ça va bien, je m'appelle, j'ai sept ans
- To name some members of my family in French: père, mère, frère, sœur
- To count from 1 to 10 in French and use numbers to count items
- To copy the pronunciation of some French words
- To pronounce the 'r' sound correctly in French words
- To recognise some sounds that are special to French: j, ère, u

Jeux et chansons (Games and songs)

- To count from 1 to 20 in French
- To use numbers 1–20 to count items in French
- To understand and answer the question Combien de ... ?
- To understand someone saying which activity they prefer in French
- To talk about my preferences using Je préfère ...
- To ask someone their preference using et toi ?
- To use Il y a (there are) and J'ai (I have) to start sentences in French
- To copy the pronunciation of some French words
- To recognise and correctly say the 'a' sound in French words

On fait la fête (Celebrations)

- To understand and answer the questions Qui danse ? and C'est quand ton anniversaire ?
- To name the months of the year in French and put them into the correct order
- To join sentences using et
- To talk and write about hobbies in French
- To write my own phrases in French using a wordbank
- To identify a pronoun and a verb in French

Year 4

Portraits (Portraits)

- To understand, name and write colours in French
- To learn the names of parts of my body in French
- To know that nouns in French are split into two groups – masculine and feminine, and that this determines the word for 'the' in French
- To identify a noun and an adjective in French
- To compare the position of an adjective in English and French
- To put adjectives after the noun in French
- To describe facial features in the first person (j'ai, je suis) and third person (il/elle a, il/elle est)
- To recognise and say the 'eu' sound in French words

Les Quatre Amis (The Four Friends)

- To understand the names of some animals in French
- To identify animals from words read and heard in French
- To listen to and join in with a story in French
- To sort words according to gender (masculine and feminine) and sound (eu/ou)
- To recognise some movement-related verbs in French and show understanding by doing an action

- To answer the question C'est de quelle couleur ?
- To decide when to use il or elle for the pronoun 'it', depending on the gender of the noun
- To write sentences in French about how animals move
- To develop strategies to work out the meaning of unfamiliar words
- To distinguish between 'ou' and 'eu' sounds in French

Ca pousse ! (Growing things)

- To use et to join sentences in French
- To understand the names of vegetables in French, in written and aural form
- To say the names of some vegetables in French
- To talk about food likes and dislikes in French
- To understand others giving their opinion about food in French
- To use my knowledge of French numbers
- To use simple expressions of approval and disapproval in French, such as bravo and fantastique
- To ask for someone's opinion in French, using Et toi ? or Tu aimes ... ?
- To write sentences about likes and dislikes in French
- To use the French word beaucoup for emphasis
- To recognise and pronounce the nasal 'on' sound in French words

Year 5

On y va ! (All aboard!)

- To name places where French is spoken and find them on a map
- To learn weather and transport words in French
- To recognise and order the days of the week in French
- To join sentences with et and mais
- To talk in French about ways in which people travel
- To understand others saying how they travel
- To recognise that some final letters in French are silent (e.g. t, d)
- To use a bilingual dictionary to find the meaning of unknown words in French
- To write about travelling to different places and the weather
- To begin to write familiar words in French from memory
- To identify ways of recalling French words

L'argent de poche (Pocket money)

- To learn numbers 1–30 in French and understand them when spoken
- To say and write numbers 1–30, in sequence and out of sequence
- To ask for and give prices in euros (up to 30)
- To use the correct indefinite determiner un/une according to the gender of the noun
- To form plurals of nouns in French
- To use an adjective in French to describe an object
- To use j'ai (I have) and je n'ai pas (I have not) in sentences
- To understand someone giving a range of opinions in French
- To give an opinion in French including a reason
- To use exclamations in French to express likes and dislikes

Raconte-moi une histoire ! (Tell me a story!)

- To understand a familiar story in French
- To make links between French words and familiar words
- To use a dictionary to add to a 'qu' wordbank
- To distinguish between the French sounds on and en/an

- To understand that some adjectives have an 'e' added to the end when they describe a feminine noun (e.g. grand/grande, méchant/méchante)
- To choose an appropriate adjective to describe a character in a sentence, applying French grammar rules
- To classify words according to gender (adjectives) or phonics (on/an/en)
- To recognise numbers in 10s to 100 in French
- To count in 10s to 100 in French

Vive le sport ! (Our sporting lives)

- To talk about sports, choosing the correct verb je joue à / je fais de
- To understand others talking about their sporting preferences in French
- To understand that à le is contracted to au and de le to du, and apply this to speaking and writing
- To learn the names of foods in French and revise those learnt previously
- To name food items and attempt to write them in French
- To write a sentence about things that are good or bad for health
- To say and write more extended sentences about healthy lifestyles
- To recognise and pronounce words containing the on sound
- To develop techniques to memorise language including making associations with previous learning

Le Carnaval des Animaux (The Carnival of the Animals)

- To name and spell animals in French
- To ask and answer questions: Où habites-tu ? and Quelle heure est-il ?
- To describe characteristics in French using Je suis... (I am)
- To further the description by using appropriate adjectives according to noun gender
- To recognise and say the 'oi' sound in French words
- To understand the time in French
- To say the time (o'clock)
- To write about animals in French, including their habitat and eating habits
- To use conjunctions et and mais to join sentences

Quel temps fait-il ? (What's the weather like?)

- To say what the weather is like in French
- To recognise weather expressions in French
- To use Je porte (what I am wearing) in sentences and recognise the names of items of clothing
- To understand and form the date in French
- To ask and answer the questions Quelle est la date aujourd'hui ? and C'est quand ton anniversaire ?
- To understand the expression Quand (weather) il te faut (clothing)
- To describe clothing in French using appropriate adjectives, obeying rules of agreement
- To create a weather forecast in French
- To appreciate that zéro looks the same but is pronounced differently in English and French
- To recognise and say the sound represented by au/eau in French words
- To recite a poem using good intonation and pronunciation, distinguishing between eu, au and en/an

Year 6

Bon appétit, bonne santé (Healthy eating)

- To listen and respond to opinions about food
- To talk about whether food is healthy or not
- To order food and drink, including specifying filling/flavour
- To identify the different sounds represented by the grapheme 'a' in French
- To use a variety of conjunctions
- To compare French and English school lunchtimes

Je suis le musicien (I am the music man)

- To listen and respond to opinions about music and musical instruments
- To ask and answer questions about types of music, instruments played and musical tastes in first, second and third person singular
- To identify masculine and feminine nouns and select the appropriate pronoun
- To give positive and negative opinions, with reasons
- To write a short text about music
- To explore the difference between the 'u' and 'ou' sounds in French
- To recognise when to use tu and vous

En route pour l'école (On the way to school)

- To listen to and follow simple and longer directions in French
- To recite and use the French alphabet
- To begin to understand liaison in French
- To communicate the need for help
- To understand and tell the time ('o'clock' and 'half past')
- To understand, give and sequence instructions
- To pronounce the 'r' sound correctly in French

Scène de plage (Beach scene)

- To listen and respond to questions about a picture
- To identify an image by listening to a description
- To read and show understanding of a description by drawing a picture
- To describe a scene using a variety of verbs in third person singular and plural
- To use adjectives to describe nouns, using appropriate agreements and position
- To understand and use instructions in a recipe
- To distinguish between 'j' and 'g' sounds in French
- To describe a beach scene by imitating a text

Le Retour du Printemps (The Return of Spring)

- To listen and respond to the poem/song Le Retour du Printemps
- To listen and identify the month of someone's birthday.
- To ask and answer questions about the weather, the seasons and the months
- To read aloud a text and show understanding with actions
- To rewrite a poem using a scaffold
- To write about the myth of Persephone and the four seasons
- To identify the sound 'i' in a variety of letter strings
- To use adjectives in descriptions

Les planètes (The planets)

- To listen and respond to information in French about the solar system
- To ask and answer questions about the planets in French
- To describe the planets in French using prepositions and adjectives
- To read descriptions and identify correct and incorrect statements
- To be aware of sentence structure and parts of speech in French
- To talk and write about the planets, with support from word cards, a scaffold and a parallel dual text
- To identify the 'u' sound in a variety of words