

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:








- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

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July 2023. To see an example of how to complete the table please click [HERE](#).

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,450
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,371
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£19,375

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £4250		Date Updated: July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:  £4250	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils understand how to lead a healthy lifestyle and the importance of exercise.</p> <p>All pupils engaged in daily exercise (30 mins in school)</p>	<ul style="list-style-type: none"> <li>Year 2 to 6 complete a daily mile or Joe Wicks workout, two to three times a week.</li> <li>Reception and Nursery to start each morning with Cosmic Kids yoga or Morning Movers.</li> <li>Rota for use of climbing frame for KS2.</li> <li>Pupil Voice to monitor whether children know how to be healthy.</li> <li>Wide range of PE equipment for each class.</li> <li>Equipment for lunch and break times to encourage exercise.</li> <li>Year 1 and 2 daily use of the climbing frame.</li> <li>Use of field wherever</li> </ul>		<p>£1000 for resources</p> <p>£500 for staffing</p> <p>£2750 for sports professional coach</p>	<p>PE resources now stored in a new PE cupboard with resources well stored and managed to be in a good condition. New resources purchased to ensure enough equipment to teach PE effectively.</p> <p>Climbing frame rota in use across the school and for future years. Effectively managed by breaktime and lunchtime staff.</p> <p>New equipment purchased for lunchtimes. Lunchtime supervisors report it is regularly used and extremely popular.</p> <p>PE sessions with a greater focus on maximum physical activity. PE</p>	<p>PE resources to be monitored and audited twice a year to ensure good condition and purchase of those which are running low.</p> <p>Climbing frame rota to be updated each year in September. PE coordinator to monitor usage.</p> <p>Lunchtimes to be adapted in the next academic year to bring in the play leader role who will lead sporting games and activities to increase physical activity.</p>

<p>Where possible, to ensure lessons involve physically active learning to engage children in higher levels of physical activity throughout the day.</p>	<p>possible to promote physical movement.</p> <ul style="list-style-type: none"> <li>● PE sessions ensure maximum physical activity for all children.</li> <li>● Lessons to involve Numeracy songs, drama, outside learning, dance breaks, Science songs(GoNoodle)</li> </ul>		<p>tracking in place to identify key areas of focus (strands of PE) across the school.</p> <p>Pupil voice identified greater understanding of effects of exercise for their mind is needed.</p>	<p>Feedback from pupil voice and assessment to identify key areas of focus. Tracking system to be extended to all areas of the PE curriculum.</p> <p>PE coordinator to lead training on effects of exercise of mental health.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £5300</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children’s achievements and successes in PE and Sport highlighted in whole school events.</p> <p>PE and Sport used to engage and help increase children’s motivation in core subjects.</p>	<ul style="list-style-type: none"> <li>● Promote sporting success and achievements including out of school, in assemblies, in the newsletter and on PE board. Sports Superstar of the term – awarded across school for effort and commitment towards sporting values.</li> <li>● Children take part in physical videos before literacy and numeracy to increase their</li> </ul>	<p>£2750 for sports professional coach</p> <p>£250 for travel expenses</p>	<p>Sports Superstar shared each term as part of Mountain Mover assembly and in the school newsletter. PE success has now got a greater present and is celebrated.</p> <p>Success of children is celebrated in newsletters and in whole school assemblies.</p> <p>Children from sports teams are on display in the school to promote success.</p>	<p>Continued presence in assemblies in the next academic year.</p> <p>Sporting success scrap book to be created.</p> <p>New display to be updated annual following school photographs.</p>

<p>Improved quality of children's physical literacy, particularly in KS1.</p>	<p>physical literacy and gross motor skills.</p> <ul style="list-style-type: none"> <li>● In EYFS and Year 1 Children regularly have time outside to use climbing equipment and utilise equipment to increase coordination and balance as well as gross motor skills.</li> <li>● Cornerstones curriculum includes PE aspects to promote cross-curricular involvement.</li> <li>● A wide range of sports clubs including dance, football, netball, rugby and running club.</li> </ul>	<p>£400 for cornerstones curriculum</p>	<p>65% are PP and 49% are SEN intake to sports clubs.</p> <p>Varied Sports clubs available across the school from Year 1 – Year 6.</p>	<p>School to look for greater opportunities from outside agencies to provide sports clubs.</p>
<p>PE is monitored as part of the wider curriculum and leaders confidently deliver high quality PE sessions.</p>	<ul style="list-style-type: none"> <li>● PE leader and sports coach can identify school strengths in PE teaching and areas to develop.</li> <li>● CPD opportunities planned for teachers.</li> <li>● PE leader to be confident in lesson judgment with support of deputy headteacher/ headteacher.</li> </ul>	<p>CPD £1500</p> <p>Monitoring of lessons and release time £400</p>	<p>Pupil and parent voices completed to gain a greater understanding of stakeholders opinions.</p> <p>Key trends identified:</p> <ul style="list-style-type: none"> <li>- Games is the most popular PE subject</li> <li>- Newsletter supports parents in finding out about PE in the school.</li> <li>- Positive feedback from parents.</li> <li>- Want for more PE clubs on a greater range of sports.</li> </ul>	<p>Parent and pupil voices to be gathered annually to gain different perspectives on PE offer.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3175	Evidence of impact: what do can they now do? What has changed?:	Sustainability and suggested next steps:
PE coach employed to support the professional development of teachers and deliver high quality lessons.  Good quality equipment used during lessons to improve the quality of the lessons being taught.	<ul style="list-style-type: none"> <li>● Rising Stars PE planning to deliver high quality lessons.</li> <li>● IMoves planning and CPD videos.</li> <li>● Skills progression to ensure extensive coverage of key skills.</li> <li>● New equipment in school.</li> <li>● Working with local secondary schools to provide a wider range of PE activities and CPD with staff.</li> <li>● Swimming training for staff.</li> <li>● Bank of warm up ideas for staff to use.</li> <li>● Non-participation cards for lessons to include all.</li> <li>● PE coach to model best practice and share expertise.</li> <li>● CPD training, eg:</li> </ul>	£150 leadership time  £275 swimming training  £2750 professional sports coach	Adapted Rising Stars curriculum to bring in themes across the school. Greater planning for the progression of skills.  Skill progression complete and to be communicated in detail to teachers to ensure prior learning is referred to explicitly to ensure it is built upon.  PE resources now stored in a new PE cupboard with resources well stored and managed to be in a good condition. New resources purchased to ensure enough equipment to teach PE effectively.  Links made with local gym and secondary schools. Students supported in the running of sports	Adapted curriculum design to be monitored by PE coordinator through lesson observation and pupil, staff and parent voices.  Curriculum inset planned for September focusing on skill progression and curriculum overviews to share with staff.  PE resources to be monitored and audited twice a year to ensure good condition and purchase of those which are running low.  As part of academisation greater links to be made with local secondary schools. PE

	gymnastics coaching in staff meetings.		events (sports day). Coaches have taught specialized lessons such as kickboxing in Year 4.	coordinator to look for greater opportunities.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5250	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: To offer a wide range of activities in and out of school to maximize pupils' physical activity levels. Disadvantaged children to be targeted to raise participation in sports clubs. Certain children to be targeted to help increase fitness levels and well-being.</p>	<ul style="list-style-type: none"> <li>● PE coach to offer specialist lessons and a range of activities.</li> <li>● A variety of sports clubs offered in school.</li> <li>● Signposts in newsletters to out of school clubs.</li> <li>● County competitions and local school competitions.</li> <li>● Oxfordshire Dance competition.</li> <li>● Swimming Gala.</li> <li>● Athletics competition.</li> <li>● Mediators used at lunchtime to support children playing games.</li> <li>● Registers taken to ensure a wide variety of children</li> </ul>	<p>£2750 for professional coach £100 transportation £200 for trip and competition administration £1000 CPD for lunchtime supervisor on effective use of mediators and play equipment £1100</p>	<p>Greater range of PE sports taught across the school as part of curriculum design. PE coach providing sports clubs 5 days a week alongside class teachers providing sports clubs. Attendance at local football, dance, rugby and swimming competitions. All children in Year 5 and 6 given opportunity to become mediators.</p>	<p>PE clubs to continued providing a wide range of sports. PE Coach to develop links with other schools to build competition links.</p>

	<p>attend.</p> <ul style="list-style-type: none"> <li>● SLT check in with parents to monitor well-being.</li> <li>● Trained TA leads swimming across school, trains staff, and creates schemes of work and bespoke lessons to drive standards.</li> <li>● Swimming lessons in Year 4, 5 and 6 to above national requirements and achieve almost 100% in Key Stage 2 outcomes.</li> </ul>	<p>swimming admin time and planning</p> <p>£100 coach cost for swimming lessons.</p>	<p>PE club attendance – 60% attendance from across the school attended sports clubs throughout the year.</p> <p>Swimming data - At the end of year 4 49% of the cohort can swim 25 meters. At the end of Year 5 36% of the cohort can swim 25 meters.</p> <p>Year 4, 5 &amp; 6 taught water safety lessons during Water safety week with classroom based lessons to reinforce water safety, info on school website and in the school newsletter.</p>	
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
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<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1400	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure all children have access to high quality competitive sports. To ensure transport is provided. Targeting disadvantaged children to engage in competitive sports.</p>	<ul style="list-style-type: none"> <li>● Year 5/6 Swimming Gala, ensuring all children participate.</li> <li>● KS2 children- competitive sports competitions within local area.</li> <li>● Sports Day</li> <li>● Competitive Sports Day</li> <li>● Oxfordshire Dance competition.</li> <li>● Continue to build links with local schools to ensure competitive competition is maintained.</li> <li>● Staff to have business insurance to provide transport to fixtures.</li> <li>● Coaches booked to transport larger numbers of children to events.</li> <li>● Spaces to be allocated for disadvantaged children in all clubs. To be monitored by SLT.</li> </ul>	<p>£250 swimming gala admin and organisation.</p> <p>£1000 professional sports coach organisation time.</p> <p>£150 sports day resources</p>	<p>Gala attendance – 10 schools from Didcot and surrounding villagers competed in All saints ran Gala with 200 children, plus 40 local volunteers helping at the event</p> <p>Sports day for KS1 and KS2 17<sup>th</sup> July 2023. High parental turn out at both event.</p> <p>Participated in many football tournaments and friendly matches from years 4-6 attending both girls and boys events. Attended a dance competition</p> <p>Participated in Mix Tag rugby tournaments.</p> <p>Participated in indoor athletics Competitions</p> <p>Created links with local schools &amp; school games organizer who we regularly created fixtures for different sports.</p>	<p>Continue to develop the gala attendance and offer to more schools.</p> <p>Look into inter academy sports events / competitions.</p>
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Head Teacher:	John Myers
Date:	September 2023

Subject Leader:	Vicky Atkin
Date:	September 2023
Governor:	Elizabeth Anderson
Date:	