



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE coach appointed in October 2023 to provide PE lessons across the school and deliver PE clubs 3 times a week from Year 2-6.	<ul style="list-style-type: none"> ● High quality PE teaching provided by a specialist PE coach in all classes from Nursery to Year 6. ● Pupil voice shows children feel supported and know how to be safe in a PE lesson. ● Over 270 spaces were provided across the school for children undertook extra-curricular PE clubs. ● Supported in arranging and attending football tournaments. 	Hiring a new PE coach has continued to raise the profile of PE across the school with a specialist PE coach providing teaching across a range of year groups. Sports clubs have continued to be popular and are beginning to provide a range of sports.
School undertook Orienteering Week across the school with all classes undertaking an orienteering focus activity.	<ul style="list-style-type: none"> ● All classes undertook an orienteering activity as part of PE lessons. ● The profile of orienteering was raised within the school. ● Pupil voice shows very positive reactions to orienteering. Children in Year 2,4 and 6 said they would love to do it again. ● Staff voice shows positive experience, children showed great engagement and would be happy to do it more regularly. 	Orienteering week was very popular amongst staff and children. This is something we wish to enhance further in the following academic year.
PE and Sport promoted as part of lunchtime provision.	<ul style="list-style-type: none"> ● Lunchtime supervisor for KS2 to promote sport and physical activity. ● Children participate in a range of sports at lunchtime including basketball and hockey. ● Games suggestions shared with Lunchtime Supervisors and 	Children have enjoyed having equipment available at lunchtime to promote sport. Addition equipment to be purchased in the 2024-2025 academic year specifically for lunch times.

	<p>Mediators.</p> <ul style="list-style-type: none"> ● Pupil voice shows children enjoyed having the balls out at lunchtime and the use of the field for running races. 	
Children provided with opportunities to participate in high quality competitive sports.	<ul style="list-style-type: none"> ● Children participated in the Year 5/6 Swimming Gala organised by All Saints for the local Didcot Partnership. ● KS2 children participated in competitive football competitions within the local area. ● Whole school Sports Day with Early Year/KS1 non-competitive sports in the morning and KS2 competitive sports in the afternoon. ● 28 children from Year 3-6 participated in the Oxfordshire Dance Festival. ● Links built with local schools to ensure competitive competition is maintained. 	Children have been given continued opportunities to engage in sport competition. For the 2024-2025, we will consider how joining the Ridgeway Education Trust will provide greater opportunities.
Swimming to continue to have a high profile across the school with a high percentage of children to be able to swim by the end of the academic year.	<ul style="list-style-type: none"> ● A greater number of volunteers and support staff trained to teach swimming to provide smaller group session or 1:1 for less confident swimmers. ● Continuous professional development for school swimming lead which was dispersed to volunteers and support staff. ● 79% of our Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres. 	Swimming remains a key strength of the school. Children enjoy swimming lessons and our data remains high.
Pupil engagement and enjoyment in PE has increased resulting in an improvement in Physical Education skills.	<ul style="list-style-type: none"> ● Children have a greater enjoyment of PE lessons. ● Pupil voice shows that children enjoy their PE lessons and like participating in these. 	Children continue to enjoy PE and physical activity. Children's have increase fitness however this is an area we want to continue to develop.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>PE Curriculum PE curriculum to be evaluated as to whether it provides a range of skills and is progressive through staff and pupil voices.</p> <p>Other PE curriculum options to be evaluated and explored by Curriculum and PE Lead ensuring there is coverage of multiple invasion games, striking and fielding games, net/wall games, athletics, gymnastics and dance as well as outdoor adventure activity and swimming and water safety.</p> <p>CPD to be provided to teaching staff as part of the introduction/adaption of the PE curriculum.</p>	<ul style="list-style-type: none"> - Pupils and staff will have the opportunity to feedback on the quality of the PE curriculum being provided. - Pupils to have a more engaging PE curriculum which will promote enjoyment in physical activity and improve fitness. 	<p>2. Engagement of all pupils in regular physical activity</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> - PE curriculum to be adapted/changed following monitoring to ensure it is progressive. - New/adapted curriculum to be implemented across the school. - Children to be exposed to a greater range of sports which are progressive in nature. - Resourcing PE equipment to be in line with updated curriculum. 	<p>Total available - £19,530</p> <p>Subject Leaders time for curriculum evaluation</p> <p>Resourcing to implement a broader range of sports</p> <p>CPD</p>
<p>Lesson Design PE lesson design to be created to ensure the effective teaching of PE across the school.</p> <p>As part of this CPD to be provided to increase the confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> - Teachers to be upskilled in the teaching of the PE curriculum. - Children to have better skilled teachers to provided more effective teaching of key skills. 	<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> - Consistency in the approach to teaching PE across the school. - Fundamental elements of effective PE teaching to be included. - Continual CPD to be provided in subsequent years following initial training. 	<p>Leadership Coaching</p> <p>CPD</p>

		4. Broader experience of a range of sports and activities offered to all pupils		
<p>Orienteering Orienteering to be integrated into the PE curriculum to provide a greater range of sports on offer.</p> <p>CPD to be provided to class teachers on the teaching of orienteering</p> <p>Orienteering club to be provided to promote and celebrate new course.</p>	<ul style="list-style-type: none"> - Pupils through a greater range of sports being available within school. - Teachers through CPD provided to develop the teaching of orienteering. - Pupils through the opportunity it participate in an orienteering club. 	<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2. Engagement of all pupils in regular physical activity</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> - PE and curriculum lead to create a whole-school orienteering course. - CPD to be provided to class teachers on the teaching of orienteering within the PE curriculum. -- Orienteering week to be participated in. - Orienteering club to be provided to promote and celebrate new course. 	<p>Curriculum</p> <p>CPD</p> <p>Club Leadership</p> <p>Resource development</p>
<p>Sport During Lunchtime A greater range of sporting activities to be provided at lunchtime. PE equipment to be purchased and distributed to year groups to promote this.</p>	<ul style="list-style-type: none"> - Year 5 and 6 pupils through the delivery of playground leader training from Oxfordshire Cricket. - Key Stage 2 pupils through the implementation of playground leaders promoting sport during lunchtime. 	<p>2. Engagement of all pupils in regular physical activity</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> - Playground leaders to be implemented within school. - Addition training to be provided following the implementation by PE lead. - PE lead to be part of the playground leader training to be able to disperse this in later years. - Equipment to be purchased to support the delivery of content from playground leaders. 	<p>CPD</p> <p>Additional Adults</p>
<p>Increased Competitive Opportunities Sports Coach and PE Lead to look into running inter trust primary school tournaments.</p>	<ul style="list-style-type: none"> - Pupils through the greater opportunity to participate in competitive sport and representing the school. - Schools with the academy trust. 	<p>5. Increased participation in competitive sport</p>	<ul style="list-style-type: none"> - Greater opportunity to participate in competitive sport. - Yearly overview of competitive sport to be established. 	<p>Leadership Coaching</p> <p>Competition Organisation</p>

<p>Range of Sporting Experiences Links with external companies established to provide taster sessions across the school to promote a wider range of sports.</p>	<ul style="list-style-type: none"> - Pupils through the exposure to a greater range of sport. - Pupils through encouragement to join external PE clubs. 	<p>2. Engagement of all pupils in regular physical activity</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> - Children exposed and participate in a greater range of sports. 	<p>Additional Coaches</p> <p>Sporting Opportunities</p>
<p>Cricket CPD and Coaching Participate in the Chance to Shine schools' cricket through Oxfordshire Cricket.</p>	<ul style="list-style-type: none"> - Pupils through the high quality teaching of cricket by specialised cricket coaches from Oxfordshire Cricket. - Teachers through high quality CPD by specialised cricket coaches from Oxfordshire Cricket. 	<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2. Engagement of all pupils in regular physical activity</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<ul style="list-style-type: none"> - School assembly for KS2 children to promote cricket. - A half term of coaching provided by Oxfordshire Cricket for 4 classes in KS2 to develop children's cricket skills and provide CPD to class teachers. - Access to relevant competitions for KS2 pupils. - Informal teacher CPD as part of a staff meeting for all teachers. - Access to Chance to Shine's free cricket resource for all staff to provide teaching CPD. 	<p>Access to Chance to Shine Cricket Club</p> <p>CPD</p> <p>Organisation of cricket events/competitions</p>
<p>Sports Clubs A broader range of sports and activities offered to all pupils as part of PE clubs provided by PE Coach.</p>	<ul style="list-style-type: none"> - Pupils through the opportunity to engage in a wider range of PE clubs. 	<p>2. Engagement of all pupils in regular physical activity</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> - Increased number of pupils engaging in PE clubs. - Children having the experience of a greater range of sports. - Cricket club provided to Year 5 and 6 pupils by Oxfordshire Cricket with the opportunity to participate in competitions. 	<p>Staffing</p> <p>Resources</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
Introduction of Get Cycling in Reception.	<ul style="list-style-type: none"> - Weekly cycling sessions provided to Reception children to support the development of gross motor skills. - CPD provided to Reception team on how to deliver the Get Cycling Programme.
Training of Swimming Volunteers to support the teaching of swimming.	<ul style="list-style-type: none"> - Induction process designed to support the swimming volunteers on understanding their role. - Swimming lead coached/trained volunteers on how to support swimmers to make small steps of progress.
Updated PE curriculum implemented across the school to increase the profile in PE across the school and introduce a wider range of sports.	<ul style="list-style-type: none"> - PE curriculum was evaluated as to whether it provides a range of skills and is progressive through staff and pupil voices. - Other PE curriculum options were evaluated and explored by Curriculum and PE Lead ensuring there is coverage of multiple invasion games, striking and fielding games, net/wall games, athletics, gymnastics and dance as well as outdoor adventure activity and swimming and water safety. - Coaching provided by Curriculum Lead on the development of an effective curriculum. - Updated curriculum design produced. - Updated curriculum overview developed. - CPD to be provided to teaching staff as part of the introduction/adaption of the PE curriculum
Inter-school Swimming Gala was organised and ran by All Saints School.	<ul style="list-style-type: none"> - Swimming Lead organised and ran the local Swimming Gala including local primary school from the Didcot area. - 8 schools participated in the event.

<p>Develop the profile of sport during Lunchtime</p>	<ul style="list-style-type: none"> - Lunchtime supervisor for KS2 to promote sport and physical activity. - Children participate in a range of sports at lunchtime including basketball and hockey. - PE equipment purchased and distributed to year groups to promote the opportunities to engage in sport during lunchtime. - Games suggestions shared with Lunchtime Supervisors and Mediators. - Pupil voice shows children enjoyed having the balls out at lunchtime and the use of the field for running races.
<p>Provide a range of sporting experiences and increase competitive opportunities</p>	<ul style="list-style-type: none"> - Children participated in the Year 5/6 Swimming Gala organised by All Saints for the local Didcot Partnership. - KS2 children participated in competitive football competitions within the local area. - Whole school Sports Day with Early Year/KS1 non-competitive sports in the morning and KS2 competitive sports in the afternoon. - Year 3-6 children participated in the Oxfordshire Dance Festival. - Links built with local schools to ensure competitive competition is maintained. - Sports Coach and PE Lead looked into running inter trust primary school tournaments. They will continue to work with the Trust PE Lead to develop this further in the following year. - Nick from Chance to Shine Cricket completed a 6 week teaching programme with Year 4 and 6. - Scott from Rugby All Stars led Rugby sessions with Year 3 and 5. - SMAFO Oxford lead a session with Year 2 children about being a sports leader. - We participated in inter-school sporting competitions for swimming, boys and girls football, Sportshall Athletics and cricket.
<p>To develop the profile of the sport of Cricket through CPD as part of Chance to Shine.</p>	<ul style="list-style-type: none"> - School assembly provided to KS2 children to promote cricket. - A half term of coaching was provided by Oxfordshire Cricket for 4 classes in KS2 to develop children's cricket skills and provide CPD to class teachers. - Pupils book part in a local inter-school cricket tournament. - Informal teacher CPD as part of a staff meeting for all teachers. - Access to Chance to Shine's free cricket resource for all staff to provide teaching CPD. - Cricket club established for Year 5 and 6 pupils.

<p>To provide a broader range of sporting clubs.</p> <p>-</p>	<ul style="list-style-type: none">- Sport clubs provided 3 afternoon a week for the whole academic year led by PE Coach. PE clubs were available to pupils in Years 2-6.- Cricket club provided to Year 5 and 6 pupils by Oxfordshire Cricket with the opportunity to participate in competitions.- New sports introduced as part of the clubs.- Children given the opportunity to participate in competitions as part of these clubs.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	<ul style="list-style-type: none"> - All 3 strokes are taught throughout Year 4,5 and 6.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<ul style="list-style-type: none"> - Water safety lessons are taught both in school and in the water. - Pyjama week is taught each year. - Links to water safety messages taught in school are communicated with parents via the school newsletter. - Whole school water safety assembly shared before the summer holidays.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No (NA)</p>	<ul style="list-style-type: none"> - School is not below national expectations.
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<ul style="list-style-type: none"> - Volunteer and support staff are given basic training both in teaching swimming and safeguarding. - Lessons are taught by fully qualified swimming teachers and coaches from the Park Club and All Saints Staff.

Has your school spent any of its PE and sport premium grant on CPD?	Yes
How much has your school spent on CPD external training courses?	400
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	855
How much has your school spent on CPD internal learning and development?	2879.32
How much has your school spent on CPD inter-school development sessions?	322.04
How much has your school spent on CPD online training / resource development?	950
How much has your school spent on CPD external coaches supporting confidence and competence?	341.39
External training courses	400
Upskilling staff to deliver swimming lessons	855
Internal learning and development	2879.32
Inter-school development sessions	322.04
Online training / resource development	950
External coaches supporting confidence and competence	341.39
Total school spending on CPD	5747.75

Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	4456.22
How much has your school spent on internal sports competitions?	1239
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	1444
How much has your school spent on internal active travel?	0
How much has your school spent on internal equipment and resources?	5735.13
How much has your school spent on internal membership fees?	0
How much has your school spent on internal use of educational platforms and resources?	249
School based extra-curricular opportunities	4456.22
Internal sports competitions	1239
Top-up swimming lessons or broadening aquatic opportunities for pupils	1444
Active travel	0
Equipment and resources	5735.13
Membership fees	0
Use of educational platforms and resources	249
Total school spending on internal activities	13123.35

Has your school spent any of its PE and sport premium grant on external activities?	Yes
How much has your school spent on external activities organised by School Games organiser network?	0
How much has your school spent on external - other inter-school sports competitions?	580.48
How much has your school spent on external coaching staff?	180
Activities organised by School Games organiser network	0
Other inter-school sports competitions	580.48
External Coaching staff	180
Total school spending on external activities	760.48

Total CPD category spend £5747.75

Total internal category spend £13123.35

Total external category spend £760.48

Total spent of PE and sports premium £19631.58

Signed off by:

Head Teacher:	<i>John Myers</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Juliette Little</i> <i>Assistant Headteacher</i>
Governor:	<i>Elisabeth Anderson</i> <i>Chair of Governors</i>
Date:	22.07.25