



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.



The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Promote and celebrate sportsmanship.	Children to have a better understanding of what makes a good sports person.	<ul style="list-style-type: none"> - Sportsmanship is to be celebrated each term in certificate assembly. - Children have greater sportsmanship in PE lessons. - Children show sportsmanship when taking part in competitive events. 	<ul style="list-style-type: none"> - Certificates to be continued to be presented in assemblies. - Class teachers to continue to praise and celebrate sportsmanship. 	£400 resources
PE to be monitored as part of the wider curriculum and teachers confidently deliver high quality PE sessions.	Curriculum leader to have a greater understanding of the quality of PE teaching and therefore provide coaching, CPD and adapt the curriculum to improve the teaching and learning for all pupils.	<ul style="list-style-type: none"> - Lessons observations to take place. - Pupil voice completed - Parent voice completed - Staff voice completed. 	<ul style="list-style-type: none"> - Improved quality of teaching feeding into CPD plan. - Adaptations to the curriculum based on stakeholder feedback. 	£1000 teacher release time
PE coach to be employed to support the professional development of teachers and deliver high quality lessons.	<p>Improve the quality of PE teaching across the school through coaching and modelling.</p> <p>Greater motivation of children to engage in physical activity as a result of high-quality teaching.</p>	<ul style="list-style-type: none"> - Coaching to be provided to key teachers. 	<ul style="list-style-type: none"> - Improved quality of teaching feeding into CPD plan. 	£13,000 (total cost to school £26,112)
To offer a wide range of activities in and out of school to maximize pupils' physical activity levels.	<p>Pupils experience a greater range of sports through extracurricular clubs.</p> <p>Pupils to have the opportunity to participate in competitions.</p>	<ul style="list-style-type: none"> - Sports clubs are available across the school to provide exposure to a range of sports. - Competitive sport competitions to be participated in. 	<ul style="list-style-type: none"> - Children to experience a greater range of sports. - Children have the opportunity to represent their school in sport. 	% PE Coach above £3000 – TA release time to organise swimming for extra year groups and gala £1000 – Resources for clubs

Sport and physical activity to be promoted throughout the day.	Children to be more physical throughout the school day. -	<ul style="list-style-type: none"> - Movement breaks - Sport at lunchtime - Wake up shake ups 	<ul style="list-style-type: none"> - Children to be more active. - Physical activity to be given appropriate time during the school day. 	£1000 training for support staff (lunchtimes)
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Key achievements 2023-2024

Activity/Action	Impact
PE coach appointed in October 2023 to provide PE lessons across the school and deliver PE clubs 3 times a week from Year 2-6.	<ul style="list-style-type: none"> ● High quality PE teaching provided by a specialist PE coach in all classes from Nursery to Year 6. ● Pupil voice shows children feel supported and know how to be safe in a PE lesson. ● Over 270 spaces were provided across the school for children undertook extra-curricular PE clubs. ● Supported in arranging and attending football tournaments.
School undertook Orienteering Week across the school with all classes undertaking an orienteering focus activity.	<ul style="list-style-type: none"> ● All classes undertook an orienteering activity as part of PE lessons. ● The profile of orienteering was raised within the school. ● Pupil voice shows very positive reactions to orienteering. Children in Year 2,4 and 6 said they would love to do it again. ● Staff voice shows positive experience, children showed great engagement and would be happy to do it more regularly.
PE and Sport promoted as part of lunchtime provision.	<ul style="list-style-type: none"> ● Lunchtime supervisor for KS2 to promote sport and physical activity. ● Children participate in a range of sports at lunchtime including basketball and hockey. ● Games suggestions shared with Lunchtime Supervisors and Mediators. ● Pupil voice shows children enjoyed having the balls out at lunchtime and the use of the field for running races.
Children provided with opportunities to participate in high quality competitive sports.	<ul style="list-style-type: none"> ● Children participated in the Year 5/6 Swimming Gala organised by All Saints for the local Didcot Partnership. ● KS2 children participated in competitive football competitions within the local area. ● Whole school Sports Day with Early Year/KS1 non-competitive sports in the morning and KS2 competitive sports in the afternoon. ● 28 children from Year 3-6 participated in the Oxfordshire Dance Festival. ● Links built with local schools to ensure competitive competition is maintained.
Swimming to continue to have a high profile across the school with a high percentage of children to be able to swim by the end of the academic year.	<ul style="list-style-type: none"> ● A greater number of volunteers and support staff trained to teach swimming to provide smaller group session or 1:1 for less confident swimmers. ● Continuous professional development for school swimming lead which was dispersed to volunteers and support staff. ● 79% of our Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres.

Pupil engagement and enjoyment in PE has increased resulting in an improvement in Physical Education skills.

- Children have a greater enjoyment of PE lessons.
- Pupil voice shows that children enjoy their PE lessons and like participating in these.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	<i>At the end of Year 4, 18% could swim 25m. By the of Year 6, 79% could swim 25m (with 97% able to swim 5m or more).</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	<i>All 3 strokes are taught throughout Year 4,5 and 6.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Water safety lessons are taught both in school and in the water. Pyjama week is taught each year. Links to water safety messages taught in school are communicated with parents via the school newsletter.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Swimming data is above national average.</i>

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	<i>Volunteer and support staff are given basic training both in teaching swimming and safeguarding. Lessons are taught by fully qualified swimming teachers and coaches from the Park Club and All Saints Staff.</i>
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Signed off by:

Head Teacher:	<i>John Myers</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Juliette Little</i> <i>Assistant Headteacher</i>
Governor:	<i>Elisabeth Anderson</i> <i>Chair of Governors</i>
Date:	